# President's Office Signature Request Form (Agreements, Contracts, MOUs, etc.)

Economic & Workforce Development  1. Division/Department: Division Office	President's Office Stamp Use:								
2. Today's Date: May 9, 2024									
3. Document Description: Perkins Core Indicator Reports									
Aggregate Forms 1 Part E-C College & E-D District									
<ul> <li>4. Does this document need Board approval? Yes X No</li> <li>IF YES:</li> <li>a) Please submit a resolution and attach a clean electronic PDF copy of the document via BoardDocs.</li> <li>b) Type out or print out all areas where President Johnson's name is required as follows: Lennor M. Johnson, Ed.D., Superintendent/President or Dr. Lennor M. Johnson, Superintendent/President</li> <li>c) Flag all areas where President Johnson needs to sign.</li> <li>d) Board meeting date scheduled:</li></ul>									
	 x6217								
5. When completed, return Document to: Patricia Robles  Name	<u>Extension</u>								
*Please route via Adobe Sign and copy Adriana Sano and Paula	Saldana, unless an original signature is needed.								
May 9 2024 Shui Mi	a a								
Dean reviewed document on: May 9, 2024  Date									
Vice President of Area/Division reviewed and approved document of	Signature								
Duit	Signature								
Vice President of Area/Division reviewed and approved document o	Signature								
Vice President of Area/Division reviewed and approved document of VP Signature:	n: May 9, 2024 (Date)								
Vice President of Area/Division reviewed and approved document of VP Signature:	n: May 9, 2024 (Date)								

#### INSTRUCTIONS

- 1. Name the division or department requesting the President's Signature.
- 2. Add the date you are filling this form.
- 3. Document Description.
- 4. All NEW, REVISED, and/or RENEWAL agreements over \$10,000 must be approved/ratified by the Board.
- 5. All NEW, REVISED, and/or RENEWAL agreements <u>under</u> \$10,000 must be approved by VP, Dean, and signed by Superintendent/President. The agreements/contracts will go to the Board of Trustees under Warrants Paid.

References: See Board Policy/Administrative Procedure 6340.

Should you have any questions, please do not hesitate to call

#### Adriana Sano at the President's Office, Extension 6219.

#### **College Aggregate Core Indicator Information (2024-2025)**

Perkins V, Title I, Part C Local Application

Agreement #24-C01-030 District/College: Imperial Community College District/Imperial Valley College

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 6,611 CTE Headcount: 3,080

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2021-2022				tiated	College	Percent Above	Percent Above
Postsecondary Retention & Placement				evel	Performance	or Below	or Below 90%
					Negotiated Level	Negotiated Level	
	Count	Total	State	District			
1 CTE Cohort*	1,291	1,342	92	92	96.20	4.2	13.4
Individuals Preparing for Non- Traditional Fields	323	332	92	92	97.29	5.3	14.5
3 Out of Workforce Individuals	32	32	92	92	100.00	8.0	17.2
Individuals with Economically Disadvantaged Families	1,093	1,133	92	92	96.47	4.5	13.7
5 English Learners	214	233	92	92	91.85	-0.2	9.0
6 Single Parents	150	151	92	92	99.34	7.3	16.5
7 Individuals with Disabilities	124	128	92	92	96.88	4.9	14.1
8 Homeless Individuals	5	5	92	92	100.00	N/A	N/A
9 Youth in Foster Care	8	8	92	92	100.00	N/A	N/A
Youth with Parent in Active Military	0	0	92	92	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2021	Nego	tiated	College	Percent Above	Percent Above		
Earned Postsecondary Credential			Level		Performance	or Below	or Below 90%
						Negotiated Level	<b>Negotiated Level</b>
	Count	Total	State	District			
11 CTE Cohort*	561	645	89.6	89.6	86.98	-2.6	6.3
Individuals Preparing for Non- Traditional Fields	145	159	89.6	89.6	91.19	1.6	10.6
13 Out of Workforce Individuals	11	12	89.6	89.6	91.67	2.1	11.0
14 Individuals with Economically Disadvantaged Families	462	526	89.6	89.6	87.83	-1.8	7.2
15 English Learners	91	107	89.6	89.6	85.05	-4.6	4.4
16 Single Parents	66	71	89.6	89.6	92.96	3.4	12.3
17 Individuals with Disabilities	50	55	89.6	89.6	90.91	1.3	10.3
18 Homeless Individuals	2	2	89.6	89.6	100.00	N/A	N/A
19 Youth in Foster Care	2	2	89.6	89.6	100.00	N/A	N/A
20 Youth with Parent in Active Military	0	0	89.6	89.6	N/R	N/R	N/R

## **College Aggregate Core Indicator Information (2024-2025)**

Perkins V, Title I, Part C Local Application

Core Indicator 3 - Cohort Yr: 2021-	Negotiated		College	Percent Above	Percent Above		
Non-traditional Program Enrollment			Level		Performance	or Below	or Below 90%
					Negotiated Level	Negotiated Level	
	Count	Total	State	District			
21 CTE Cohort*	385	1,405	27	27	27.40	0.4	3.1
Individuals Preparing for Non- Traditional Fields	385	1,405	27	27	27.40	0.4	3.1
23 Out of Workforce Individuals	5	39	27	27	12.82	-14.2	-11.5
Individuals with Economically Disadvantaged Families	338	1,167	27	27	28.96	2.0	4.7
25 English Learners	58	245	27	27	23.67	-3.3	-0.6
26 Single Parents	45	145	27	27	31.03	4.0	6.7
27 Individuals with Disabilities	24	121	27	27	19.83	-7.2	-4.5
28 Homeless Individuals	3	6	27	27	50.00	N/A	N/A
29 Youth in Foster Care	3	8	27	27	37.50	N/A	N/A
Youth with Parent in Active Military	0	0	27	27	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2021- 2022				tiated	College	Percent Above	Percent Above
Employment			Level		Performance	or Below	or Below 90%
						Negotiated Level	Negotiated Level
	Count	Total	State	District			
31 CTE Cohort*	386	477	73.25	73.25	80.92	7.7	15.0
Individuals Preparing for Non- Traditional Fields	77	96	73.25	73.25	80.21	7.0	14.3
33 Out of Workforce Individuals	7	8	73.25	73.25	87.50	N/A	N/A
34 Individuals with Economically Disadvantaged Families	309	386	73.25	73.25	80.05	6.8	14.1
35 English Learners	75	106	73.25	73.25	70.75	-2.5	4.8
36 Single Parents	44	54	73.25	73.25	81.48	8.2	15.6
37 Individuals with Disabilities	30	42	73.25	73.25	71.43	-1.8	5.5
38 Homeless Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
39 Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
40 Youth with Parent in Active Military	0	0	73.25	73.25	N/R	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 40, I certify and acknowledge that performance in the 40 Core Indicator categories is as follows:

District Chief Executive Officer: Lennor Johnson (May 9, 2024 15:18 PDT)

Dr. Lennor Johnson, Superintendent/President

<sup>24</sup> of the 40 are at or above the District negotiated level(s);

 $<sup>\</sup>underline{3}$  of the 40 are below the District negotiated level(s);

<sup>13</sup> of the 40 are list as (N/A, N/R)

## **College Aggregate Core Indicator Information (2024-2025)**

Perkins V, Title I, Part C Local Application

Agreement #24-C01-030 District/College: Imperial Community College District/Imperial Valley College

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 6,611 CTE Headcount: 3,080

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2021-	Nego	tiated	College	Percent Above	Percent Above		
Postsecondary Retention & Placement			Level		Performance	or Below	or Below 90%
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3 Out of Workforce Individuals	32	32	92	92	100.00	8.0	17.2
4 Individuals with Economically Disadvantaged Families	1,093	1,133	92	92	96.47	4.5	13.7
5 English Learners	214	233	92	92	91.85	-0.2	9.0
6 Single Parents	150	151	92	92	99.34	7.3	16.5
7 Individuals with Disabilities	124	128	92	92	96.88	4.9	14.1
8 Homeless Individuals	5	5	92	92	100.00	N/A	N/A
9 Youth in Foster Care	8	8	92	92	100.00	N/A	N/A
Youth with Parent in Active Military	0	0	92	92	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2021-2022				tiated	College	Percent Above	Percent Above
Earned Postsecondary Credential				evel	Performance	or Below	or Below 90%
						Negotiated Level	Negotiated Level
	Count	Total	State	District			
11 CTE Cohort*	561	645	89.6	89.6	86.98	-2.6	6.3
Individuals Preparing for Non- Traditional Fields	145	159	89.6	89.6	91.19	1.6	10.6
13 Out of Workforce Individuals	11	12	89.6	89.6	91.67	2.1	11.0
Individuals with Economically Disadvantaged Families	462	526	89.6	89.6	87.83	-1.8	7.2
15 English Learners	91	107	89.6	89.6	85.05	-4.6	4.4
16 Single Parents	66	71	89.6	89.6	92.96	3.4	12.3
17 Individuals with Disabilities	50	55	89.6	89.6	90.91	1.3	10.3
18 Homeless Individuals	2	2	89.6	89.6	100.00	N/A	N/A
19 Youth in Foster Care	2	2	89.6	89.6	100.00	N/A	N/A
Youth with Parent in Active Military	0	0	89.6	89.6	N/R	N/R	N/R

## **College Aggregate Core Indicator Information (2024-2025)**

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Core Indicator 3 - Cohort Yr: 2021-	Negotiated		College	Percent Above	Percent Above		
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28 Homeless Individuals	3	6	27	27	50.00	N/A	N/A
29 Youth in Foster Care	3	8	27	27	37.50	N/A	N/A
Youth with Parent in Active Military	0	0	27	27	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2021-2022			Negotiated		College	Percent Above	Percent Above
Employment			Level		Performance	or Below	or Below 90%
					Negotiated Level	Negotiated Level	
	Count	Total	State	District			
31 CTE Cohort*	386	477	73.25	73.25	80.92	7.7	15.0
Individuals Preparing for Non- Traditional Fields	77	96	73.25	73.25	80.21	7.0	14.3
33 Out of Workforce Individuals	7	8	73.25	73.25	87.50	N/A	N/A
Individuals with Economically Disadvantaged Families	309	386	73.25	73.25	80.05	6.8	14.1
35 English Learners	75	106	73.25	73.25	70.75	-2.5	4.8
36 Single Parents	44	54	73.25	73.25	81.48	8.2	15.6
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38 Homeless Individuals	DR	DR	73.25	73.25	DR	N/A	N/A
39 Youth in Foster Care	DR	DR	73.25	73.25	DR	N/A	N/A
40 Youth with Parent in Active Military	0	0	73.25	73.25	N/R	N/R	N/R

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

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