

Imperial Valley College



FACT BOOK

2016

Office of Institutional Research

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Letter from the President of the College



In these pages I trust you will find some new and enlightening information about Imperial Valley College. We have an amazing story to tell and the numbers here are evidence of that. This past spring (2016) saw the highest number of graduates to have ever passed through the college's doors since it opened in 1962.

What follows is certified final data from 2015-16, the last complete academic year as this is being written. Here are some highlights:

- Over \$29 million dollars was awarded in grants, scholarships, and financial aid during 2014-15;
- Fall 2015 enrollment was 8,041;
- In 2014-15, 57.7% of all enrolled students are first generation students;
- 1,699 degrees and certificates were awarded in 2015-16; 4.36% increase from 2014-15, 23.47% increase from 2013-14 graduates;
- Median Credit Section Size was 28.


And that is just a sampling. These data also reflects the fact that of all of the components of our state's educational system, community colleges are the most cost effective. However, in 2015-16, per student funding for IVC and other California community colleges was 44% below the California State University System and 68% below the University of California system. Our per-student funding is also 28% below that of K-12.

I trust the data and other information provided in this Fact Book will help answer questions you may have about or college.

A handwritten signature in black ink, reading "Victor M. Jaime". The signature is stylized and cursive.


Victor M. Jaime, Ed.D.
Superintendent/President

Governance



Trustee Area 1

Louis Wong




Trustee Area 2
Board President

Karla A. Sigmond




Trustee Area 3

Jerry D. Hart




Trustee Area 4

Rudy Cardenas, Jr.



Trustee Area 5

Juanita Salas



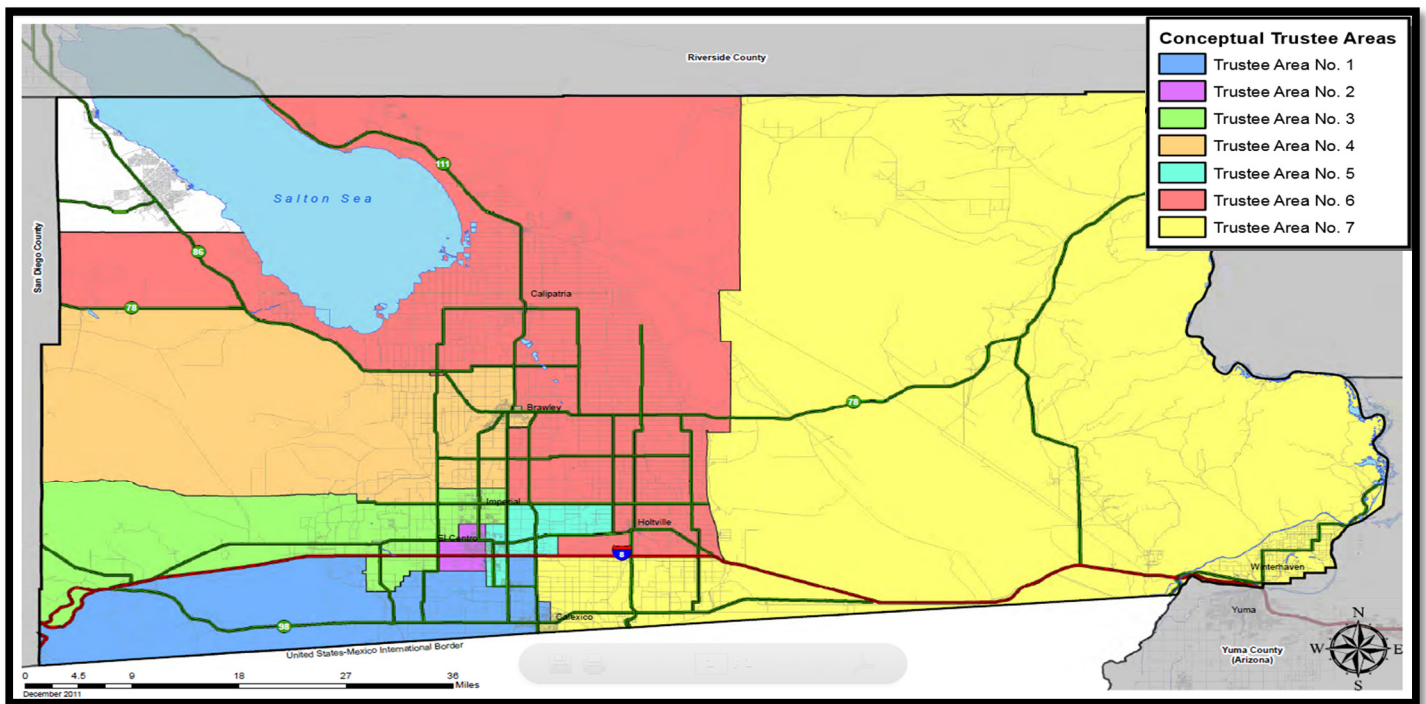
Trustee Area 6
Board Clerk

Romualdo J. Medina



Trustee Area 7

Steven M. Taylor



Our Community

IMPERIAL COUNTY						
Total Population	2015 Community Survey		Census 2010		Census 2000	
Hispanic or Latino (of any race)	145,855	45.0%	140,271	44.6%	102,817	72.2%
White	126,305	39.0%	102,553	32.6%	70,290	49.4%
Black or African American	5,172	1.6%	5,773	1.8%	5,624	4%
American Indian or Alaskan Native	2,284	0.7%	3,059	1.0%	2,666	1.9%
Asian	2,763	0.9%	2,843	0.9%	2,836	2%
Native Hawaiian and Other Pacific	171	0.1%	165	0.1%	119	0.1%
Some Other Race	33,084	10.2%	52,413	16.6%	55,634	39.1%
Two or More Races	8,427	2.6%	7,722	2.5%	5,192	3.6%

Tuition

Cost of tuition 2015-2016

Tuition: \$46.00 per unit

Non-Resident Tuition: \$209.00 per unit

Net Price Calculator: <https://misweb.cccco.edu/npc/031/npcalc.htm>

Per-Student Funding by Education System, 2015-16 (est.)


(Includes General Fund, local property taxes, and tuition and fee revenue. Includes support for local assistance, state operations, and state-funded retirement contributions and debt service. CCC rates include Adult Education Block Grant funding which accounts for \$446 per FTE student in 2015-16.)

K-12	\$11,107
California Community Colleges (CCC)	\$7,897
California State University (CSU)	\$14,120
University of California (UC)	\$24,788

Source: <http://www.ccleague.org/files/public/Publications/FF2016.pdf>

Mission Statement

Imperial Valley College Mission Statement and Institutional Student Learning Outcomes



IMPERIAL VALLEY COLLEGE

Mission Statement

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals and to be responsive to the greater community.

Institutional Learning Outcomes

Approved May 16, 2006

- Communication Skills
 - Critical Thinking Skills
 - Personal Responsibility
 - Information Literacy
 - Global Awareness

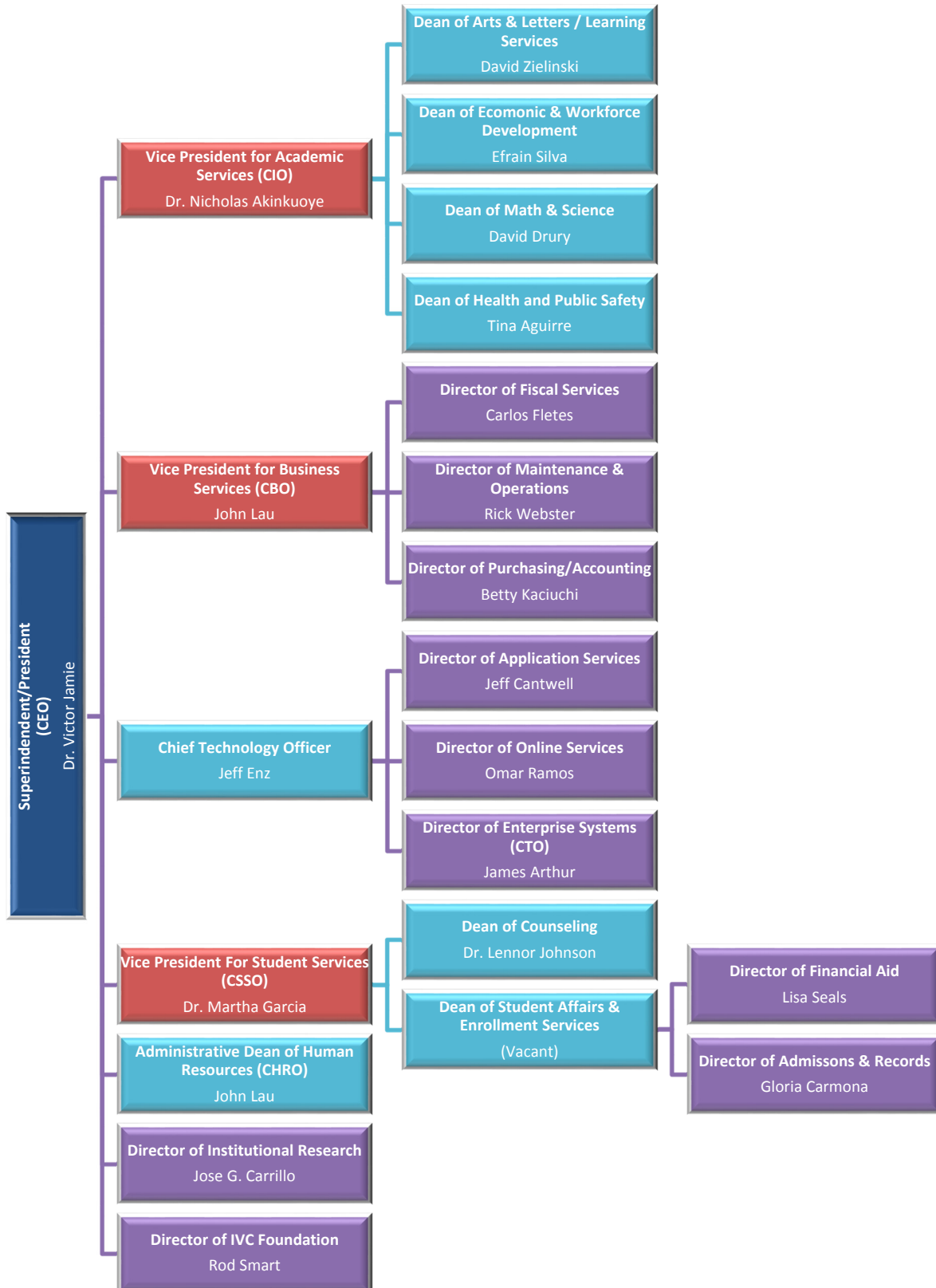


OFFICE *of* INSTITUTIONAL RESEARCH

Supporting Decision-Making

The mission of the Office of Institutional Research is to foster excellence in education; to assist students in achieving their educational and career goals; and to be responsive to the greater community by providing innovative, timely, relevant, and accurate information that supports data driven decision-making in the Imperial Valley Community College District.

Organizational Structure



Employee Ethnicity, Gender, and Age Demographics for Fall 2016

EDUCATIONAL ADMINISTRATOR					
Ethnicity		Gender		Age	
African-American	2	Male	10	35 to 44	2
Asian	1	Female	2	45 to 54	1
Hispanic	3			55 to 64	7
Unknown	3			65+	2
White Non-Hispanic	3				
Total	12	Total	12	Total	12

ACADEMIC, TENURED/TENURE TRACK					
Ethnicity		Gender		Age	
African-American	5	Male	74	18 to 34	13
American Indian/ Alaskan Native	1	Female	73	35 to 44	30
Asian	6			45 to 54	37
Hispanic	35			55 to 64	52
Multi-Ethnicity	2			65+	15
Unknown	51				
White Non-Hispanic	47				
Total	147	Total	147	Total	147

ACADEMIC/TEMPORARY					
Ethnicity		Gender		Age	
African-American	2	Male	74	18 to 34	18
Asian	2	Female	62	35 to 44	25
Hispanic	27			45 to 54	42
Multi-Ethnicity	3			55 to 64	35
Unknown	89			65+	16
White Non-Hispanic	13				
Total	136	Total	136	Total	136

CLASSIFIED					
Ethnicity		Gender		Age	
African American	2	Male	57	18 to 34	28
Hispanic	76	Female	99	35 to 44	43
Multi-Ethnicity	2			45 to 54	57
Unknown	57			55 to 64	27
White Non-Hispanic	19			65+	1
Total	156	Total	156	Total	156

Student Demographics

Student Profile

2015-2016 Enrollment

- Fall 2015 enrollment 8,041
- Winter 2016 2,770
- Spring 2016 7,520
- Summer 2016 2,566

Gender

- Female..... 57.1%
- Male..... 42.2%
- Unknown/No response..... 0.7%

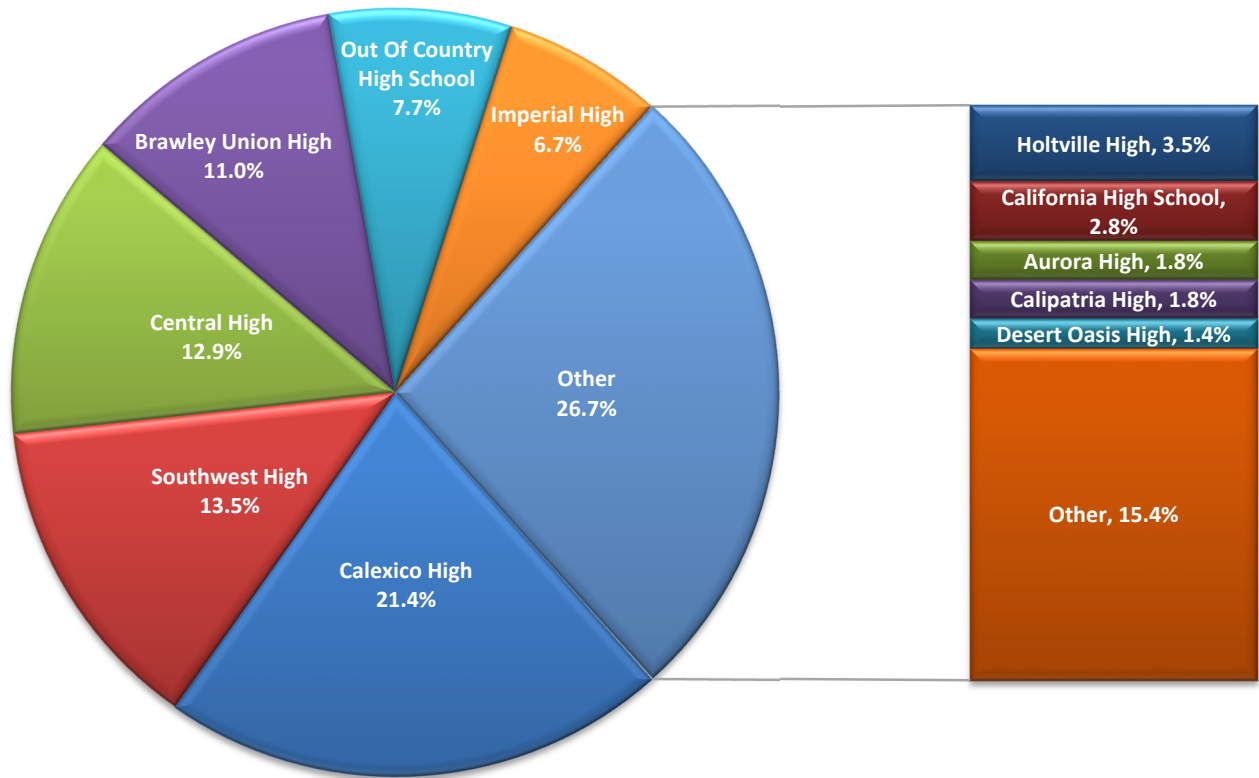
Ethnicity

- African-American..... 0.8%
- American Indian/Alaskan Native..... 0.1%
- Asian..... 0.5%
- Filipino..... 0.2%
- Hispanic..... 90.5%
- Pacific Islander..... 0.01%
- White Non-Hispanic..... 3.6%
- Unknown/No response..... 4.1%
- Multi-Ethnicity..... 0.4%

Age

- Percent of students age 19 or under..... 29.9%
- Percent of students age 20 to 29..... 48.8%
- Percent of students age 30 and up..... 21.3%

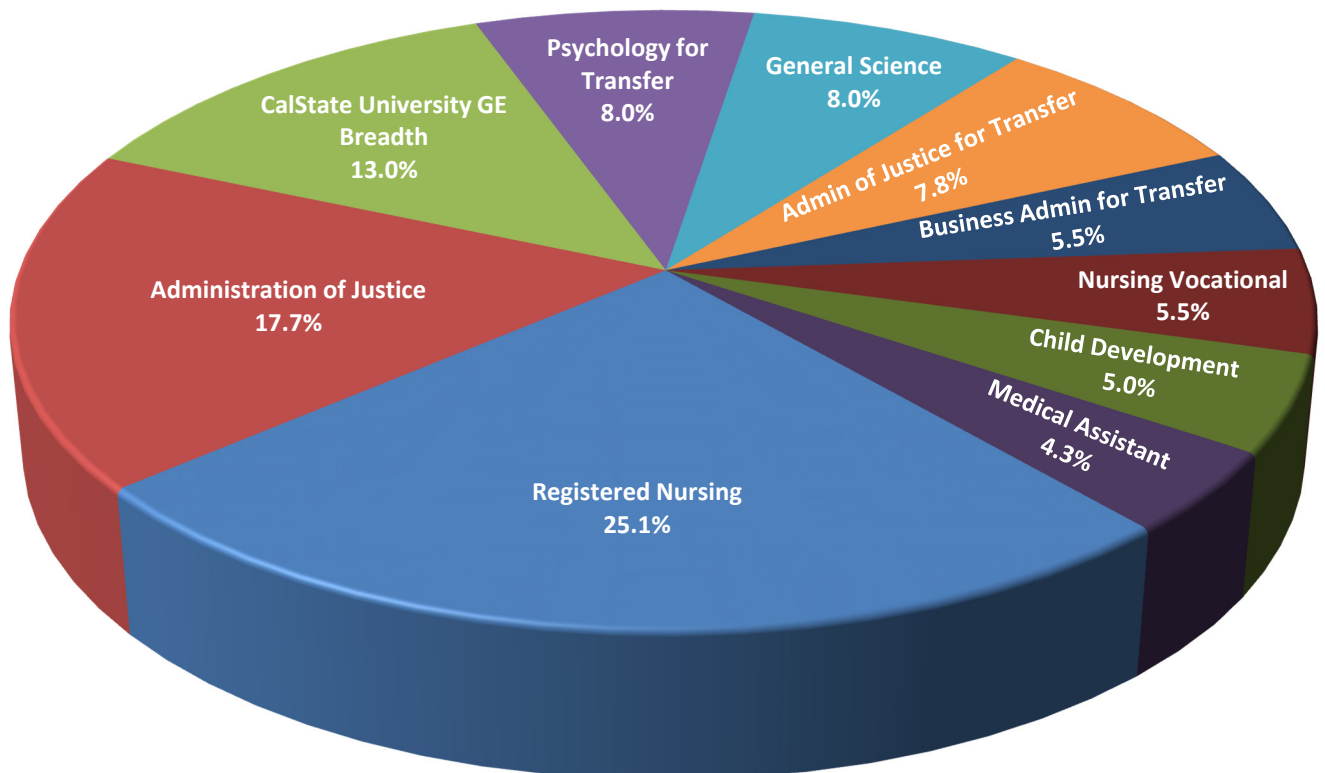
Fall 2016 High School of Origin



Academic Majors

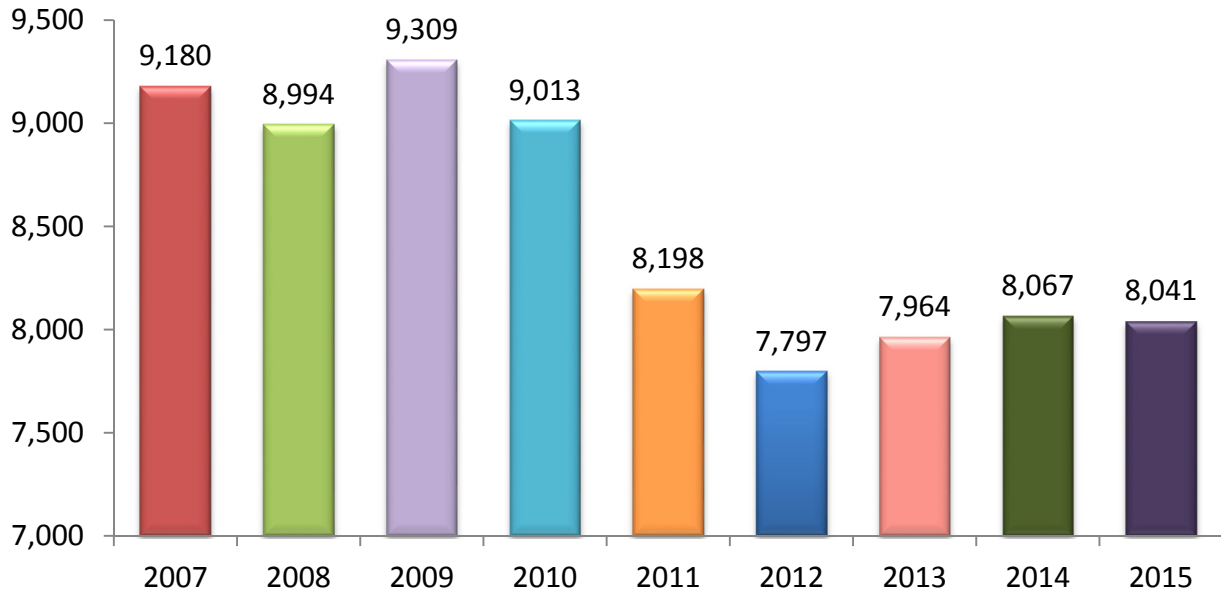
10 Most Popular Majors of Fall 2016

1. Registered Nursing
2. Administration of Justice
3. CalState University GE Breadth
4. Psychology for Transfer
5. General Science
6. Administration of Justice for Transfer
7. Business Administration for Transfer
8. Nursing Vocational
9. Child Development
10. Medical Assistant

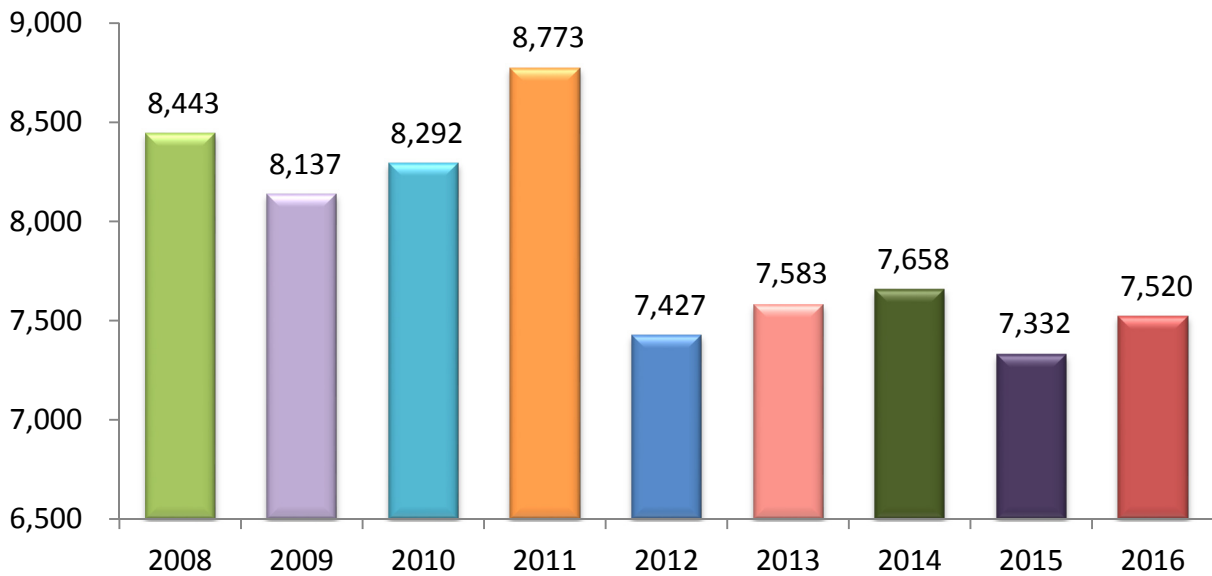


Unduplicated Headcount 2007-2016

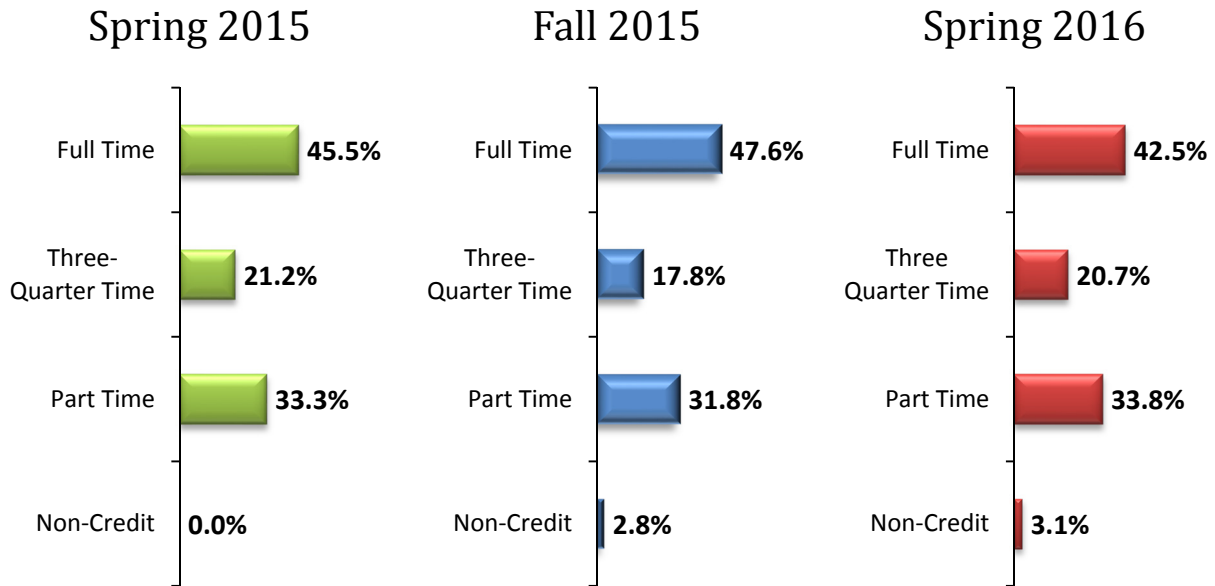
Fall Headcount



Spring Headcount



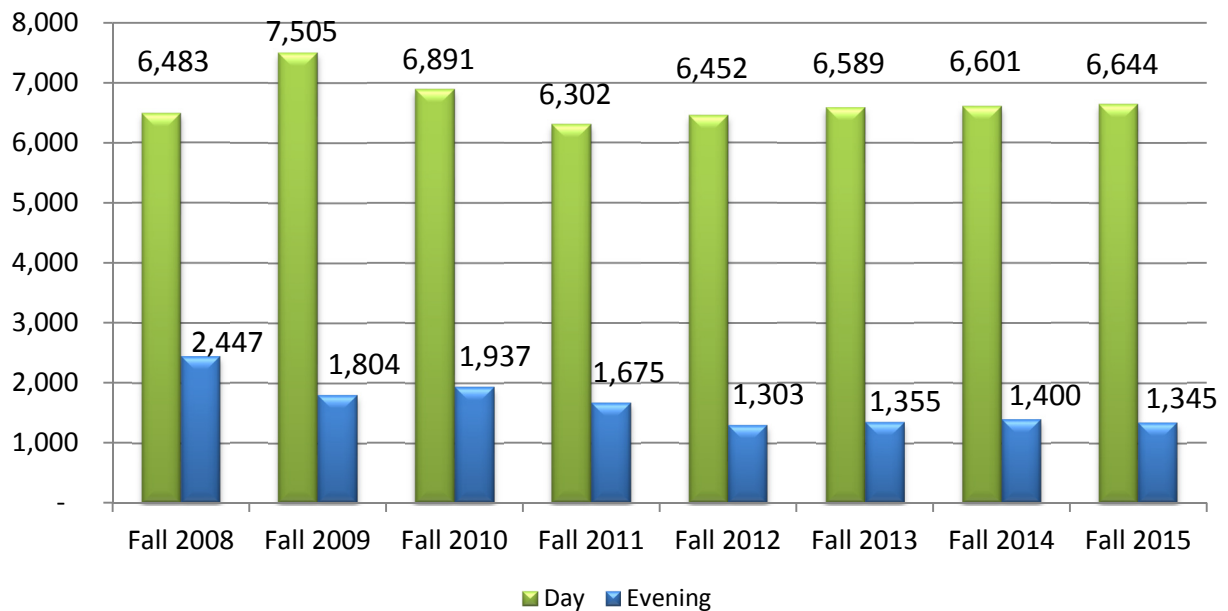
Student Enrollment



Unit Status Legend

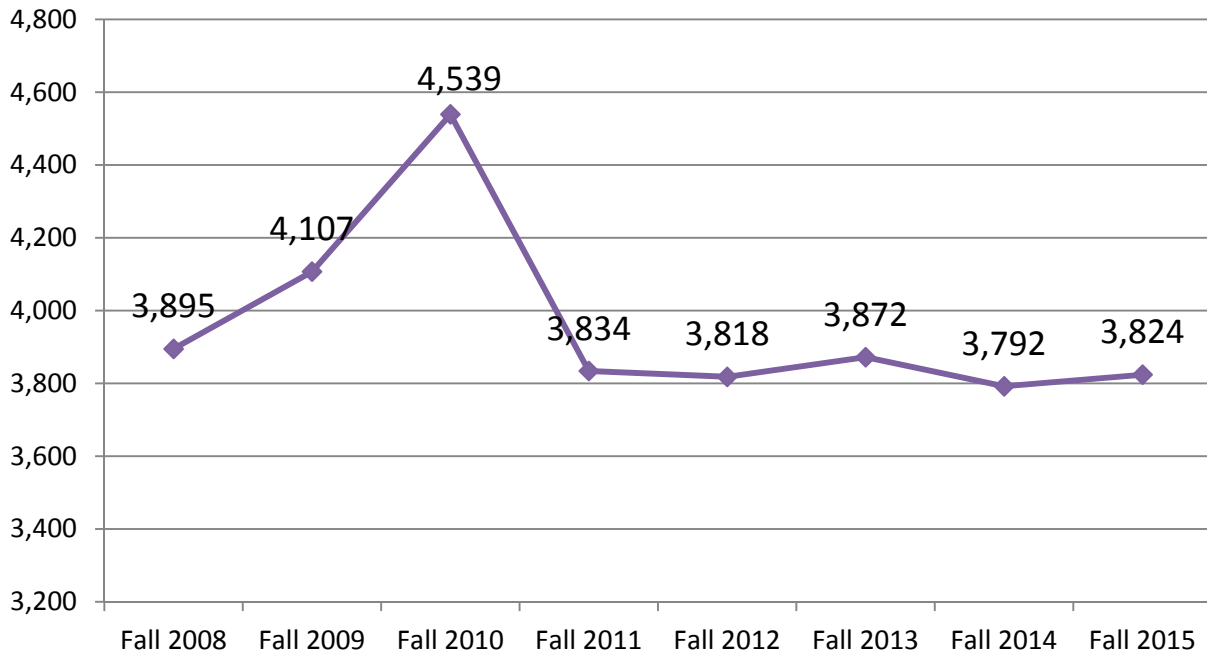
- Full-time: 12 or more units
- Three-quarter time: 9.0 - 11.9 units
- Part-time: less than 8.9 units
- Non-credit: no units

Day/Evening Enrollment

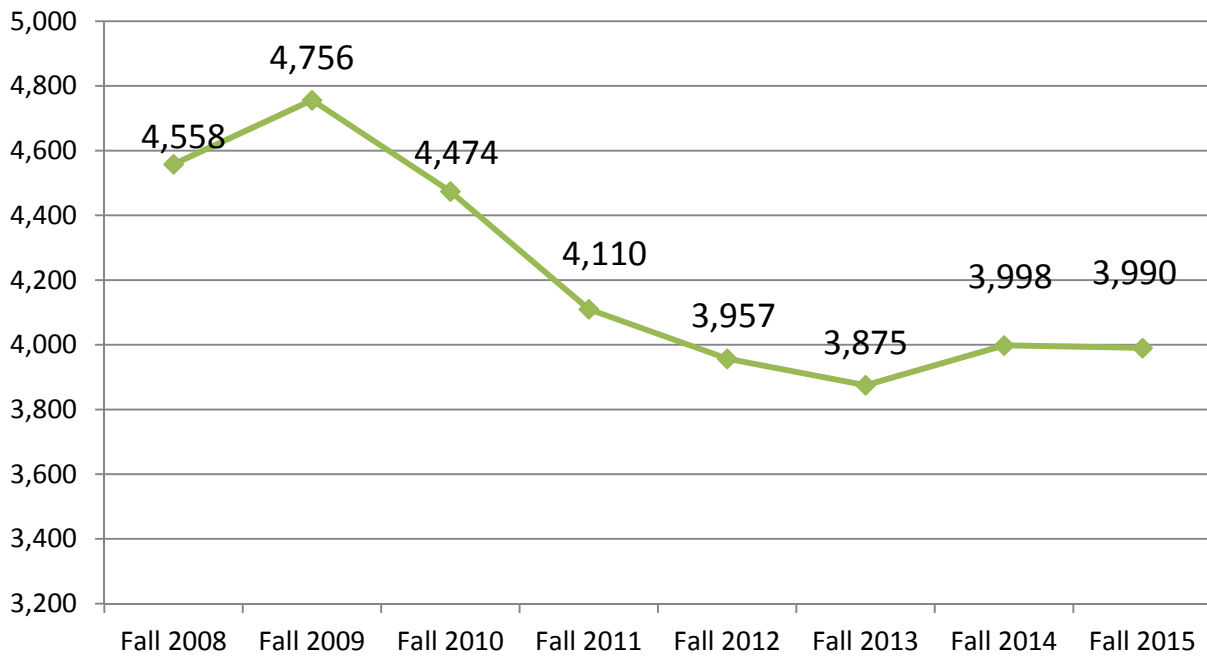


Student Enrollment (Cont.)

Full-Time Students

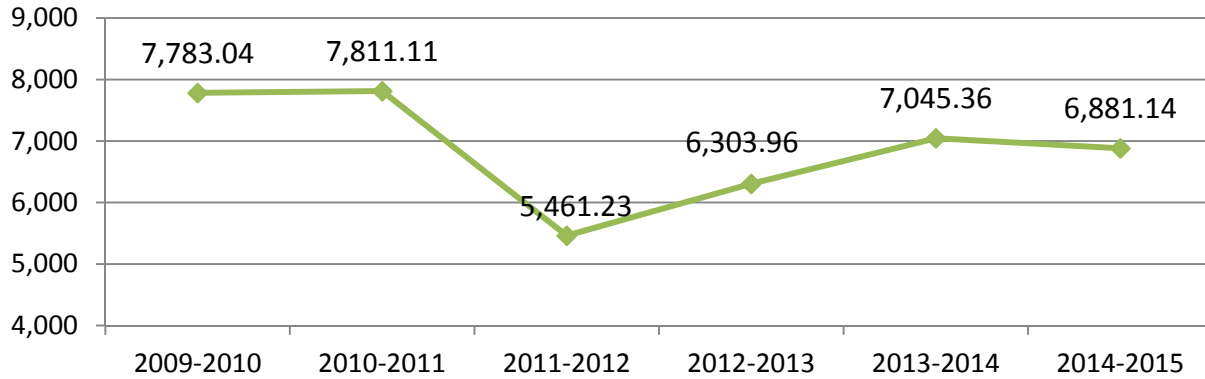


Part-Time Students



Full-Time Equivalent Students

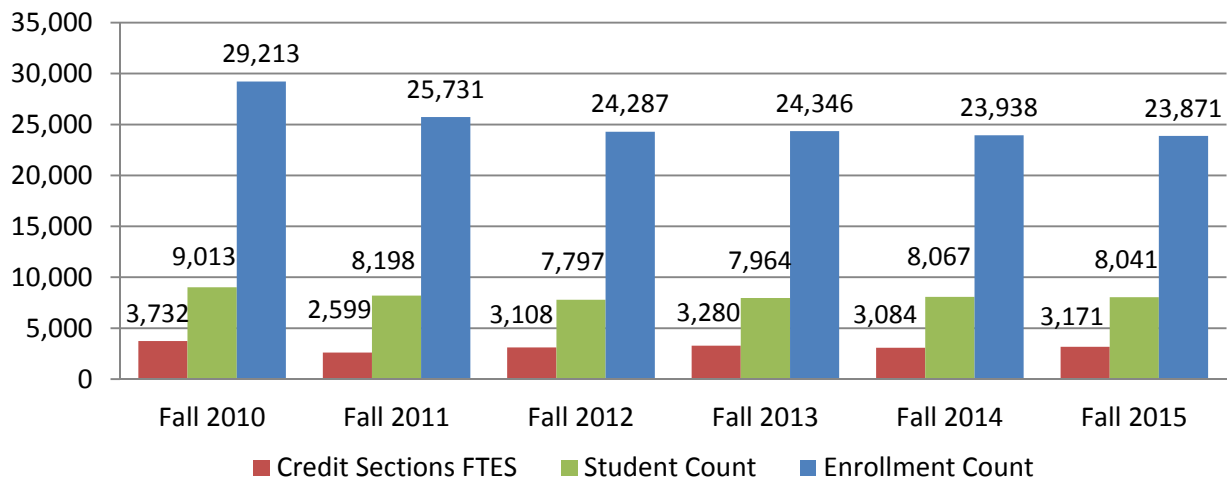
Total Full-Time Equivalent Students



Credit vs. Non-Credit FTES

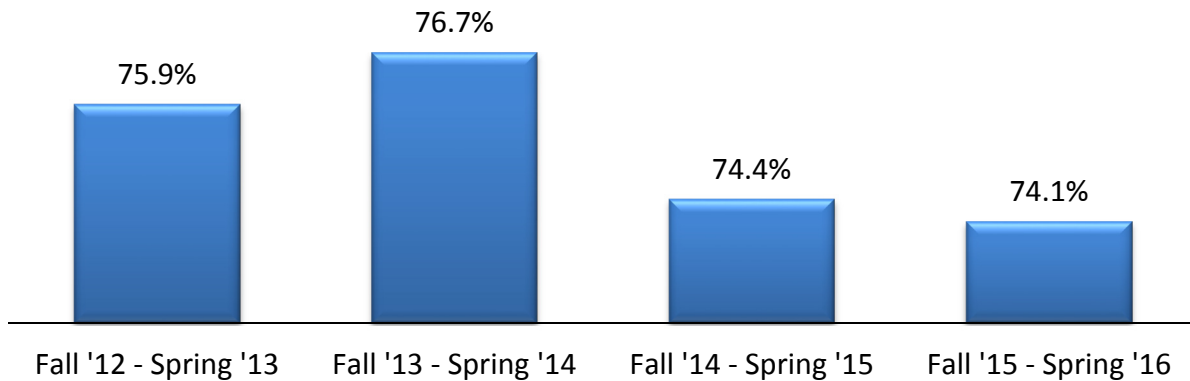
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Credit FTES	3,732.1	2,598.9	3,108.0	3,280.0	3,084.4	3,171.2
Non-Credit FTES	0.01	34.1	9.6	31.6	40.1	25.5
Total FTES	3,732.1	2,633.0	3,117.6	3,311.6	3,124.4	3,196.7

Headcount, Duplicated Enrollment, and FTES

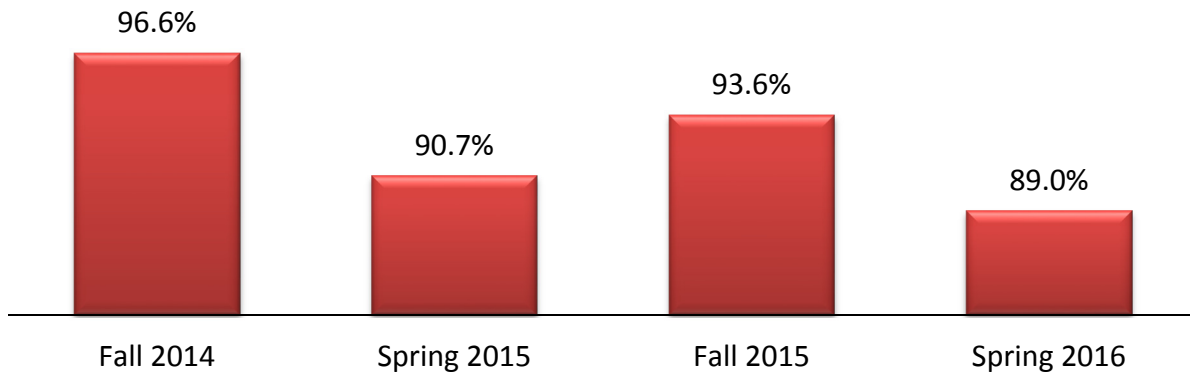


Persistence, Fill, and Success Rates

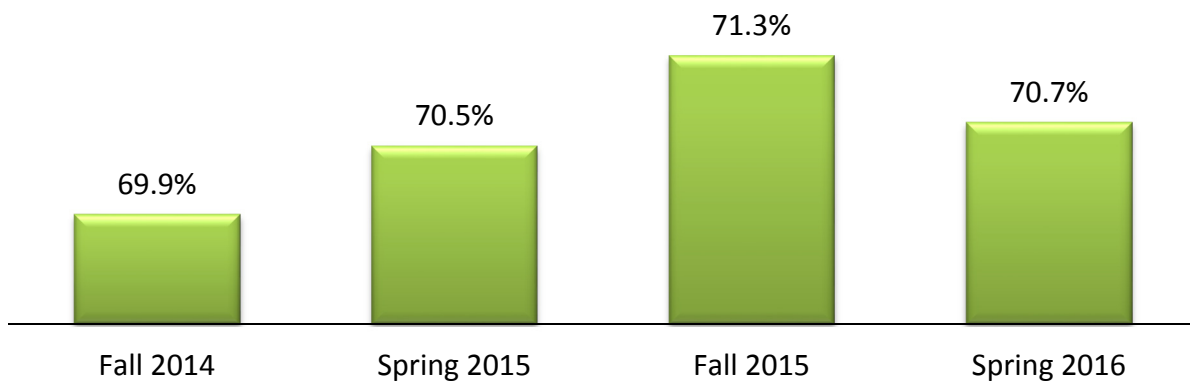
Persistence Rate from Fall to Spring



Fill Rate by Term



Success Rates For Transferable Classes

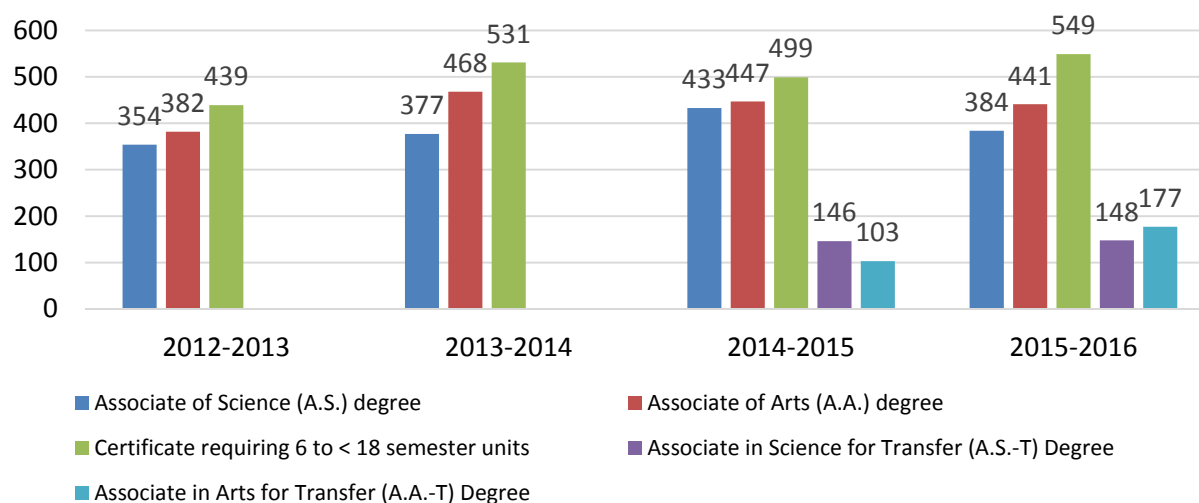


Student Retention and Success Rate

Year	Success Rate	Retention Rate
Fall 2010	67.3%	86.0%
Fall 2011	68.9%	86.2%
Fall 2012	70.9%	87.9%
Fall 2013	70.0%	87.1%
Fall 2014	68.8%	86.0%
Fall 2015	69.2%	86.9%

Student Achievement Data

Degrees and Certificates Awarded 2012-2016

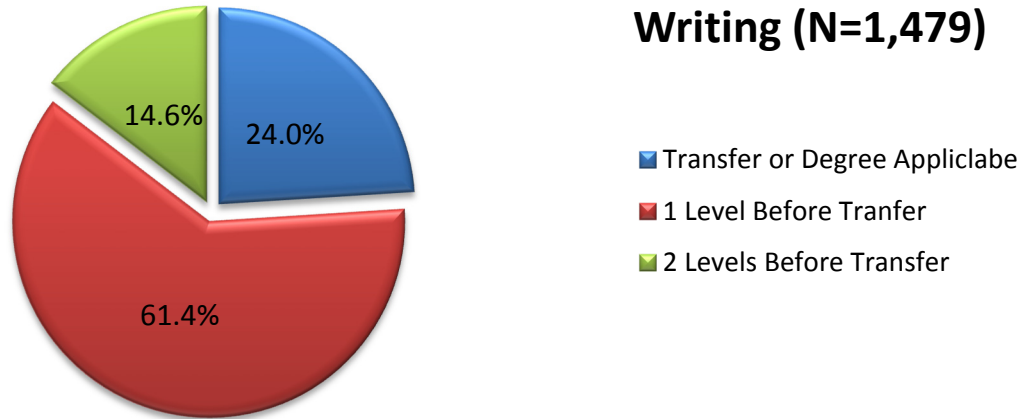


		2006-2007			2007-2008			2008-2009		
		Transfer	Cohort	Percent	Transfer	Cohort	Percent	Transfer	Cohort	Percent
Years to Transfer	1	4	700	0.6%	6	761	0.8%	20	836	2.4%
	2	16	700	2.3%	12	761	1.6%	33	836	3.9%
	3	84	700	12.0%	83	761	10.9%	86	836	10.3%
	4	149	700	21.3%	182	761	23.9%	147	836	18.4%
	5	227	700	32.4%	219	761	28.8%	154	836	18.4%
	6	271	700	38.7%	223	761	29.3%	161	836	19.3%
	7	275	700	39.3%	225	761	26.6%	167	836	20.0%

Student Assessment Data

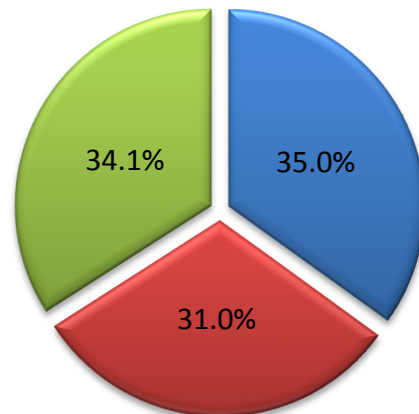
The charts below show how students scored in the Accuplacer examination for Mathematics, Reading, and Writing for Spring 2016.

Writing (N=1,479)



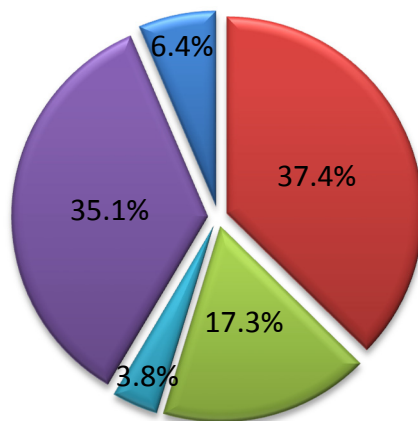
Reading (N=1,479)

- Transfer or Degree Applicable
- 1 Level Before Transfer
- 2 Levels Before Transfer



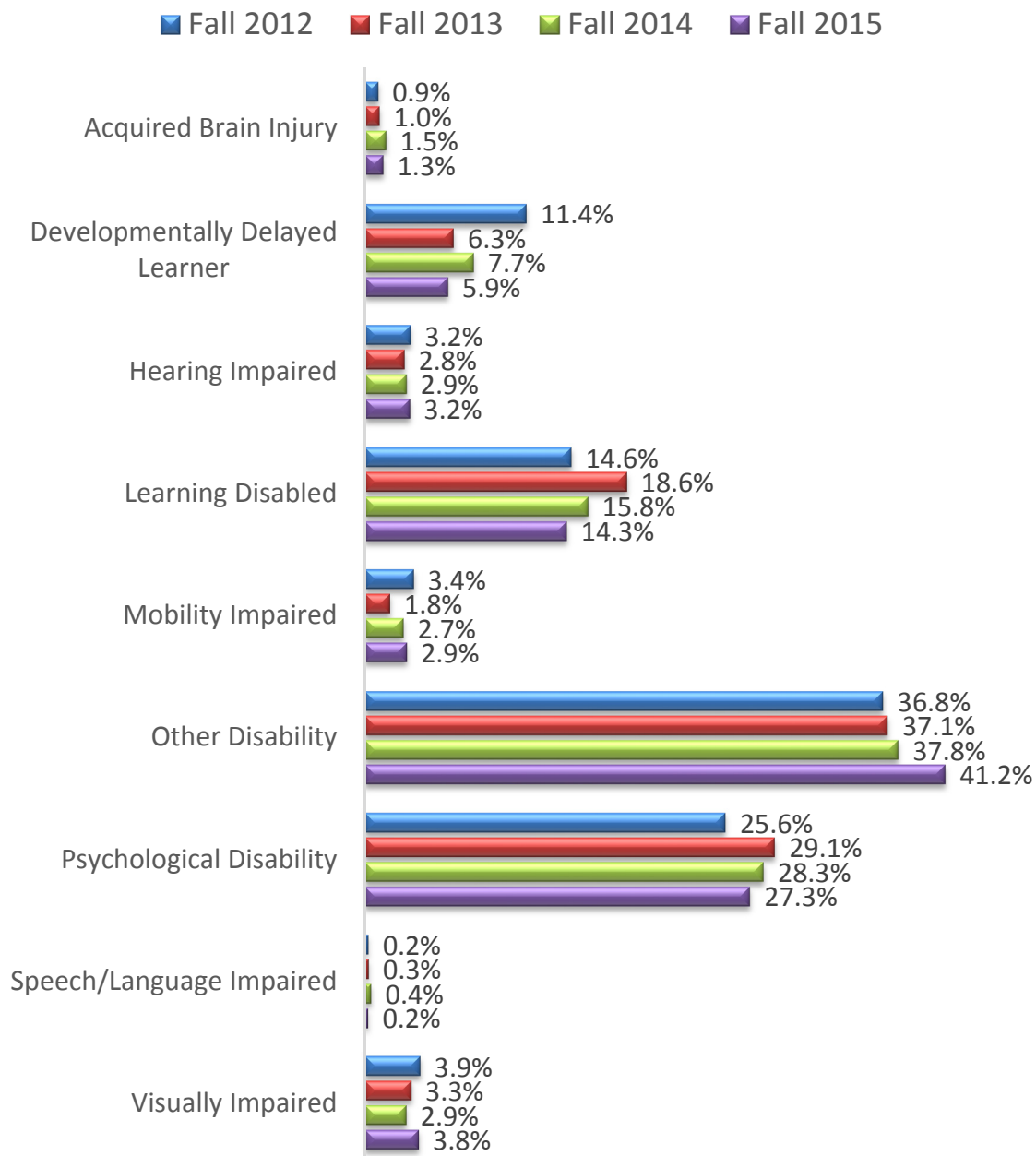
Math (N=1,834)

- 1 Level Before Transfer
- 2 Levels Before Transfer
- 3 Levels Before Transfer
- 4 Levels Before Transfer
- Transfer or Degree Applicable



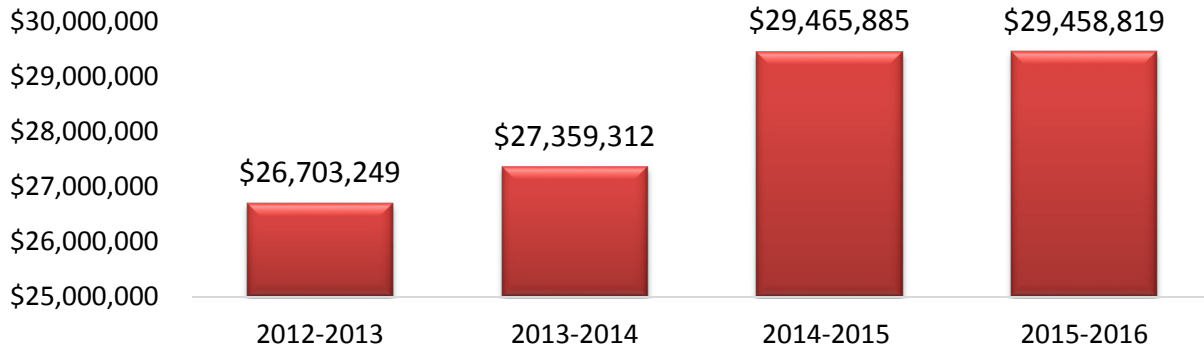
Disabled Students Programs and Services

As an additional resource, Disabled Students Programs and Services is designed to provide supportive services to students with varying disabilities. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

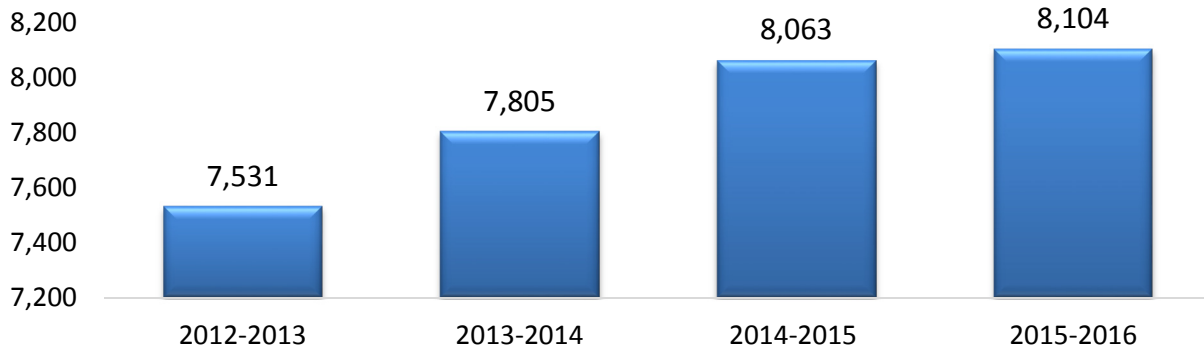


Financial Aid

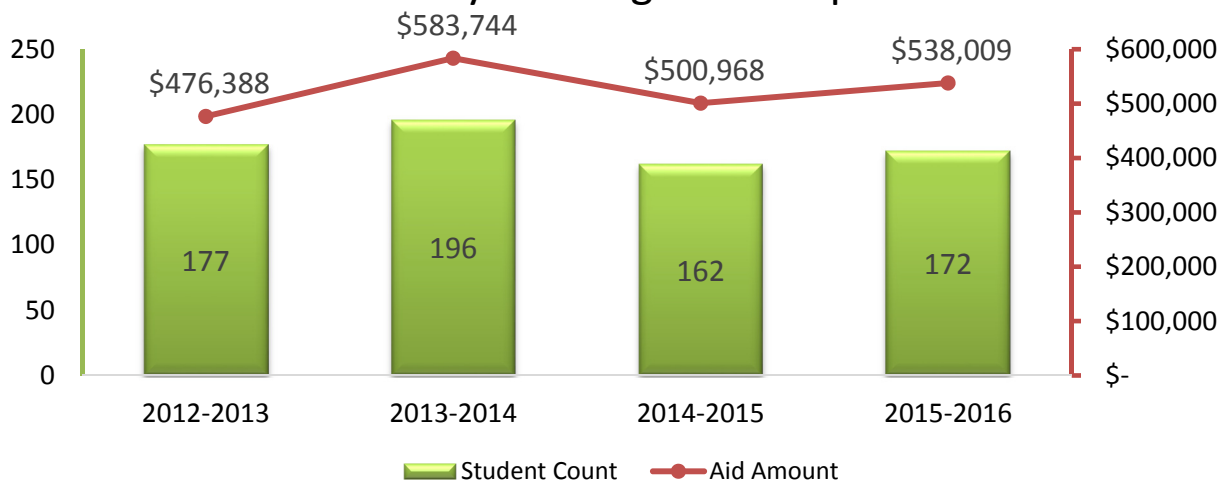
Total Amount Awarded to Students



Total Students Awarded



Work Study Funding & Participation



Special Population Count

2015-16 Unduplicated Head Count					
Special Characteristic	Fall'15	Winter'16	Spring'16	Summer'16	Total
CalWORKs: California Work Opportunity & Responsibility to Kids	154	85	171	73	483
CARE: Cooperative Agencies Resources for Education	103	48	107	33	291
DSP&S: Disabled Student Programs & Services	417	45	384	25	871
EOPS: Extended Opportunity Programs & Services	739	362	826	254	2,181
First Generation	4,207	1,450	3,935	1,350	10,942
Foster Youth	21	12	29	11	73
Special Admit				95	95
Veteran	120	54	125	41	

2015-16 Credit Enrollment Count					
Special Characteristic	Fall'15	Winter'16	Spring'16	Summer'16	Total
CalWORKs: California Work Opportunity & Responsibility to Kids	474	110	533	97	1,214
CARE: Cooperative Agencies Resources for Education	348	70	368	42	828
DSP&S: Disabled Student Programs & Services	1,262	59	1,091	35	2,447
EOPS: Extended Opportunity Programs & Services	2,739	525	2,991	388	6,643
First Generation	12,749	2,001	11,800	1,991	28,541
Foster Youth	69	13	84	15	181
Special Admit				124	124
Total	18,015	2,857	17,229	2,753	

Glossary

ACADEMIC YEAR: Period of time schools use to measure a quantity of study. Academic year for Imperial Valley College is from July 1st to July 31st.

ACCUPLACER: Computerized test that is used for Math, Reading, Writing and ESL placement at Imperial Valley College.

DATA MART: A database program maintained on the Chancellor's Office website (www.cccco.edu/division/tris/mis/reports.htm) that enables external users to query student and staff MIS data and generate aggregated reports by college, district or statewide.

DISABLED STUDENTS PROGRAMS AND SERVICES: A state-funded categorical program that provides funds for the additional costs related to supporting students with disabilities in community colleges.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES: A state-funded program to support the enrollment of disadvantaged students through services including counseling and advisement, tutoring, peer support, books and financial aid.

FULL-TIME EQUIVALENT STUDENTS: Community college workload measure for instruction and instructional services. A "full-time student" is defined as one who is enrolled in 12 or more units.

HEADCOUNT ENROLLMENT: The actual number of students enrolled.

PERSISTENCE: The percentage of students who return to college for their second year or term.

RETENTION: The number of enrollments with grades of A, B, C, D, F, P, NP, or I*.

SPECIAL ADMITS: High school students who are able to attend community colleges for advanced scholastic course work with parental and principal permission.

SUCCESS RATE: The measurement of enrollments with grades of A, B, C or P.

UNDUPLICATED ANNUAL HEADCOUNT ENROLLMENT: Represents the number of distinct individuals who have enrolled in any community college course or program during a specified period.

WORK STUDY: A type of financial aid program that provides money for students in return for working at the college or in off-campus placements made by the college.

Sources and Acknowledgement

Sources

American Fact Finder	http://factfinder.census.gov
California League of Community Colleges	http://www.ccleague.org
CCC Chancellor's Office – MIS Data Mart	http://datamart.cccco.edu/
Academic Senate for California Community Colleges	http://www.asccc.org/
Imperial Valley College – Banner	

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OFFICE *of* INSTITUTIONAL RESEARCH
Supporting Decision-Making