**Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of “Other Course Information,” are required elements.**

## Basic Course Information

| Semester: |  | Instructor Name: |  |
| --- | --- | --- | --- |
| Course Title & #: |  | Email: |  |
| CRN #: |  | Webpage (optional): |  |
| Classroom: |  | Office #: |  |
| Class Dates: |  | Office Hours: |  |
| Class Days: |  | Office Phone #: |  |
| Class Times: |  | Emergency Contact: |  |
| Units: |  | Class Format/Modality: |  |

## Course Description

*[Paste in the course description from the Course Outline of Record (COR), located at* [*https://imperial.curricunet.com/Search*](https://imperial.curricunet.com/Search)*]*

## Course Prerequisite(s) and/or Corequisite(s)

*[Paste in the course perquisite(s) and/or corequisite(s) from the COR, located at* [*https://imperial.curricunet.com/Search*](https://imperial.curricunet.com/Search)*]*

## Student Learning Outcomes

*[Paste in the course student learning outcomes from the COR, located at* [*https://imperial.curricunet.com/Search*](https://imperial.curricunet.com/Search)*]*

## Course Objectives

*[Paste in the course objectives from the COR, located at* [*https://imperial.curricunet.com/Search*](https://imperial.curricunet.com/Search)*]*

## Textbooks & Other Resources or Links

*[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]*

## Course Requirements and Instructional Methods

*[Describe course activities, assignments, tests, homework, etc.]*

## Course Grading Based on Course Objectives

*[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]*

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Accessibility Statement

Imperial Valley College is committed to providing an accessible learning experience for all students, regardless of course modality. Every effort has been made to ensure that this course complies with all state and federal accessibility regulations, including Section 508 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), and Title 5 of the California Code of Regulations. However, if you encounter any content that is not accessible, please contact your instructor or the area dean for assistance. If you have specific accommodations through ***DSPS***, contact them for additional assistance.

We are here to support you and ensure that you have equal access to all course materials.

## Course Policies

*[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]*

## Other Course Information

*[Optionally, include other necessary information.]*

## Financial Aid

Your Grades Matter! In order to continue to receive financial aid, you must meet the Satisfactory Academic Progress (SAP) requirement.  Makings SAP means that you are maintaining a 2.0 GPA, you have successfully completed 67% of your coursework, and you will graduate on time.  If you do not maintain SAP, you may lose your financial aid.  If you have questions, please contact financial aid at [finaid@imperial.edu](mailto:finaid@imperial.edu).

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide**a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

| **Date or Week** | **Activity, Assignment, and/or Topic** | **Pages/ Due Dates/Tests** |
| --- | --- | --- |
| Week 1  August 19 - 21 | Syllabus & Introduction  Chapter 1-15-Science of Development | Pages 1-502 |
| Week 2  August 28 - 30 | Chapter 1-15 continued  Chapter 16 -Biology of Mind | Pages 504-505 |
| Week 3  September 4-6 | Paper: Distinguishing myth from science during first 2 years of life. | Due 9-16-2015 |
|  |  |  |

**\*\*\*Subject to change without prior notice\*\*\***