


SPOL Screenshot Program Review

v4.1.4.0 Friday, December 13, 2013

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Accreditation Cycle Detail

Accreditation Cycle Title: **ERP ID:** **Active:**

Start Date: **End Date:** **Version:**

Vice President - Planning Unit:

Assigned Standards

- ▲ 21000 - Arts, Letters, Learning Services
 - ▲ 20000 - Arts, Letters, Learning Services
 - II.A. - PAST -- EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR) List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals. I. INSTITUTIONAL GOALS: 1. INSTITUTIONAL MISSION AND EFFECTIVENESS -- The College will maintain programs and services that focus on the mission of the College supported by data-driven assessments to measure student learning and student success. 2. STUDENT LEARNING PROGRAMS AND SERVICES -- The College will maintain instructional programs and services which support student success and the attainment of student educational goals. 3. RESOURCES -- The College will develop and manage human, technological, physical, and financial resources to effectively support the College mission and the campus learning environment. 4. LEADERSHIP AND GOVERNANCE -- The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.
 - II.B.1.a. - Summarize and analyze all disaggregated data by day, evening, gender, ethnicity, and distance education regarding enrollments, fill rates, productivity, completion, success, retention, persistence, and transfer. Attach graphs or trend data. a. What factors or overall changes in your program may have influenced or contributed to observed trends in the data?
 - II.B.1.b. - Summarize and analyze all disaggregated data by day, evening, gender, ethnicity, and distance education regarding enrollments, fill rates, productivity, completion, success, retention, persistence, and transfer. Attach graphs or trend data. b. What program changes, if any, will you recommend that you expect would have a positive effect on your students' outcomes? (Be specific. How will these changes impact data?)