

## Strategic Educational Master Plan

The Strategic Educational Master Plan (SEMP) for 2015-2021 was developed by the Strategic Educational Master Plan Committee which includes representatives from all campus constituencies including faculty, classified staff, students, and administration. The SEMP combines the components of the Strategic Plan and the Educational Master Plan into one comprehensive planning document. Developed in collaboration with campus constituencies and including members of the Imperial Community College District Board of Trustees and the Imperial County community through the visioning process and a county wide survey, the plan provides a sense of vision and a guide for multi-year planning. A comprehensive analysis of both internal and external factors influencing future development of the College, and an examination of the present and anticipated development of instructional and support services, as well as technology, facilities, staffing, marketing, and professional development is included in the plan.

This all inclusive framework enabled the college to identify the most critical and campus-wide priorities and strategic goals for the college as follows:

- Student Success
- Teaching and Learning Effectiveness
- Access and Growth
- Community, Economic & Workforce Development
- Organizational Effectiveness

The Strategic Educational Master Plan addresses how the college can best implement planned improvements based on the institutional resources, required and desired timeframes, and final recommendations and strategies, all in line with IVC's mission, vision, and values. Specific objectives were also identified under each of the five goals listed above. The plan may be found on our website at [www.imperial.edu](http://www.imperial.edu).

## College Mission

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

## Types of Courses and Programs

In order that Imperial Valley College may achieve its goal of serving all students who desire to learn, a variety of courses are offered. Some equip a student with job entry-level skills, and other courses provide a general education for all students to assist them in living meaningful and productive lives in a complex society. Still other types of courses provide the basis for professional training offered by four year colleges and universities. Regardless of the interests of the students, the first two years of college work normally can be completed at Imperial Valley College. Thus, students have an opportunity to begin their advanced education while still residing at home. Not only can this opportunity be of great financial assistance, but it offers an excellent transition between the high school campus and the large, often impersonal, four-year college campus. The intimate, though scholarly, atmosphere of the college, the opportunity for each student to know instructors personally, and the chance to participate in the counseling program, all offer invaluable opportunities to the student. Not only can the student receive excellent personal assistance with work, but the opportunities for leadership in student affairs are increased.

Through the counseling program, a close scrutiny is given to the courses in which a student enrolls. The student plans ahead, sets up goals and systematically includes those courses of study that will be of the greatest benefit.

Many of the needs of the student who seeks employment at the end of the sophomore year can be met by a variety of occupational courses. In addition to offering a breadth of education, these courses meet specific needs in the shortest possible time to prepare the student for a field of employment.

These courses also offer a well-organized general education program to meet the needs of the individual who has only two years to devote to post-high school education. The community college program also includes courses of study which may be taken by adults who can demonstrate their ability to do college work but who have not had the opportunity to complete high school. Evidence of success in classes of college level will permit these adults to continue their educational endeavors.

Coordinated with the general divisions of courses at the college are programs designed with specific types of students in mind: students who can devote only evenings to school; students who cannot fully participate in regular classes on the main campus; students who can coordinate their college study with a program of employment; the outstanding high school 11th and 12th grade students who can profit by special work at the college level; and students with disabilities.

## Degrees

The Board of Trustees, on recommendation of the Superintendent/President and faculty of the college, is authorized in accordance with Article 12, Section 102, of the State Administrative Code, Title 5, to confer the Associate in Arts (A.A.), the Associate in Science (A.S.), the Associate in Arts for Transfer (A.A.-T), and the Associate in Science for Transfer (A.S.-T) degrees. Conditions under which the degrees are granted are outlined in the section on graduation requirements.

The community college degree is awarded to a student who fulfills a two-year organized program of work, either occupational-vocational-technical or lower-division four-year college. A student who wishes to transfer to the upper division of a four-year college must satisfy the course, unit, and grade requirements of the college he/she wishes to enter.