|  | midterm done | | | Work on Self-study | | | | | | Work on Follow-Up Report | | | |  | | Midterm due March 2023 | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Self-study due January 2019  ACCJC visit March 2019 | | | | | | Follow-Up Report due October 1, 2020 | | | |
|  | **2015** | | **Fall 2016**  **Cycle 1** | | | **Fall 2017**  **Cycle 2** | | **Fall 2018**  **Cycle 3** | | **Fall 2019**  **Cycle 1** | | **Fall 2020**  **Cycle 2** | | **Fall 2021**  **Cycle 3** | | **Fall 2022**  **Cycle 1** | |
|  | update | comp. | update | | comp. | update | comp. | update | comp. | update | comp. | update | comp. | update | comp. | update | comp. |
| **Cycle 1 Programs** | x | **X** | x | | **X** | x |  | x |  | x | **X** | x |  | x |  | x | **X** |
| **Cycle 2 Programs** | x | **X** | x | |  | x | **X** | x |  | x |  | x | **X** | x |  | x |  |
| **Cycle 3 Programs** | x | **X** | x | |  | x |  | x | **X** | x |  | x |  | x | **X** | x |  |
|  | **HEALTH AND PUBLIC SAFETY** | | | | | **ARTS AND LEARNING SERVICES** | | | | **MATH AND SCIENCES** | | | | **ECONOMIC AND WORKFORCE DEV.** | | | |
| **Cycle 1 Programs**  **CPR:**  **Fall 2022**  **UPDATE:**  **Fall 2020**  **Fall 2021** | Correctional Science | | | | | English Major | | | | Athletics | | | | Automotive Technology | | | |
| EMS | | | | | ESL | | | | Physics | | | | Brakes, Suspension, and Steering | | | |
| Medical Assistant | | | | | Distance Education | | | | Computer Science | | | | Business Information Systems | | | |
|  | | | | | Art | | | | History | | | | Computer Networking | | | |
|  | | | | | Art Gallery (SA) | | | | Psychology | | | |  | | | |
|  | | | | | Humanities# | | | | Addiction Disorder Studies | | | |  | | | |
|  | | | | | Music | | | | Math Lab | | | |  | | | |
|  | | | | | Philosophy/Religious Studies | | | |  | | | |  | | | |
|  | | | | | Theatre Arts | | | |  | | | |  | | | |
| Pharmacy Technician | | | | | English | | | | General Science | | | |  | | | |
| **Cycle 2**  **Programs**  **CPR:**  **Fall 2020**  **UPDATE:**  **Fall 2021**  **Fall 2022** | POST | | | | | Communication Studies | | | | Mathematics | | | | Accounting Tech | | | |
| Registered Nursing | | | | | Spanish | | | | Anthropology | | | | Business Administrative Assist | | | |
| Fire Fighter & Fire Technology | | | | | American Sign Language | | | | Political Science | | | | Business Office Tech | | | |
| Nursing Learning Center (SA) | | | | | French | | | | Social Science | | | | Electrical Technology | | | |
|  | | | | | Arabic | | | |  | | | | Electrical Tech: Electrical Spec. | | | |
|  | | | | |  | | | |  | | | | Electrical Tech: Electronics Spec. | | | |
|  | | | | |  | | | |  | | | |  | | | |
|  | | | | |  | | | |  | | | | Electrical/Electronic and HVAC | | | |
|  | | | | |  | | | |  | | | | Engine Performance & Drive. | | | |
|  | | | | |  | | | |  | | | | Transmission and Power Train | | | |
|  | | | | |  | | | |  | | | | Work Experience | | | |
|  | | | | |  | | | |  | | | | Digital Design and Production | | | |
|  | | | | |  | | | |  | | | | Retail Management | | | |
| Vocational Nursing | | | | | Reading and Basic Skills | | | | Exercise Science | | | | Air Conditioning & Refrig Tech | | | |
| **Cycle 3**  **Programs**  **CPR:**  **Fall 2021**  **UPDATE:**  **Fall 2020**  **Fall 2022** | Administration of Justice | | | | | Learning Services (SA) | | | | Biology | | | | Building Construction | | | |
| Allied Health, not really program | | | | | Library (SA) | | | | Pre-Engineering | | | | Building Construct: Carpentry Spec | | | |
| Correctional Science: Corrections Officer | | | | | Philosophy/Religious Studies | | | | Behavioral Science | | | | Microsoft Office | | | |
|  | | | | | Reading/Writing/Language Lab (SA) | | | | Elementary Teacher Educ. | | | | Business Administration | | | |
|  | | | | |  | | | | Sociology | | | | Business Management | | | |
|  | | | | |  | | | | Geography | | | | Computer Information Technology | | | |
|  | | | | |  | | | | Chemistry | | | | Child Development | | | |
|  | | | | |  | | | |  | | | | Child Dev: Admin Spec | | | |
|  | | | | |  | | | |  | | | | Child Dev: Infant/Toddler Spec | | | |
|  | | | | |  | | | |  | | | | Child Dev: Special Needs Spec | | | |
|  | | | | |  | | | |  | | | | Child Dev: School-Age Spec | | | |
|  | | | | |  | | | |  | | | | Child Training Consortium (SA) | | | |
|  | | | | |  | | | |  | | | | Early Childhood Ed | | | |
|  | | | | |  | | | |  | | | | Foster Care Program (SA) | | | |
|  | | | | |  | | | |  | | | | Independent Living & Kinship (SA) | | | |
|  | | | | |  | | | |  | | | | Mentor Program (SA) | | | |
|  | | | | |  | | | |  | | | | Water Treatment Systems Tech | | | |
|  | | | | |  | | | |  | | | | Water Treatment Sys Tech: Spec | | | |
|  | | | | |  | | | |  | | | | Welding Tech | | | |
|  |  | | | | |  | | | |  | | | | Low Voltage Technician Systems | | | |