



**IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE
COURSE OUTLINE-OF-RECORD**

DIVISION: Behavioral and Social Science **DATE:** February 18, 2016

COURSE: GEOG 140 California Geography **UNITS:** 3.00

LEC HRS: 54.00 **ACTIVITY HRS:** **LAB HRS:** 0.00

OUT OF CLASS HRS: 108.00 **TOTAL STUDENT**
LEARNING HRS: 162.00

CLASS SIZE: 40 **ONLINE CLASS SIZE:** 40 **Large Quota:** No

I. COURSE/CATALOG DESCRIPTION

This course thematically covers various issues faced by the state of California that are relevant to the discipline of geography, including water resources, vegetation patterns, landforms and geomorphology, climate, agriculture, cultural landscapes, ethnic diversity, urbanization and economic patterns. Special attention is paid to human-environment interactions that have resulted in the formation of California's unique human and cultural landscapes. (CSU, UC)

II. A. PREREQUISITES, if any:

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

III. GRADING CRITERIA

Letter Grade Only

IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Examine the physical processes that shape California's natural environments.
2. Analyze the use of natural resources, especially water, within California as they apply to the state's economic and cultural development.
3. Analyze the influence of California's various ethnic groups in terms of their roles in shaping the state's cultural landscapes.
4. Evaluate the origins and development of industry and agriculture in California.
5. Compare patterns of urban development in California and evaluate current and future trends in urbanization.

V. CORE CONTENT TO BE COVERED IN ALL SECTIONS:

Lecture Outline

- 1.) The major physical elements of California
 - a. Landforms
 - b. Climate
 - c. Vegetation
 - d. Soil
 - e. Water Resources
- 2.) The human Geography of California

- a. Population and Distribution
- b. Economic Activities
- c. Cultural Landscapes
- d. Political Landscapes

VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY

STUDENTS:

Mid-Term/Final Exam(s)

Objective and subjective questions will be used on these exams.

Quizzes

Written Assignments

Class Activity

Essay

Problem Solving Exercise

VII. INSTRUCTIONAL METHODOLOGY:

Discussion

Group Activity

Lecture

Distance Learning

Audio Visual

VIII. ASSIGNMENTS:

Out-of-class

1. Textbook chapter readings
2. Homework modules using Google Earth
3. Group project involving a presentation

Reading and Writing

1.

Write reaction papers on articles pertaining to current events in California. 2. Read scholarly articles on the topic of California's urban systems. 3. Read scholarly articles on the topic of California's Ethnic distributions.

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IX. TEXTBOOK(S) AND SUPPLEMENT(S):

William A. Selby 2012. *Rediscovering the Golden State - California Geography* 3. Hoboken . Wiley ISBN: 978-1-118-45204-2.

X. STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze the physical processes that shape California's natural environments.
2. Evaluate the use of natural resources in California in the development of both the state's human and physical landscapes.
3. Identify the origins, placement and future trends of California's economy, including agriculture, industry and services.

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