SLOAC   **English 9 – Basic English Composition II**
Student Learning Data Review from Spring 2012

Spring 2012:   15 sections of ENG 99   (12 sections reporting)
                      460 students at census   (258 CF student essays)

Common Final Essays were scored 1-4 by two readers for a total of eight points possible. An essay was recorded as a PASS if the two readers awarded 3 or 4 points to the essay. If the readers disagreed (one reader passed the essay while the second reader did not pass the essay), then the essay was read by a third instructor.

          176 essays were Passed (68%):   7 essays with a total of 8 points
                                                        15 essays with a total of 7 points
                                                       112 essays with a total of 6 points
                                                        36 essays with a total of 5 points
                                                         6 essays with a total of 4 points

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)

	Spring 2011	Spring 2012
Controlling Idea	2.97	**2.88**
		Passing: 3.07
		Failing: 2.49

2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)

	Spring 2011	Spring 2012
Organization	2.67	**2.75**
		Passing: 2.94
		Failing: 2.33
Support	2.61	**2.77**
		Passing: 2.98
		Failing: 2.30

3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)

	Spring 2011	Spring 2012
Grammar	2.48	**2.54**
		Passing: 2.78
		Failing: 2.04

Breakdown by Questions

Question	Exemplary (7-8)	Satisfactory (5-6)	Unsatisfactory (2-4)
#1 – The essay contains a controlling idea (or thesis) that responds to the prompt.	58 (22%)	**167 (65%)**	33 (13%)
#2 – The essay supports the main idea using fully developed reasons and examples.	48 (19%)	**167 (65%)**	43 (16%)
#3 – The essay has a clear organization that avoids repeating ideas.	36 (14%)	**172 (67%)**	50 (19%)
#4 – The essay demonstrates clear command of grammar and punctuation skills.	32 (12%)	**142 (55%)**	84 (33%)

Passing Rates by Instructor*
(Common Final Passes / Census Number**)

Instructor V	55%
Instructor N	55%
Instructor S	50%
Instructor R	50%
Instructor M	47%
Instructor T	45%
Instructor L	43%

* (instructors are listed anonymously with randomly determined letters.)
** (instructors with multiple sections are given as average per section.)