

# Professional Development Day

January 27, 2011

*"Finding Our  
Formula"*



Breakout Sessions  
Imperial Valley College  
2700 Building  
9:00am-3:00pm



# Professional Development Day

## Keynote Speaker:

### **Respect for Self, Others and the Environment**

*Dr. Marjorie Barcomb:*

*Board Chair/Arizona Western College*

Room: 2734 Time: 9:00 am

## Breakout Sessions:

### **Grant Writing**

*John C. Drew, Ph.D.:*

Room: 2726 Time: 10:00 am - 4:00 pm

### **Instructional Excellence at IVC: The evivac model**

*Dr. Alfredo Cuellar*

*Division of BBS*

Room: 2727 Time: 10:00 am

To present an instructional model in planning stage to achieve superior levels of learning at Imperial Valley College. The model is anchored in two philosophical beliefs: superior learning is an iterative disposition from students, instructors, staff and administrators; and, that IVC is evolving into a learning community who believes that every instructor can be more effective with the right support.

### *Special Acknowledgement to:*

**Kevin White** for all his hard work and dedication.

**IVC Foundation** for providing lunch

# Professional Development Day



## Breakout Sessions:

### **Strategies for Success in Developmental Mathematics**

*Allyn Leon:*

*Assistant Professor of Mathematics/Imperial Valley College*

*Co-Presenter: Barbara Nilson*

*Professor of Mathematics/Imperial Valley College*

Room: 2723 Time: 10:00 am

This session will include a variety of classroom activities and strategies that enhance and/or facilitate learning in the developmental mathematics classroom. Activities include but are not limited to icebreakers, hands-on activities, informal and formal assessments.

### **Banner Purchase Orders and Approvals**

*Betty Kakiuchi*

*Director of Purchasing/Accounting-Imperial Valley College*

Room: 2602 Time: 10:00 am

The purpose of this presentation is to train end users in the complete process of a Purchase Order. Hands on training will be taking place empowering the end user to actually navigate and be familiarized with the different Banner forms and processes. We will be customizing “My Banner”, checking budget availability, budget transfers, create a PO, approvals, PO cancellations, PO change orders, cancellation of a change order and PO history. Participants are required to be prepared with a vendor’s information and department’s foapal- Fund, Organization, Account numbers, and Program.



# Professional Development Day

## Breakout Sessions:

### **Using My Skills Tutor Software**

*Kathleen Dorantes:*

*English Instructor - Imperial Valley College*

Room: 2721 Time: 10:00 am

“My Skills Tutor” software an internet-based software program available to all IVC instructors and students, but it is primarily useful to instructors/students in English and ESL classes. This hands-on workshop will give an overview of the vocabulary-building, grammar, and language mechanics modules available, how to make student assignments, and how to draw up student reports.

### **Teaching Tolerance Across the Curriculum**

*Maria Aguirre:*

*Curriculum and Diversity Coordinator*

*Co-Presenter: Victoria Holas; Director, Radiological Technology*

Room: 2734 Time: 10:00 am

Teaching and learning about diversity and tolerance is on going process. Many professional programs are governed by ethical codes that requires the professional to treat all patients/clients with out bias because of gender, race or socio-economic background, etc. We will discuss the methods and tools used to teach tolerance across the curriculum and effective methods to begin the dialogue.

### **Pathways to Successful Completion**

*Dr. Marjorie Barcomb:*

*Board Chair/Arizona Western College*

Room: 2722 Time: 10:00 am

Community Colleges have done a good job with improving access to all students, but the drop-out rate or non-completion is still a problem. College completion starts with orientation. Engage students immediately! Proper orientation provides a completion pathway. Faculty and students must both be part of the solution. Several ideas will be offered in an effort to increase the percentage of certificate and/or degree completion.

# Professional Development Day



Lunch Break  
11:15 - 12:30 pm  
In College Center

## Breakout Sessions:

### **How Videoconferencing Can Remove Your Classroom Walls**

*Alan Phillips:*

*Assistant Director, Statewide Services*

Room: 2751 Time: 12:45 pm

Session will expose attendees to the world of videoconferencing and the many uses in the classroom. Virtual interactions and classroom demonstrations will be included, as well as a brief overview of how to use the tools available at IVC.

### **Student Success: Let's Experiment**

*Brian McNeece:*

*Dean of Arts & Letters - Imperial Valley College*

Room: 2734 Time: 12:45 pm

This will be a summary of projects at community colleges that are working to improve students success rates. I'll cover the high points of a three-day conference, including the themes of better preparing students for assessment, the possibilities of forming linked classes or learning communities, Accelerated Learning to shorten students' time in Basic Skills Classes, and more contextualized learning.

### **CurricUNET**

*Dixie Krimm:*

*Curriculum Specialist - Imperial Valley College*

Room: 2604 Time: 12:45 pm

Training in the use of CurricUNET. From developing and revising courses and programs to approval process flows, this training will provide current and new users an overview of the curriculum process as it pertains to the CurricUNET system.



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## Breakout Sessions:

### **Explicit Direct Instruction (EDI)**

*James Patterson:*

*Professor*

*Co-Presenter: Liliann Patterson, Curriculum Coordinator*

Room: 2721 Time: 12:45 am

This session is designed to provide educators with an overview of EDI which promotes an approach that increases student learning through the use of specific goals, strategic scaffolds, and ongoing checking for understanding.

### **Grade Tracking Options**

#### **Learn How to do Grades the Easy Way!**

*Larry Valenzuela:*

*Technology Center Technician - Imperial Valley College*

*Co-Presenter: Deirdre Rowley*

*Instructor - Imperial Valley College*

Room: 2602 Time: 12:45 pm

The purpose of this session is to educate the end user on different grade tracking options and how to use Easy Grade Pro and Engrade. Handouts will be provided. Target Audience: Faculty and Adjunct Faculty

### **An Hour with a Learning Difference**

*Norma Nava:*

*Director/DSPS Imperial Valley College*

Room: 2727 Time: 12:45 pm

Get an idea of what it is like to have a disability in class and the challenges faced by a student with a disability. A simulation along with information on different disabilities and accommodations provided to assist students succeed in the classroom.

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## Breakout Sessions:

### **CyberInsecurity: Simple Steps**

*Eldon R. Caldwell:*

*Computer Technician/IVC Information Systems*

Room: 2723 Time: 2:00 pm

Simple steps users can employ to help maintain a secure environment for their computers. Participants will be presented with information and activities that will help keep them and their computers protected from the onslaught of malicious cyber-attacks that occur in the modern age. Participants will also learn the different reasons for and methods of such incursions and intrusions in our lives.

### **Communicative Approach to ESL Students**

*Kseniya Gregory: Instructor - Imperial Valley college*

*Co-Presenters: Leticia Pastrana, Instructor - Imperial Valley College*

*Ed Scheuerell, ESL Instructor - Imperial Valley College*

*Sydney Rice, ESL Instructor - Imperial Valley College*

Room: 2727 Time: 2:00 pm

The presenters will educate audience about techniques that provide a dynamic and engaging learning environment for basic skills students. Demonstrations of techniques will be followed by hands-on activities that will allow the audience to design their own activities appropriate for the subject matter they teach.



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## Breakout Sessions:

### **Thinkfinity for Adult Learners**

*Magali Meza:*

*Outreach Specialist/ICOE*

Room: 2751 Time: 2:00 pm

Learn how the Thinkfinity site will bring resources from the Smithsonian, National Geographic, Kennedy Center for the Arts, and many other national leaders into your classrooms. Participants will learn how they can use these FREE resources in the classroom and beyond, to include interactive activities, lessons, and primary source resources.

### **Teaching Developmental Reading Without Textbooks (as such)**

*Roberta Bemis:*

*Professor/Imperial Valley College*

Room: 2722 Time: 2:00 pm

Using “mass market” newspapers, magazines, and books in the teaching of developmental reading has several important advantages for the students. These advantages for the students should be the focus of our selection of text selections in our developmental reading classes, rather than the perceived advantages of texts for the teachers. The use of real-life reading selections is a boost for interest levels, cost concerns, and connections to current events/trends in our world.



# Professional Development Day



## Breakout Sessions:

### **Dealing with Academic Dishonesty and Disruptive Behavior**

*Sergio A. López:*

*Dean of Student Development & Campus Events*

Room: 2734 Time: 2:00 pm

The purpose of this workshop is to provide guidance on proper procedures dealing with academic dishonesty and disruptive behavior in the classroom. Participants will be provided information regarding referral and documentation of incidents which require disciplinary action.

### **Incorporating Nature Into Your Curriculum**

*Susan Moss:*

*Instructor of Biology - Imperial Valley College*

Room: 2721 Time: 2:00 pm

Connecting what you teach to nature can enhance learning and make the experience more fun and interesting. During this workshop, you will learn some ways to incorporate nature-related examples and activities into your courses. Several disciplines will be addressed, such as math, history, psychology, sociology, political science, and art.