

IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE

COURSE OUTLINE

DIVISION: Learning Services

DATE: March 8, 2006

COURSE TITLE: Supervised Tutoring COURSE NO.: LRNA 800 UNITS: N/A  
LEC HRS.     LAB HRS.     HRS. TBA 3 - 72

If cross-referenced, please complete the following

COURSE NO.(s)     COURSE TITLE

I. COURSE/CATALOG DESCRIPTION: Tutoring and learning activities outside of class. Students must be enrolled in an ESL, basic skills, pre-collegiate or collegiate-level course and must be referred by an instructor or counselor. The class assists students in achieving their course of study objectives and improving learning and study skills. Students work with faculty-recommended, trained, and supervised tutors.

II. A. PREREQUISITES, if any: None

B. COREQUISITES, if any: None

C. RECOMMENDED PREPARATION, if any: None

III. GRADING CRITERIA:

- Course must be taken on a "letter-grade" basis only.  
 Course may be taken on a "credit" basis or for a letter grade  
 Course must be taken on a "credit" basis (Pass/Fail) only

IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C"  
(FOR A PASSING GRADE):

- Student will be able to:
- a) examine, interpret, and analyze specific course material
  - b) apply study strategies to master course of study content
  - c) discuss course of study material and study strategies in individual and small group tutoring sessions or workshops

V. CORE CONTENT TO BE COVERED IN ALL SECTIONS:

<u>CORE CONTENT</u>	<u>APPROX. % OF COURSE</u>

<b>Course-specific material and study strategies</b>	<b>90%</b>
<b>Two study skills workshops</b>	<b>10%</b>

**VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:** (check all that apply)

<b>Essay</b> _____	<b>Class Activity</b> _____	<b>Written Assignments</b>
<b>Problem Solving Exercise</b> _____	<b>Final Exam</b> _____	<b>Oral Assignments</b>
<b>Skill Demonstration</b> _____	<b>Objective</b> _____	<b>Quizzes</b>

**Other:** The number of contact hours is the indicator of active student participation in the tutoring environment. Tutoring lab reporting procedures provide evidence of tutoring hours completed.

**VII. INSTRUCTIONAL METHODOLOGY:** (Check all that apply)

<b>Lecture</b> _____ <u>X</u>	<b>Discussion</b> _____ <u>X</u>	<b>Demonstration</b>
<b>Audio Visual</b> _____ <u>X</u>	<b>Group Activity</b> _____ <u>X</u>	<b>Lab Activity</b>
<b>Computer Assisted Instruction</b> _____ <u>X</u>	<b>Individual Simulation/ Assistance</b> _____	<b>Case Study</b>
<b>On-Line</b>		

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit. \_\_\_\_\_

**Other**

**VIII. TEXTBOOK(S) AND SUPPLEMENT(S):**

Course-specific materials and textbooks.

Learning and study skills materials.