

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

094600 Environmental Control Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 214

CTE Headcount: 79

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	31	34	92.00	92.00	91.18	-0.8	8.4
Gender							
Female			92.00	92.00	N/R	N/R	N/R
Male	30	33	92.00	92.00	90.91	-1.1	8.1
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	30	32	92.00	92.00	93.75	1.8	11.0
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	1	1	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non- Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	25	27	92.00	92.00	92.59	0.6	9.8
English Learners	4	5	92.00	92.00	80.00	N/A	N/A
Single Parents	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	2	2	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	4	13	89.60	89.60	30.77	-58.8	-49.9

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Gender							
Female			89.60	89.60	N/R	N/R	N/R
Male	4	13	89.60	89.60	30.77	-58.8	-49.9
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	4	12	89.60	89.60	33.33	-56.3	-47.3
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	2	10	89.60	89.60	20.00	-69.6	-60.6
English Learners	3	3	89.60	89.60	100.00	N/A	N/A
Single Parents		1	89.60	89.60	0.00	N/A	N/A
Individuals with Disabilities	1	1	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*		38	27.00	27.00	0.00	-27.0	-24.3
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male		37	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic		36	27.00	27.00	0.00	-27.0	-24.3
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		1	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields		38	27.00	27.00	0.00	-27.0	-24.3
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families		29	27.00	27.00	0.00	-27.0	-24.3
English Learners		6	27.00	27.00	0.00	N/A	N/A
Single Parents		1	27.00	27.00	0.00	N/A	N/A
Individuals with Disabilities		2	27.00	27.00	0.00	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	10	14	73.25	73.25	71.43	-1.8	5.5
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male	10	14	73.25	73.25	71.43	-1.8	5.5
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	10	13	73.25	73.25	76.92	3.7	11.0
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	7	10	73.25	73.25	70.00	-3.3	4.1
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

8 of the 84 are at or above the District negotiated level(s);

9 of the 84 are below the District negotiated level(s);

67 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

210440 Alcohol and Controlled Substances

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 337****CTE Headcount: 200**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	43	44	92.00	92.00	97.73	5.7	14.9
Gender							
Female	32	33	92.00	92.00	96.97	5.0	14.2
Male	11	11	92.00	92.00	100.00	8.0	17.2
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American	3	3	92.00	92.00	100.00	N/A	N/A
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	32	33	92.00	92.00	96.97	5.0	14.2
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity	1	1	92.00	92.00	100.00	N/A	N/A
White Non-Hispanic	6	6	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non- Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals	5	5	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	43	44	92.00	92.00	97.73	5.7	14.9
English Learners	4	5	92.00	92.00	80.00	N/A	N/A
Single Parents	18	18	92.00	92.00	100.00	8.0	17.2
Individuals with Disabilities	8	8	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care	1	1	92.00	92.00	100.00	N/A	N/A
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	18	18	89.60	89.60	100.00	10.4	19.4

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Gender							
Female	15	15	89.60	89.60	100.00	10.4	19.4
Male	3	3	89.60	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American	2	2	89.60	89.60	100.00	N/A	N/A
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	14	14	89.60	89.60	100.00	10.4	19.4
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic	2	2	89.60	89.60	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals	1	1	89.60	89.60	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	17	17	89.60	89.60	100.00	10.4	19.4
English Learners	2	2	89.60	89.60	100.00	N/A	N/A
Single Parents	11	11	89.60	89.60	100.00	10.4	19.4
Individuals with Disabilities	4	4	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			27.00	27.00	N/R	N/R	N/R
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male			27.00	27.00	N/R	N/R	N/R
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic			27.00	27.00	N/R	N/R	N/R
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			27.00	27.00	N/R	N/R	N/R
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			27.00	27.00	N/R	N/R	N/R
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	10	13	73.25	73.25	76.92	3.7	11.0
Gender							
Female	8	11	73.25	73.25	72.73	-0.5	6.8
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American	DR	DR	73.25	73.25	DR	N/A	N/A
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	7	10	73.25	73.25	70.00	-3.3	4.1
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	10	13	73.25	73.25	76.92	3.7	11.0
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	5	7	73.25	73.25	71.43	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

15 of the 84 are at or above the District negotiated level(s);
0 of the 84 are below the District negotiated level(s);
69 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva
 Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

010300 Plant Science

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 0

CTE Headcount: 0

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	5	5	92.00	92.00	100.00	N/A	N/A
Gender							
Female	1	1	92.00	92.00	100.00	N/A	N/A
Male	4	4	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	4	4	92.00	92.00	100.00	N/A	N/A
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	1	1	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	1	1	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	4	4	92.00	92.00	100.00	N/A	N/A
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents			92.00	92.00	N/R	N/R	N/R
Individuals with Disabilities			92.00	92.00	N/R	N/R	N/R
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	5	5	89.60	89.60	100.00	N/A	N/A

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Gender							
Female	1	1	89.60	89.60	100.00	N/A	N/A
Male	4	4	89.60	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	4	4	89.60	89.60	100.00	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic	1	1	89.60	89.60	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	1	1	89.60	89.60	100.00	N/A	N/A
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	4	4	89.60	89.60	100.00	N/A	N/A
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities			89.60	89.60	N/R	N/R	N/R
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	1	5	27.00	27.00	20.00	N/A	N/A
Gender							
Female	1	1	27.00	27.00	100.00	N/A	N/A
Male		4	27.00	27.00	0.00	N/A	N/A
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	1	4	27.00	27.00	25.00	N/A	N/A
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		1	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	1	5	27.00	27.00	20.00	N/A	N/A
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	1	4	27.00	27.00	25.00	N/A	N/A
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			73.25	73.25	N/R	N/R	N/R
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male			73.25	73.25	N/R	N/R	N/R
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic			73.25	73.25	N/R	N/R	N/R
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			73.25	73.25	N/R	N/R	N/R
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

0 of the 84 are at or above the District negotiated level(s);

0 of the 84 are below the District negotiated level(s);

84 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

094800 Automotive Technology

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 304****CTE Headcount: 115**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	60	66	92.00	92.00	90.91	-1.1	8.1
Gender							
Female	4	4	92.00	92.00	100.00	N/A	N/A
Male	55	61	92.00	92.00	90.16	-1.8	7.4
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	57	61	92.00	92.00	93.44	1.4	10.6
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic		1	92.00	92.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non- Traditional Fields	4	4	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	53	56	92.00	92.00	94.64	2.6	11.8
English Learners	6	6	92.00	92.00	100.00	N/A	N/A
Single Parents	3	4	92.00	92.00	75.00	N/A	N/A
Individuals with Disabilities	9	10	92.00	92.00	90.00	-2.0	7.2
Homeless Individuals	1	1	92.00	92.00	100.00	N/A	N/A
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	8	17	89.60	89.60	47.06	-42.5	-33.6

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Gender							
Female	2	2	89.60	89.60	100.00	N/A	N/A
Male	6	15	89.60	89.60	40.00	-49.6	-40.6
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	7	15	89.60	89.60	46.67	-42.9	-34.0
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic		1	89.60	89.60	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	2	2	89.60	89.60	100.00	N/A	N/A
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	4	13	89.60	89.60	30.77	-58.8	-49.9
English Learners	1	3	89.60	89.60	33.33	N/A	N/A
Single Parents		2	89.60	89.60	0.00	N/A	N/A
Individuals with Disabilities	1	2	89.60	89.60	50.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	4	71	27.00	27.00	5.63	-21.4	-18.7
Gender							
Female	4	4	27.00	27.00	100.00	N/A	N/A
Male		66	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	4	66	27.00	27.00	6.06	-20.9	-18.2
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		1	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	4	71	27.00	27.00	5.63	-21.4	-18.7
Out of Workforce Individuals		2	27.00	27.00	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	3	60	27.00	27.00	5.00	-22.0	-19.3
English Learners	1	7	27.00	27.00	14.29	N/A	N/A
Single Parents		4	27.00	27.00	0.00	N/A	N/A
Individuals with Disabilities		11	27.00	27.00	0.00	-27.0	-24.3
Homeless Individuals		1	27.00	27.00	0.00	N/A	N/A
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	14	20	73.25	73.25	70.00	-3.3	4.1
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	12	18	73.25	73.25	66.67	-6.6	0.7
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	13	17	73.25	73.25	76.47	3.2	10.5
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	11	14	73.25	73.25	78.57	5.3	12.6
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

9 of the 84 are at or above the District negotiated level(s);
10 of the 84 are below the District negotiated level(s);
65 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

095200 Construction Crafts Technology

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 57**

(includes CTE enrollments above introductory level only)

CTE Headcount: 48

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	15	15	92.00	92.00	100.00	8.0	17.2
Gender							
Female			92.00	92.00	N/R	N/R	N/R
Male	15	15	92.00	92.00	100.00	8.0	17.2
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	13	13	92.00	92.00	100.00	8.0	17.2
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity	1	1	92.00	92.00	100.00	N/A	N/A
White Non-Hispanic	1	1	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	12	12	92.00	92.00	100.00	8.0	17.2
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	3	3	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	7	7	89.60	89.60	100.00	N/A	N/A

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Gender							
Female			89.60	89.60	N/R	N/R	N/R
Male	7	7	89.60	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	7	7	89.60	89.60	100.00	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals	1	1	89.60	89.60	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	7	7	89.60	89.60	100.00	N/A	N/A
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents	1	1	89.60	89.60	100.00	N/A	N/A
Individuals with Disabilities	2	2	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			27.00	27.00	N/R	N/R	N/R
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male			27.00	27.00	N/R	N/R	N/R
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic			27.00	27.00	N/R	N/R	N/R
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			27.00	27.00	N/R	N/R	N/R
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			27.00	27.00	N/R	N/R	N/R
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	9	9	73.25	73.25	100.00	N/A	N/A
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male	9	9	73.25	73.25	100.00	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	8	8	73.25	73.25	100.00	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity	DR	DR	73.25	73.25	DR	N/A	N/A
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Economically Disadvantaged Families	8	8	73.25	73.25	100.00	N/A	N/A
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

4 of the 84 are at or above the District negotiated level(s);
0 of the 84 are below the District negotiated level(s);
80 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva
 Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

130500 Child Development/Early Care and Education

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 886**

(includes CTE enrollments above introductory level only)

CTE Headcount: 443

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	133	137	92.00	92.00	97.08	5.1	14.3
Gender							
Female	130	134	92.00	92.00	97.01	5.0	14.2
Male	2	2	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian	1	1	92.00	92.00	100.00	N/A	N/A
Black or African-American	1	1	92.00	92.00	100.00	N/A	N/A
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	122	126	92.00	92.00	96.83	4.8	14.0
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity	2	2	92.00	92.00	100.00	N/A	N/A
White Non-Hispanic	5	5	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	2	2	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals	6	7	92.00	92.00	85.71	N/A	N/A
Individuals with Economically Disadvantaged Families	126	129	92.00	92.00	97.67	5.7	14.9
English Learners	38	38	92.00	92.00	100.00	8.0	17.2
Single Parents	31	32	92.00	92.00	96.88	4.9	14.1
Individuals with Disabilities	12	14	92.00	92.00	85.71	-6.3	2.9
Homeless Individuals	3	3	92.00	92.00	100.00	N/A	N/A
Youth in Foster Care	4	4	92.00	92.00	100.00	N/A	N/A
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	47	61	89.60	89.60	77.05	-12.6	-3.6

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Gender							
Female	47	61	89.60	89.60	77.05	-12.6	-3.6
Male			89.60	89.60	N/R	N/R	N/R
Ethnicity / Race							
Asian	1	1	89.60	89.60	100.00	N/A	N/A
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	43	54	89.60	89.60	79.63	-10.0	-1.0
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity	1	1	89.60	89.60	100.00	N/A	N/A
White Non-Hispanic	2	4	89.60	89.60	50.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals	3	4	89.60	89.60	75.00	N/A	N/A
Individuals with Economically Disadvantaged Families	42	56	89.60	89.60	75.00	-14.6	-5.6
English Learners	12	16	89.60	89.60	75.00	-14.6	-5.6
Single Parents	10	16	89.60	89.60	62.50	-27.1	-18.1
Individuals with Disabilities	3	4	89.60	89.60	75.00	N/A	N/A
Homeless Individuals	1	2	89.60	89.60	50.00	N/A	N/A
Youth in Foster Care	1	1	89.60	89.60	100.00	N/A	N/A
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	2	156	27.00	27.00	1.28	-25.7	-23.0
Gender							
Female		153	27.00	27.00	0.00	-27.0	-24.3
Male	2	2	27.00	27.00	100.00	N/A	N/A
Ethnicity / Race							
Asian		1	27.00	27.00	0.00	N/A	N/A
Black or African-American		1	27.00	27.00	0.00	N/A	N/A
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	1	145	27.00	27.00	0.69	-26.3	-23.6
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity	1	2	27.00	27.00	50.00	N/A	N/A
White Non-Hispanic		5	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	2	156	27.00	27.00	1.28	-25.7	-23.0
Out of Workforce Individuals		9	27.00	27.00	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	1	144	27.00	27.00	0.69	-26.3	-23.6
English Learners		47	27.00	27.00	0.00	-27.0	-24.3
Single Parents		35	27.00	27.00	0.00	-27.0	-24.3
Individuals with Disabilities	1	18	27.00	27.00	5.56	-21.4	-18.7
Homeless Individuals	1	3	27.00	27.00	33.33	N/A	N/A
Youth in Foster Care		4	27.00	27.00	0.00	N/A	N/A
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	42	52	73.25	73.25	80.77	7.5	14.8
Gender							
Female	42	52	73.25	73.25	80.77	7.5	14.8
Male			73.25	73.25	N/R	N/R	N/R
Ethnicity / Race							
Asian	DR	DR	73.25	73.25	DR	N/A	N/A
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	38	46	73.25	73.25	82.61	9.4	16.7
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity	DR	DR	73.25	73.25	DR	N/A	N/A
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Economically Disadvantaged Families	38	47	73.25	73.25	80.85	7.6	14.9
English Learners	13	14	73.25	73.25	92.86	19.6	26.9
Single Parents	13	17	73.25	73.25	76.47	3.2	10.5
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

13 of the 84 are at or above the District negotiated level(s);

14 of the 84 are below the District negotiated level(s);

57 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

070100 Information Technology, General

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 246

CTE Headcount: 158

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	59	63	92.00	92.00	93.65	1.7	10.9
Gender							
Female	7	7	92.00	92.00	100.00	N/A	N/A
Male	49	53	92.00	92.00	92.45	0.5	9.7
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	53	55	92.00	92.00	96.36	4.4	13.6
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	5	7	92.00	92.00	71.43	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	7	7	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals		1	92.00	92.00	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	47	50	92.00	92.00	94.00	2.0	11.2
English Learners	3	5	92.00	92.00	60.00	N/A	N/A
Single Parents	2	3	92.00	92.00	66.67	N/A	N/A
Individuals with Disabilities	5	6	92.00	92.00	83.33	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	23	35	89.60	89.60	65.71	-23.9	-14.9

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Gender							
Female	2	2	89.60	89.60	100.00	N/A	N/A
Male	20	31	89.60	89.60	64.52	-25.1	-16.1
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	19	29	89.60	89.60	65.52	-24.1	-15.1
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic	3	5	89.60	89.60	60.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	2	2	89.60	89.60	100.00	N/A	N/A
Out of Workforce Individuals	1	1	89.60	89.60	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	20	28	89.60	89.60	71.43	-18.2	-9.2
English Learners	4	5	89.60	89.60	80.00	N/A	N/A
Single Parents	2	3	89.60	89.60	66.67	N/A	N/A
Individuals with Disabilities	4	4	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	9	69	27.00	27.00	13.04	-14.0	-11.3
Gender							
Female	9	9	27.00	27.00	100.00	N/A	N/A
Male		57	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	8	61	27.00	27.00	13.11	-13.9	-11.2
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		7	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	9	69	27.00	27.00	13.04	-14.0	-11.3
Out of Workforce Individuals		1	27.00	27.00	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	7	54	27.00	27.00	12.96	-14.0	-11.3
English Learners		5	27.00	27.00	0.00	N/A	N/A
Single Parents		4	27.00	27.00	0.00	N/A	N/A
Individuals with Disabilities	1	6	27.00	27.00	16.67	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	18	27	73.25	73.25	66.67	-6.6	0.7
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	17	25	73.25	73.25	68.00	-5.3	2.1
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	16	23	73.25	73.25	69.57	-3.7	3.6
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Economically Disadvantaged Families	11	19	73.25	73.25	57.89	-15.4	-8.0
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

7 of the 84 are at or above the District negotiated level(s);
10 of the 84 are below the District negotiated level(s);
67 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

210510 Corrections

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 68****CTE Headcount: 51**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	12	13	92.00	92.00	92.31	0.3	9.5
Gender							
Female	7	8	92.00	92.00	87.50	N/A	N/A
Male	5	5	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	12	13	92.00	92.00	92.31	0.3	9.5
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic			92.00	92.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	7	8	92.00	92.00	87.50	N/A	N/A
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	11	12	92.00	92.00	91.67	-0.3	8.9
English Learners	2	3	92.00	92.00	66.67	N/A	N/A
Single Parents	2	3	92.00	92.00	66.67	N/A	N/A
Individuals with Disabilities	2	2	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	10	10	89.60	89.60	100.00	10.4	19.4

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Gender							
Female	6	6	89.60	89.60	100.00	N/A	N/A
Male	4	4	89.60	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	9	9	89.60	89.60	100.00	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	6	6	89.60	89.60	100.00	N/A	N/A
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	9	9	89.60	89.60	100.00	N/A	N/A
English Learners	2	2	89.60	89.60	100.00	N/A	N/A
Single Parents	5	5	89.60	89.60	100.00	N/A	N/A
Individuals with Disabilities	1	1	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	11	17	27.00	27.00	64.71	37.7	40.4
Gender							
Female	11	11	27.00	27.00	100.00	73.0	75.7
Male		6	27.00	27.00	0.00	N/A	N/A
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	10	16	27.00	27.00	62.50	35.5	38.2
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	11	17	27.00	27.00	64.71	37.7	40.4
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	11	16	27.00	27.00	68.75	41.8	44.5
English Learners	3	3	27.00	27.00	100.00	N/A	N/A
Single Parents	6	6	27.00	27.00	100.00	N/A	N/A
Individuals with Disabilities	1	2	27.00	27.00	50.00	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	5	7	73.25	73.25	71.43	N/A	N/A
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	5	7	73.25	73.25	71.43	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	DR	DR	73.25	73.25	DR	N/A	N/A
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

9 of the 84 are at or above the District negotiated level(s);

0 of the 84 are below the District negotiated level(s);

75 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

061460 Computer Graphics and Digital Imagery

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 192****CTE Headcount: 139**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	27	27	92.00	92.00	100.00	8.0	17.2
Gender							
Female	10	10	92.00	92.00	100.00	8.0	17.2
Male	16	16	92.00	92.00	100.00	8.0	17.2
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	26	26	92.00	92.00	100.00	8.0	17.2
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic			92.00	92.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	22	22	92.00	92.00	100.00	8.0	17.2
English Learners	2	2	92.00	92.00	100.00	N/A	N/A
Single Parents	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	2	2	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	1	3	89.60	89.60	33.33	N/A	N/A

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Gender							
Female	1	1	89.60	89.60	100.00	N/A	N/A
Male		2	89.60	89.60	0.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	1	3	89.60	89.60	33.33	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	1	3	89.60	89.60	33.33	N/A	N/A
English Learners		1	89.60	89.60	0.00	N/A	N/A
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities		1	89.60	89.60	0.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			27.00	27.00	N/R	N/R	N/R
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male			27.00	27.00	N/R	N/R	N/R
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic			27.00	27.00	N/R	N/R	N/R
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			27.00	27.00	N/R	N/R	N/R
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			27.00	27.00	N/R	N/R	N/R
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	DR	DR	73.25	73.25	DR	N/A	N/A
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	DR	DR	73.25	73.25	DR	N/A	N/A
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

5 of the 84 are at or above the District negotiated level(s);
0 of the 84 are below the District negotiated level(s);
79 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva
 Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

094700 Diesel Technology

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 39

CTE Headcount: 29

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	4	4	92.00	92.00	100.00	N/A	N/A
Gender							
Female			92.00	92.00	N/R	N/R	N/R
Male	4	4	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	3	3	92.00	92.00	100.00	N/A	N/A
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic			92.00	92.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	4	4	92.00	92.00	100.00	N/A	N/A
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents			92.00	92.00	N/R	N/R	N/R
Individuals with Disabilities			92.00	92.00	N/R	N/R	N/R
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*		3	89.60	89.60	0.00	N/A	N/A

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Gender							
Female			89.60	89.60	N/R	N/R	N/R
Male		3	89.60	89.60	0.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic		3	89.60	89.60	0.00	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families		3	89.60	89.60	0.00	N/A	N/A
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities			89.60	89.60	N/R	N/R	N/R
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*		4	27.00	27.00	0.00	N/A	N/A
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male		4	27.00	27.00	0.00	N/A	N/A
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic		3	27.00	27.00	0.00	N/A	N/A
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields		4	27.00	27.00	0.00	N/A	N/A
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families		4	27.00	27.00	0.00	N/A	N/A
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	DR	DR	73.25	73.25	DR	N/A	N/A
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	DR	DR	73.25	73.25	DR	N/A	N/A
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

0 of the 84 are at or above the District negotiated level(s);
0 of the 84 are below the District negotiated level(s);
84 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva
 Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

125000 Emergency Medical Services

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 94

CTE Headcount: 90

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	12	12	92.00	92.00	100.00	8.0	17.2
Gender							
Female	1	1	92.00	92.00	100.00	N/A	N/A
Male	11	11	92.00	92.00	100.00	8.0	17.2
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American	1	1	92.00	92.00	100.00	N/A	N/A
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	10	10	92.00	92.00	100.00	8.0	17.2
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	1	1	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	9	9	92.00	92.00	100.00	N/A	N/A
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents			92.00	92.00	N/R	N/R	N/R
Individuals with Disabilities			92.00	92.00	N/R	N/R	N/R
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*		6	89.60	89.60	0.00	N/A	N/A

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Gender							
Female			89.60	89.60	N/R	N/R	N/R
Male		6	89.60	89.60	0.00	N/A	N/A
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American		1	89.60	89.60	0.00	N/A	N/A
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic		4	89.60	89.60	0.00	N/A	N/A
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic		1	89.60	89.60	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families		5	89.60	89.60	0.00	N/A	N/A
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities			89.60	89.60	N/R	N/R	N/R
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			27.00	27.00	N/R	N/R	N/R
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male			27.00	27.00	N/R	N/R	N/R
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic			27.00	27.00	N/R	N/R	N/R
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			27.00	27.00	N/R	N/R	N/R
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			27.00	27.00	N/R	N/R	N/R
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	6	6	73.25	73.25	100.00	N/A	N/A
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male	6	6	73.25	73.25	100.00	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American	DR	DR	73.25	73.25	DR	N/A	N/A
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	5	5	73.25	73.25	100.00	N/A	N/A
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

3 of the 84 are at or above the District negotiated level(s);
0 of the 84 are below the District negotiated level(s);
81 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva
 Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

213350 Fire Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 77

CTE Headcount: 42

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	33	35	92.00	92.00	94.29	2.3	11.5
Gender							
Female	7	7	92.00	92.00	100.00	N/A	N/A
Male	26	28	92.00	92.00	92.86	0.9	10.1
Ethnicity / Race							
Asian	1	1	92.00	92.00	100.00	N/A	N/A
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	27	29	92.00	92.00	93.10	1.1	10.3
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	3	3	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	7	7	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals	1	1	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	24	26	92.00	92.00	92.31	0.3	9.5
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents	3	3	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	3	3	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care	2	2	92.00	92.00	100.00	N/A	N/A
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	2	21	89.60	89.60	9.52	-80.1	-71.1

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Gender							
Female	1	3	89.60	89.60	33.33	N/A	N/A
Male	1	18	89.60	89.60	5.56	-84.0	-75.1
Ethnicity / Race							
Asian		1	89.60	89.60	0.00	N/A	N/A
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	2	19	89.60	89.60	10.53	-79.1	-70.1
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	1	3	89.60	89.60	33.33	N/A	N/A
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	1	14	89.60	89.60	7.14	-82.5	-73.5
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities		2	89.60	89.60	0.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care		1	89.60	89.60	0.00	N/A	N/A
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	7	39	27.00	27.00	17.95	-9.1	-6.4
Gender							
Female	7	7	27.00	27.00	100.00	N/A	N/A
Male		32	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian		1	27.00	27.00	0.00	N/A	N/A
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	5	33	27.00	27.00	15.15	-11.8	-9.1
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic	1	3	27.00	27.00	33.33	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	7	39	27.00	27.00	17.95	-9.1	-6.4
Out of Workforce Individuals	1	1	27.00	27.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	5	29	27.00	27.00	17.24	-9.8	-7.1
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents	2	3	27.00	27.00	66.67	N/A	N/A
Individuals with Disabilities	2	3	27.00	27.00	66.67	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care		2	27.00	27.00	0.00	N/A	N/A
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	15	18	73.25	73.25	83.33	10.1	17.4
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	12	15	73.25	73.25	80.00	6.8	14.1
Ethnicity / Race							
Asian	DR	DR	73.25	73.25	DR	N/A	N/A
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	13	16	73.25	73.25	81.25	8.0	15.3
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	10	12	73.25	73.25	83.33	10.1	17.4
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

8 of the 84 are at or above the District negotiated level(s);

9 of the 84 are below the District negotiated level(s);

67 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

094500 Industrial Systems Technology and Maintenance

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 38

CTE Headcount: 36

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	4	4	92.00	92.00	100.00	N/A	N/A
Gender							
Female	1	1	92.00	92.00	100.00	N/A	N/A
Male	3	3	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	4	4	92.00	92.00	100.00	N/A	N/A
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic			92.00	92.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non- Traditional Fields	1	1	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	3	3	92.00	92.00	100.00	N/A	N/A
English Learners			92.00	92.00	N/R	N/R	N/R
Single Parents			92.00	92.00	N/R	N/R	N/R
Individuals with Disabilities	2	2	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			89.60	89.60	N/R	N/R	N/R

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Gender							
Female			89.60	89.60	N/R	N/R	N/R
Male			89.60	89.60	N/R	N/R	N/R
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic			89.60	89.60	N/R	N/R	N/R
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			89.60	89.60	N/R	N/R	N/R
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents			89.60	89.60	N/R	N/R	N/R
Individuals with Disabilities			89.60	89.60	N/R	N/R	N/R
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	1	4	27.00	27.00	25.00	N/A	N/A
Gender							
Female	1	1	27.00	27.00	100.00	N/A	N/A
Male		3	27.00	27.00	0.00	N/A	N/A
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	1	4	27.00	27.00	25.00	N/A	N/A
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	1	4	27.00	27.00	25.00	N/A	N/A
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	1	3	27.00	27.00	33.33	N/A	N/A
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities		2	27.00	27.00	0.00	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*			73.25	73.25	N/R	N/R	N/R
Gender							
Female			73.25	73.25	N/R	N/R	N/R
Male			73.25	73.25	N/R	N/R	N/R
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic			73.25	73.25	N/R	N/R	N/R
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			73.25	73.25	N/R	N/R	N/R
English Learners			73.25	73.25	N/R	N/R	N/R
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

0 of the 84 are at or above the District negotiated level(s);

0 of the 84 are below the District negotiated level(s);

84 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

210550 Police Academy

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 88

(includes CTE enrollments above introductory level only)

CTE Headcount: 41

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	26	28	92.00	92.00	92.86	0.9	10.1
Gender							
Female	9	10	92.00	92.00	90.00	-2.0	7.2
Male	16	17	92.00	92.00	94.12	2.1	11.3
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	22	23	92.00	92.00	95.65	3.7	12.9
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander	1	1	92.00	92.00	100.00	N/A	N/A
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	2	2	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	9	10	92.00	92.00	90.00	-2.0	7.2
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	24	26	92.00	92.00	92.31	0.3	9.5
English Learners		1	92.00	92.00	0.00	N/A	N/A
Single Parents	3	3	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities			92.00	92.00	N/R	N/R	N/R
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	19	20	89.60	89.60	95.00	5.4	14.4

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Gender							
Female	6	6	89.60	89.60	100.00	N/A	N/A
Male	12	13	89.60	89.60	92.31	2.7	11.7
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	15	16	89.60	89.60	93.75	4.2	13.1
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander	1	1	89.60	89.60	100.00	N/A	N/A
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic	2	2	89.60	89.60	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	6	6	89.60	89.60	100.00	N/A	N/A
Out of Workforce Individuals			89.60	89.60	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	17	18	89.60	89.60	94.44	4.8	13.8
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents	3	3	89.60	89.60	100.00	N/A	N/A
Individuals with Disabilities			89.60	89.60	N/R	N/R	N/R
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	10	30	27.00	27.00	33.33	6.3	9.0
Gender							
Female	10	10	27.00	27.00	100.00	73.0	75.7
Male		19	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	10	25	27.00	27.00	40.00	13.0	15.7
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Pacific Islander		1	27.00	27.00	0.00	N/A	N/A
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		2	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	10	30	27.00	27.00	33.33	6.3	9.0
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	10	28	27.00	27.00	35.71	8.7	11.4
English Learners	1	1	27.00	27.00	100.00	N/A	N/A
Single Parents	3	3	27.00	27.00	100.00	N/A	N/A
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	20	22	73.25	73.25	90.91	17.7	25.0
Gender							
Female	7	8	73.25	73.25	87.50	N/A	N/A
Male	12	13	73.25	73.25	92.31	19.1	26.4
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	17	18	73.25	73.25	94.44	21.2	28.5
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander	DR	DR	73.25	73.25	DR	N/A	N/A
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	7	8	73.25	73.25	87.50	N/A	N/A
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	18	20	73.25	73.25	90.00	16.8	24.1
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

19 of the 84 are at or above the District negotiated level(s);

1 of the 84 are below the District negotiated level(s);

64 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

123010 Registered Nursing

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 535****CTE Headcount: 143**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	19	19	92.00	92.00	100.00	8.0	17.2
Gender							
Female	15	15	92.00	92.00	100.00	8.0	17.2
Male	4	4	92.00	92.00	100.00	N/A	N/A
Ethnicity / Race							
Asian	2	2	92.00	92.00	100.00	N/A	N/A
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino	1	1	92.00	92.00	100.00	N/A	N/A
Hispanic	14	14	92.00	92.00	100.00	8.0	17.2
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	2	2	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	4	4	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals			92.00	92.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	12	12	92.00	92.00	100.00	8.0	17.2
English Learners	1	1	92.00	92.00	100.00	N/A	N/A
Single Parents	2	2	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities			92.00	92.00	N/R	N/R	N/R
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care			92.00	92.00	N/R	N/R	N/R
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	51	51	89.60	89.60	100.00	10.4	19.4

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Gender							
Female	39	39	89.60	89.60	100.00	10.4	19.4
Male	12	12	89.60	89.60	100.00	10.4	19.4
Ethnicity / Race							
Asian	1	1	89.60	89.60	100.00	N/A	N/A
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino	1	1	89.60	89.60	100.00	N/A	N/A
Hispanic	44	44	89.60	89.60	100.00	10.4	19.4
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic	5	5	89.60	89.60	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	12	12	89.60	89.60	100.00	10.4	19.4
Out of Workforce Individuals	2	2	89.60	89.60	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	38	38	89.60	89.60	100.00	10.4	19.4
English Learners			89.60	89.60	N/R	N/R	N/R
Single Parents	9	9	89.60	89.60	100.00	N/A	N/A
Individuals with Disabilities	4	4	89.60	89.60	100.00	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	23	100	27.00	27.00	23.00	-4.0	-1.3
Gender							
Female		77	27.00	27.00	0.00	-27.0	-24.3
Male	23	23	27.00	27.00	100.00	73.0	75.7
Ethnicity / Race							
Asian		2	27.00	27.00	0.00	N/A	N/A
Black or African-American		1	27.00	27.00	0.00	N/A	N/A
Filipino	1	1	27.00	27.00	100.00	N/A	N/A
Hispanic	20	89	27.00	27.00	22.47	-4.5	-1.8
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity	1	1	27.00	27.00	100.00	N/A	N/A
White Non-Hispanic	1	5	27.00	27.00	20.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	23	100	27.00	27.00	23.00	-4.0	-1.3
Out of Workforce Individuals		3	27.00	27.00	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	16	79	27.00	27.00	20.25	-6.7	-4.0
English Learners		2	27.00	27.00	0.00	N/A	N/A
Single Parents	2	18	27.00	27.00	11.11	-15.9	-13.2
Individuals with Disabilities	1	7	27.00	27.00	14.29	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	16	16	73.25	73.25	100.00	26.8	34.1
Gender							
Female	13	13	73.25	73.25	100.00	26.8	34.1
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	14	14	73.25	73.25	100.00	26.8	34.1
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	11	11	73.25	73.25	100.00	26.8	34.1
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities			73.25	73.25	N/R	N/R	N/R

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

15 of the 84 are at or above the District negotiated level(s);

6 of the 84 are below the District negotiated level(s);

63 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

College Core Indicator Information by 6-Digit TOP (2025-2026)

Perkins V, Title I, Part C Local Application

Agreement # 25-C01-030 District/College: **IMPERIAL/IMPERIAL VALLEY**

095650 Welding Technology

Instructions: Print out forms. Complete and sign bottom of last page.**Cohort Year CTE Enrollments: 239****CTE Headcount: 94**

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2022- 2023 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	51	53	92.00	92.00	96.23	4.2	13.4
Gender							
Female	3	3	92.00	92.00	100.00	N/A	N/A
Male	47	49	92.00	92.00	95.92	3.9	13.1
Ethnicity / Race							
Asian			92.00	92.00	N/R	N/R	N/R
Black or African-American			92.00	92.00	N/R	N/R	N/R
Filipino			92.00	92.00	N/R	N/R	N/R
Hispanic	47	49	92.00	92.00	95.92	3.9	13.1
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity			92.00	92.00	N/R	N/R	N/R
White Non-Hispanic	2	2	92.00	92.00	100.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	3	3	92.00	92.00	100.00	N/A	N/A
Out of Workforce Individuals	4	4	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	45	47	92.00	92.00	95.74	3.7	12.9
English Learners	7	8	92.00	92.00	87.50	N/A	N/A
Single Parents	6	6	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	7	7	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care	1	1	92.00	92.00	100.00	N/A	N/A
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2022- 2023 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	9	20	89.60	89.60	45.00	-44.6	-35.6

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Gender							
Female		1	89.60	89.60	0.00	N/A	N/A
Male	9	19	89.60	89.60	47.37	-42.2	-33.3
Ethnicity / Race							
Asian			89.60	89.60	N/R	N/R	N/R
Black or African-American			89.60	89.60	N/R	N/R	N/R
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	9	20	89.60	89.60	45.00	-44.6	-35.6
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity			89.60	89.60	N/R	N/R	N/R
White Non-Hispanic			89.60	89.60	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields		1	89.60	89.60	0.00	N/A	N/A
Out of Workforce Individuals		1	89.60	89.60	0.00	N/A	N/A
Individuals with Economically Disadvantaged Families	7	16	89.60	89.60	43.75	-45.9	-36.9
English Learners	4	6	89.60	89.60	66.67	N/A	N/A
Single Parents		3	89.60	89.60	0.00	N/A	N/A
Individuals with Disabilities	1	3	89.60	89.60	33.33	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2022- 2023 Non-traditional Program Enrollment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	3	57	27.00	27.00	5.26	-21.7	-19.0
Gender							
Female	3	3	27.00	27.00	100.00	N/A	N/A
Male		53	27.00	27.00	0.00	-27.0	-24.3
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic	3	53	27.00	27.00	5.66	-21.3	-18.6
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R

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Pacific Islander			27.00	27.00	N/R	N/R	N/R
Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic		2	27.00	27.00	0.00	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields	3	57	27.00	27.00	5.26	-21.7	-19.0
Out of Workforce Individuals	1	4	27.00	27.00	25.00	N/A	N/A
Individuals with Economically Disadvantaged Families	1	51	27.00	27.00	1.96	-25.0	-22.3
English Learners	1	10	27.00	27.00	10.00	-17.0	-14.3
Single Parents	1	6	27.00	27.00	16.67	N/A	N/A
Individuals with Disabilities		7	27.00	27.00	0.00	N/A	N/A
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care		1	27.00	27.00	0.00	N/A	N/A
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2022- 2023 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	13	18	73.25	73.25	72.22	-1.0	6.3
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	12	17	73.25	73.25	70.59	-2.7	4.7
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American			73.25	73.25	N/R	N/R	N/R
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	13	18	73.25	73.25	72.22	-1.0	6.3
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic			73.25	73.25	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields	DR	DR	73.25	73.25	DR	N/A	N/A
Out of Workforce Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Economically Disadvantaged Families	10	14	73.25	73.25	71.43	-1.8	5.5
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents	DR	DR	73.25	73.25	DR	N/A	N/A
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A

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Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R
Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

8 of the 84 are at or above the District negotiated level(s);

10 of the 84 are below the District negotiated level(s);

66 of the 84 are list as (N/A, N/R)

President or Designee,:



Efrain Silva

Dean of Economic & Workforce Development

25-26 Core Indicator Reports PERKINS PROGRAMS

Final Audit Report

2025-04-30

Created:	2025-04-30
By:	Patricia Robles (patricia.robles@imperial.edu)
Status:	Signed
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