

PRESIDENT'S OFFICE SIGNATURE REQUEST FORM

Reference: BP 6100, BP 6340, and AP 2710

Department: _Economic & Workforce Development Division	Date: May 21, 2025
Name: Patricia Robles	Ext: <u>x6217</u>
25-26 Perkins Core Indicator Reports - Aggregate Document: Form1PartE-C-College & Form1PartE-D-District	Cost:
Summary of Request: <u>CEO Signature</u>	· · · · · · · · · · · · · · · · · · ·
SECTION A – Board G The following information will assist with determining if documents need Board ap Warrants Paid Resolution. All MOUs, agreements, and/or contracts must be s • All new, revised, or renewal agreements must be approved by the Board agreements and agreements must be approved by the Board agreements.	oproval through Resolution or through the monthly igned by the Superintendent/President. and through a Resolution unless they pertain to
 maintenance, equipment services, personal or professional services, or These agreements may be approved by the Superintendent/Presidente the warrants (BP 6340). 	
Instructions:	
Does the agreement align with any of the following goals, or is it above \$20,	
Board of Trustees Goals 2023- 1.1 Monitor improvement in comprehensive educational plans and the timeliness to Monitor student enrollment, including growing dual enrollment and non-credit. 1.3 Monitor the implementation of guided pathways. 1.4 Monitor and participate in strengthening community relations to support matricipate in strengthening community relations.	o student completion.
workforce. 2.2 Monitor the improvement of information technology infrastructure, resources, ar access, success, and distance education. 2.3 Monitor the enhancement of basic needs services and related community partn	
 3.1 Monitor the development of CTE programs and emerging industries. 3.2 Monitor and support the implementation of a CTE bachelor's degree. 4.2 Monitor activities and support program to eliminate barriers to student success, basic needs, housing, access, etc. 	
YES, your agreement needs Board approval through Resolution – area and Executive Assistant with a Resolution for Board approval. If document has been approved by the Board; provide Resolution Board, provide Resolution Provide Resolution Board, provide Resolution Provide R	
SECTION B – Rout Type Dr. Johnson's signature block on all required areas: Lennor M. Johnson, Ed.D. Superintendent/President or Dr. Lennor M. Johnson, St. All documents must be reviewed and approved in advance by your division's lidentify and flag all sections, including Section C, requiring signatures from the Route document via Adobe Sign or in person. Place this form as page 1 of the	Superintendent/President Dean, Vice President, and the CBO (or designee). ne Dean, VP, CBO, and Superintendent/President
SECTION C — Conflict of No employee, Board member, or agent of the District may participate in the selection, award apparent conflict of interest. Such a conflict of interest would arise when the employee, Board mediate family, his/her/their partner, or an organization which employs or is about to employer interest in or a tangible personal benefit from a firm considered for a contract. The Board interest in or accept gratuities, favors, or anything of monetary value from contractors of Required: I hereby confirm, to the best of my knowledge, that this agreement does not be a confirm to the best of my knowledge, that this agreement does not be a confirm to the best of my knowledge.	d, or administration of a contract if he/she/they has a real or ard member, or agent, any member of his/her/they loy any of the parties indicated herein, has a financial or ard members, employees, and agents of the District may or parties to subcontracts.
Director, Associate Dean, Dean, Vice President Signature	NAME:
Signatures	
Dean Shuishbe Vice President Gail Warner Date Date	CBO Date

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 **District/College:** /

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 6,976 CTE Headcount: 3,093

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022-2023 Postsecondary Retention & Placement				tiated evel	College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
1 CTE Cohort*	1,357	1,421	92.00	92.00	95.50	3.5	12.7
Gender							
2 Female	651	677	92.00	92.00	96.16	4.2	13.4
3 Male	668	705	92.00	92.00	94.75	2.8	12.0
Ethnicity/Race							
4 Asian	5	5	92.00	92.00	100.00	N/A	N/A
5 Black or African-American	12	12	92.00	92.00	100.00	8.0	17.2
6 Filipino	3	3	92.00	92.00	100.00	N/A	N/A
7 Hispanic	1,241	1,296	92.00	92.00	95.76	3.8	13.0
8 American Indian/Alaskan Native	1	1	92.00	92.00	100.00	N/A	N/A
9 Other Non-White	0	0	92.00	92.00	N/R	N/R	N/R
10 Pacific Islander	1	1	92.00	92.00	100.00	N/A	N/A
11 Multi-Ethnicity	6	7	92.00	92.00	85.71	N/A	N/A
12 White Non-Hispanic	62	66	92.00	92.00	93.94	1.9	11.1
Special Population							
13 Individuals Preparing for Non- Traditional Fields	319	332	92.00	92.00	96.08	4.1	13.3
14 Out of Workforce Individuals	44	47	92.00	92.00	93.62	1.6	10.8
15 Individuals with Economically Disadvantaged Families	1,155	1,207	92.00	92.00	95.69	3.7	12.9
16 English Learners	180	193	92.00	92.00	93.26	1.3	10.5
17 Single Parents	149	161	92.00	92.00	92.55	0.5	9.7
18 Individuals with Disabilities	105	114	92.00	92.00	92.11	0.1	9.3
19 Homeless Individuals	8	8	92.00	92.00	100.00	N/A	N/A
20 Youth in Foster Care	14	14	92.00	92.00	100.00	8.0	17.2
21 Youth with Parent in Active Military	0	0	92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential				tiated vel	College Performance	Percent Above or Below	Percent Above or Below 90%
						Negotiated Level	Negotiated Level
	Count	Total	State	District			

^{*} If no district target is available then state targets will be used.

Report Create Date: 02/01/2010

Perkins V, Title I, Part C Local Application

22 CTE Cohort*	635	797	89.60	89.60	79.67	-9.9	-1.0
Gender							
23 Female	375	417	89.60	89.60	89.93	0.3	9.3
24 Male	242	359	89.60	89.60	67.41	-22.2	-13.2
Ethnicity/Race							
25 Asian	3	4	89.60	89.60	75.00	N/A	N/A
26 Black or African-American	3	4	89.60	89.60	75.00	N/A	N/A
27 Filipino	1	2	89.60	89.60	50.00	N/A	N/A
28 Hispanic	584	726	89.60	89.60	80.44	-9.2	-0.2
29 American Indian/Alaskan Native	0	1	89.60	89.60	0.00	N/A	N/A
30 Other Non-White	0	0	89.60	89.60	N/R	N/R	N/R
31 Pacific Islander	1	1	89.60	89.60	100.00	N/A	N/A
32 Multi-Ethnicity	3	3	89.60	89.60	100.00	N/A	N/A
33 White Non-Hispanic	33	43	89.60	89.60	76.74	-12.9	-3.9
Special Population							
34 Individuals Preparing for Non- Traditional Fields	183	204	89.60	89.60	89.71	0.1	9.1
35 Out of Workforce Individuals	22	26	89.60	89.60	84.62	-5.0	4.0
36 Individuals with Economically Disadvantaged Families	542	666	89.60	89.60	81.38	-8.2	0.7
37 English Learners	79	102	89.60	89.60	77.45	-12.1	-3.2
38 Single Parents	85	104	89.60	89.60	81.73	-7.9	1.1
39 Individuals with Disabilities	48	59	89.60	89.60	81.36	-8.2	0.7
40 Homeless Individuals	3	4	89.60	89.60	75.00	N/A	N/A
41 Youth in Foster Care	4	5	89.60	89.60	80.00	N/A	N/A
42 Youth with Parent in Active Military	0	0	89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2 Non-traditional Program Enroll			Negotiated Level		College Performance	Percent Above or Below	Percent Above or Below 90%
						Negotiated Level	Negotiated Level
	Count	Total	State	District			
43 CTE Cohort*	384	1,433	27.00	27.00	26.80	-0.2	2.5
Gender							
44 Female	299	707	27.00	27.00	42.29	15.3	18.0
45 Male	85	690	27.00	27.00	12.32	-14.7	-12.0
Ethnicity/Race							
46 Asian	0	6	27.00	27.00	0.00	N/A	N/A
47 Black or African-American	1	8	27.00	27.00	12.50	N/A	N/A
48 Filipino	1	2	27.00	27.00	50.00	N/A	N/A
49 Hispanic	364	1,328	27.00	27.00	27.41	0.4	3.1

^{*} If no district target is available then state targets will be used.

Perkins V, Title I, Part C Local Application

50 American Indian/Alaskan Native	0	0	27.00	27.00	N/R	N/R	N/R
51 Other Non-White	0	0	27.00	27.00	N/R	N/R	N/R
52 Pacific Islander	0	1	27.00	27.00	0.00	N/A	N/A
53 Multi-Ethnicity	2	4	27.00	27.00	50.00	N/A	N/A
54 White Non-Hispanic	10	55	27.00	27.00	18.18	-8.8	-6.1
Special Population							
55 Individuals Preparing for Non- Traditional Fields	383	1,433	27.00	27.00	26.73	-0.3	2.4
56 Out of Workforce Individuals	11	42	27.00	27.00	26.19	-0.8	1.9
57 Individuals with Economically Disadvantaged Families	332	1,216	27.00	27.00	27.30	0.3	3.0
58 English Learners	51	212	27.00	27.00	24.06	-2.9	-0.2
59 Single Parents	46	165	27.00	27.00	27.88	0.9	3.6
60 Individuals with Disabilities	21	113	27.00	27.00	18.58	-8.4	-5.7
61 Homeless Individuals	1	6	27.00	27.00	16.67	N/A	N/A
62 Youth in Foster Care	2	12	27.00	27.00	16.67	-10.3	-7.6
63 Youth with Parent in Active Military	0	0	27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment				tiated vel	College Performance	Percent Above or Below	Percent Above or Below 90%
						Negotiated Level	Negotiated Level
	Count	Total	State	District			
64 CTE Cohort*	443	566	73.25	73.25	78.27	5.0	12.3
Gender							
65 Female	202	263	73.25	73.25	76.81	3.6	10.9
66 Male	232	291	73.25	73.25	79.73	6.5	13.8
Ethnicity/Race							
67 Asian	DR	DR	73.25	73.25	DR	N/A	N/A
68 Black or African-American	DR	DR	73.25	73.25	DR	N/A	N/A
69 Filipino	DR	DR	73.25	73.25	DR	N/A	N/A
70 Hispanic	404	512	73.25	73.25	78.91	5.7	13.0
71 American Indian/Alaskan Native	0	0	73.25	73.25	N/R	N/R	N/R
72 Other Non-White	0	0	73.25	73.25	N/R	N/R	N/R
73 Pacific Islander	DR	DR	73.25	73.25	DR	N/A	N/A
74 Multi-Ethnicity	DR	DR	73.25	73.25	DR	N/A	N/A
75 White Non-Hispanic	23	31	73.25	73.25	74.19	0.9	8.3
Special Population							
76 Individuals Preparing for Non- Traditional Fields	76	100	73.25	73.25	76.00	2.8	10.1
77 Out of Workforce Individuals	10	17	73.25	73.25	58.82	-14.4	-7.1
78 Individuals with Economically Disadvantaged Families	348	456	73.25	73.25	76.32	3.1	10.4

^{*} If no district target is available then state targets will be used.

Perkins V, Title I, Part C Local Application

79 English Learners	64	96	73.25	73.25	66.67	-6.6	0.7
80 Single Parents	54	80	73.25	73.25	67.50	-5.8	1.6
81 Individuals with Disabilities	31	48	73.25	73.25	64.58	-8.7	-1.3
82 Homeless Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
83 Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
84 Youth with Parent in Active Military	0	0	73.25	73.25	N/R	N/R	N/R

^{*}Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

of the 84 are at or above the District negotiated level(s); 12

of the 84 are below the District negotiated level(s); 37 of the 84 are list as (N/A, N/R)

President or Designee,: Lennor Johnson (May 23, 2025 08:51 PDT)

Dr. Lennor M. Johnson, Superintendent/President

Report Create Date: 02/01/2010

Section 1 Part E-D Page 1 of 4

District Aggregate Core Indicator Information (2025-2026)

Perkins V, Title I, Part D Local Application

Agreement # _____25-C01-030

IMPERIAL DISTRICT

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

6,976

CTE Headcount:

3,093

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement				otiated evel	District Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
CTE Cohort*	1,357	1,421	92.00	92.00	95.50	3.5	12.7
Gender							
Female	651	677	92.00	92.00	96.16	4.2	13.4
Male	668	705	92.00	92.00	94.75	2.8	12.0
Ethnicity /Race							
Asian	5	5	92.00	92.00	100.00	N/A	N/A
Black or African-American	12	12	92.00	92.00	100.00	8.0	17.2
Filipino	3	3	92.00	92.00	100.00	N/A	N/A
Hispanic	1,241	1,296	92.00	92.00	95.76	3.8	13.0
American Indian/Alaskan Native	1	1	92.00	92.00	100.00	N/A	N/A
Other Non-White	0	0	92.00	92.00	N/R	N/R	N/R
Pacific Islander	1	1	92.00	92.00	100.00	N/A	N/A
Multi-Ethnicity	6	7	92.00	92.00	85.71	N/A	N/A
White Non-Hispanic	62	66	92.00	92.00	93.94	1.9	11.1
Special Populations							
Individuals Preparing for Non- Traditional Fields	319	332	92.00	92.00	96.08	4.1	13.3
Out of Workforce Individuals	44	47	92.00	92.00	93.62	1.6	10.8
Individuals with Economically Disadvantaged Families	1,155	1,207	92.00	92.00	95.69	3.7	12.9
English Learners	180	193	92.00	92.00	93.26	1.3	10.5
Single Parents	149	161	92.00	92.00	92.55	0.5	9.7
Individuals with Disabilities	105	114	92.00	92.00	92.11	0.1	9.3
Homeless Individuals	8	8	92.00	92.00	100.00	N/A	N/A
Youth in Foster Care	14	14	92.00	92.00	100.00	8.0	17.2
Youth with Parent in Active Military	0	0	92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential				otiated evel	District Performance		Percent Above or Below 90% Negotiated Level
CTE Cohort*	635	797	89.60	89.60	79.67	-9.9	-1.0
Gender							
Female	375	417	89.60	89.60	89.93	0.3	9.3
Male	242	359	89.60	89.60	67.41	-22.2	-13.2

^{*} If no district target is available then state targets will be used.

Section 1 Part E-D Page 2 of 4

District Aggregate Core Indicator Information (2025-2026)

Perkins V, Title I, Part D Local Application

Ethnicity /Race							
Asian	3	4	89.60	89.60	75.00	N/A	N/A
Black or African-American	3	4	89.60	89.60	75.00	N/A	N/A
Filipino	1	2	89.60	89.60	50.00	N/A	N/A
Hispanic	584	726	89.60	89.60	80.44	-9.2	-0.2
American Indian/Alaskan Native	0	1	89.60	89.60	0.00	N/A	N/A
Other Non-White	0	0	89.60	89.60	N/R	N/R	N/R
Pacific Islander	1	1	89.60	89.60	100.00	N/A	N/A
Multi-Ethnicity	3	3	89.60	89.60	100.00	N/A	N/A
White Non-Hispanic	33	43	89.60	89.60	76.74	-12.9	-3.9
Special Populations							
Individuals Preparing for Non- Traditional Fields	183	204	89.60	89.60	89.71	0.1	9.1
Out of Workforce Individuals	22	26	89.60	89.60	84.62	-5.0	4.0
Individuals with Economically Disadvantaged Families	542	666	89.60	89.60	81.38	-8.2	0.7
English Learners	79	102	89.60	89.60	77.45	-12.1	-3.2
Single Parents	85	104	89.60	89.60	81.73	-7.9	1.1
Individuals with Disabilities	48	59	89.60	89.60	81.36	-8.2	0.7
Homeless Individuals	3	4	89.60	89.60	75.00	N/A	N/A
Youth in Foster Care	4	5	89.60	89.60	80.00	N/A	N/A
Youth with Parent in Active Military	0	0	89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		District Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
CTE Cohort*	384	1,433	27.00	27.00	26.80	-0.2	2.5
Gender							
Female	299	707	27.00	27.00	42.29	15.3	18.0
Male	85	690	27.00	27.00	12.32	-14.7	-12.0
Ethnicity /Race							
Asian	0	6	27.00	27.00	0.00	N/A	N/A
Black or African-American	1	8	27.00	27.00	12.50	N/A	N/A
Filipino	1	2	27.00	27.00	50.00	N/A	N/A
Hispanic	364	1,328	27.00	27.00	27.41	0.4	3.1
American Indian/Alaskan Native	0	0	27.00	27.00	N/R	N/R	N/R
Other Non-White	0	0	27.00	27.00	N/R	N/R	N/R
Pacific Islander	0	1	27.00	27.00	0.00	N/A	N/A
Multi-Ethnicity	2	4	27.00	27.00	50.00	N/A	N/A
White Non-Hispanic	10	55	27.00	27.00	18.18	-8.8	-6.1

^{*} If no district target is available then state targets will be used.

Section 1 Part E-D Page 3 of 4

District Aggregate Core Indicator Information (2025-2026)

Perkins V, Title I, Part D Local Application

Special Populations							
Individuals Preparing for Non- Traditional Fields	383	1,433	27.00	27.00	26.73	-0.3	2.4
Out of Workforce Individuals	11	42	27.00	27.00	26.19	-0.8	1.9
Individuals with Economically Disadvantaged Families	332	1,216	27.00	27.00	27.30	0.3	3.0
English Learners	51	212	27.00	27.00	24.06	-2.9	-0.2
Single Parents	46	165	27.00	27.00	27.88	0.9	3.6
Individuals with Disabilities	21	113	27.00	27.00	18.58	-8.4	-5.7
Homeless Individuals	1	6	27.00	27.00	16.67	N/A	N/A
Youth in Foster Care	2	12	27.00	27.00	16.67	-10.3	-7.6
Youth with Parent in Active Military	0	0	27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		District Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
CTE Cohort*	443	566	73.25	73.25	78.27	5.0	12.3
Gender							
Female	202	263	73.25	73.25	76.81	3.6	10.9
Male	232	291	73.25	73.25	79.73	6.5	13.8
Ethnicity /Race							
Asian	DR	DR	73.25	73.25	DR	N/A	N/A
Black or African-American	DR	DR	73.25	73.25	DR	N/A	N/A
Filipino	DR	DR	73.25	73.25	DR	N/A	N/A
Hispanic	404	512	73.25	73.25	78.91	5.7	13.0
American Indian/Alaskan Native	0	0	73.25	73.25	N/R	N/R	N/R
Other Non-White	0	0	73.25	73.25	N/R	N/R	N/R
Pacific Islander	DR	DR	73.25	73.25	DR	N/A	N/A
Multi-Ethnicity	DR	DR	73.25	73.25	DR	N/A	N/A
White Non-Hispanic	23	31	73.25	73.25	74.19	0.9	8.3
Special Populations							
Individuals Preparing for Non- Traditional Fields	76	100	73.25	73.25	76.00	2.8	10.1
Out of Workforce Individuals	10	17	73.25	73.25	58.82	-14.4	-7.1
Individuals with Economically Disadvantaged Families	348	456	73.25	73.25	76.32	3.1	10.4
English Learners	64	96	73.25	73.25	66.67	-6.6	0.7
Single Parents	54	80	73.25	73.25	67.50	-5.8	1.6
Individuals with Disabilities	31	48	73.25	73.25	64.58	-8.7	-1.3
Homeless Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
Youth with Parent in Active Military	0	0	73.25	73.25	N/R	N/R	N/R

^{*} If no district target is available then state targets will be used.

Section 1 Part E-D Page 4 of 4

District Aggregate Core Indicator Information (2025-2026)

Perkins V, Title I, Part D Local Application

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

of the 84 are at or above the District negotiated level(s);

of the 84 are below the District negotiated level(s);

of the 84 are list as (N/A, N/R)

District Chief Executive Officer: Lennor Johnson (May 23, 2025 08:51 PDT)

Dr. Lennor M. Johnson, Superintendent/President

25-26 Perkins Core Indicator Reports Aggregate Form1PartE-C-College and Form1PartE-D-District

Final Audit Report 2025-05-23

Created: 2025-05-21

By: Patricia Robles (patricia.robles@imperial.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAekQecjsAl02YJUKhMixFcQP3ggNUGxo8

"25-26 Perkins Core Indicator Reports Aggregate Form1PartE-C -College and Form1PartE-D-District" History

- Document created by Patricia Robles (patricia.robles@imperial.edu) 2025-05-21 10:55:08 PM GMT- IP address: 207.233.124.231
- Document emailed to Efrain Silva (efrain.silva@imperial.edu) for signature 2025-05-21 10:56:20 PM GMT
- Document e-signed by Efrain Silva (efrain.silva@imperial.edu)

 Signature Date: 2025-05-22 10:52:54 PM GMT Time Source: server- IP address: 207.233.124.231
- Document emailed to Gail Warner (gail.warner@imperial.edu) for signature 2025-05-22 10:52:56 PM GMT
- Email viewed by Gail Warner (gail.warner@imperial.edu)
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