

SLO Cycle Assessment Form

Please type on this form. Do not submit handwritten forms.

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| Course: PSY 202 | | Semester data collected: SPRING 2012 | Date this form was completed: 9/12/12 |
| # of sections offered: 2 | # of sections assessed: 2 | Data Collected from: (Check all that apply) FT Faculty <input checked="" type="checkbox"/> PT Faculty _____ Day <input checked="" type="checkbox"/> Evening <input checked="" type="checkbox"/> Hybrid/Online _____ Weekend _____ | |
| 1. People involved in summarizing & evaluating data (minimum of two) | | Krista Byrd; Mike Cushner | |
| 2. Please list the SLO(s) that was (were) assessed. Include the description listed on the Course Record of Outline. | | SLO#3 – Write an APA Style literature review | |
| 3. Data results Briefly summarize the data. (Please see instructions). | | Out of 78 students, 19 students (24%) received an A on the APA paper, 25 students (32%) received a B on the paper, 15 students (19%) received a C and 19 students (24%) failed the paper project. Of those students who failed the paper, 10 students (13%) did not write the APA paper as assigned. The remaining 9 students who failed the paper did so for reasons such as plagiarism or not using the appropriate peer-reviewed references. | |
| 4a. Course/Program Improvements Please describe what change(s) you plan to implement based on the above results 4b. Will this include a change to the curriculum (i.e., course outline)? Yes _____ No <input checked="" type="checkbox"/> | | In examining and discussing the above data, the faculty determined that although learning to write an APA Style literature review is very important for a psychology major, it should not be a delineated SLO for PSY 202. Currently (Fall 2012), the faculty that teach PSY 202 have decided to revamp the 3 SLO's that were previously written for this course. The first of those SLO's will be assessed during the Fall 2012 semester and each new SLO (#2 and #3) will be assessed in the Fall 2013 semester and Fall 2014 semester respectively. | |

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| <p>5. How did the SLO(s) contribute to student acquisition of the Institutional Learning Outcome(s) (ILOs)?</p> <p>For example, if ILO #1 (communication skills) was identified as being related to this SLO, then please write a sentence or two supporting the relationship.</p> <p>IVC's 5 ILOs: ILO1 = Communication Skills ILO2 = Critical Thinking Skills ILO3 = Personal Responsibility ILO4 = Information Literacy ILO5 = Global Awareness</p> | <p>The APA paper tied directly to communication skills (ILO1) and information literacy (ILO4). Students were required to search psychological databases for peer reviewed journal articles on behavior. Only a few students were unable to locate the correct resources.</p> <p>Students were given a week of instruction on APA formatting and provided additional instructional guides, both paper and electronic) as to the writing of the paper. Although for the majority of students this was their first time writing a formal literature review, the students did extremely well in communicating the research.</p> |
| <p>6. Next Steps</p> <p>Was the process effective? Will you change the outcome/assessment (e.g., alter the SLO, assessment, faculty discussion process, strategy for providing SLO to students)? If so, how?</p> | <p>Three SLO's have been rewritten for PSY 202 as mentioned above. The reason for changing the SLO's were that the previous SLO's were not measuring what the faculty believed to be the most pertinent content for a Psychology of Learning course.</p> <p>Future assessments will analyze data for the new SLO's and any changes or adjustments will be discussed at that time.</p> |
| <p>7. After Thoughts</p> <p>Feel free to celebrate, vent, or otherwise discuss the process</p> | |