### President's Office Signature Request Form (Agreements, Contracts, MOUs, etc.)

| 1. Division/Department: Economic & Workford Development Division  |   |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|
| 2. Today's Date: <u>04/25/2023</u>  |   |  |  |  |  |  |  |  |  |
| 3. Document Description:  |   |  |  |  |  |  |  |  |  |
| 23-24 Perkins Core Indicator Reports - Agg  | gregate   |  |  |  |  |  |  |  |  |
| <ul> <li>4. Does this document need Board approval? Yes X No</li> <li>IF YES: <ul> <li>a) Please submit a resolution and attach a clean electronic PDF copy of the document via BoardDocs.</li> <li>b) Type out or print out all areas where President Johnson's name is required as follows: Lennor M. Johnson, Ed.D., Superintendent/President or Dr. Lennor M. Johnson, Superintendent/President</li> <li>c) Flag all areas where President Johnson needs to sign.</li> <li>d) Board meeting date scheduled:</li></ul></li></ul> |   |  |  |  |  |  |  |  |  |
| 5. When completed, return Document to: Patricia   | a Robles x6217  |  |  |  |  |  |  |  |  |
| <u> </u>  | Name Extension  |  |  |  |  |  |  |  |  |
| *Please route via Adobe Sign and copy Adriana   | Sano and Paula Saldana, unless an original signature is needed. |  |  |  |  |  |  |  |  |
| Dean reviewed document on: Apr 25, 2023  Date   | Efrain Gilva (Apr 25, 2023 11:02 PDT)  Signature                |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |
| Vice President of Area/Division reviewed and appro  | oved document on: Apr 25, 2023 (Date)                           |  |  |  |  |  |  |  |  |
| Vice President of Area/Division reviewed and approved VP Signature:  Cuauhtemoc Carboni (Apr 25, 2023 16:30 PDT)  | oved document on: Apr 25, 2023 (Date)                           |  |  |  |  |  |  |  |  |
|   | oved document on: Apr 25, 2023 (Date)                           |  |  |  |  |  |  |  |  |
|   | _   |  |  |  |  |  |  |  |  |
| VP Signature: Cuauhtemoc Carboni (Apr 25, 2023 16:30 PDT)   | ets, etc.   |  |  |  |  |  |  |  |  |
| VP Signature: Cuauhtemoc Carboni (Apr 25, 2023 16:30 PDT)  *If applicable, i.e. Grants, New Programs, Budge   | ets, etc.   |  |  |  |  |  |  |  |  |

#### **INSTRUCTIONS**

- 1. Name the division or department requesting the President's Signature.
- 2. Add the date you are filling this form.
- 3. Document Description.
- 4. All NEW, REVISED, and/or RENEWAL agreements over \$10,000 must be approved/ratified by the Board.
- 5. All NEW, REVISED, and/or RENEWAL agreements <u>under</u> \$10,000 must be approved by VP, Dean, and signed by Superintendent/President. The agreements/contracts will go to the Board of Trustees under Warrants Paid.

References: See Board Policy/Administrative Procedure 6340.

Should you have any questions, please do not hesitate to call Adriana Sano at the President's Office, Extension 6219.

#### **College Aggregate Core Indicator Information (2023-2024)**

Perkins V, Title I, Part C Local Application

Agreement # 23-C01-030 District/College: IMPERIAL/IMPERIAL VALLEY

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 6,742 CTE Headcount: 3,018

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

| Core Indicator 1 - Cohort Yr: 2020- 2021<br>Postsecondary Retention & Placement |       |       | Negotiat | ed Level | College<br>Performance | Percent Above or Below<br>Negotiated Level |
|---|-------|-------|----------|----------|------------------------|--|
|   | Count | Total | State    | District |                        |  |
| 1 CTE Cohort*   | 1,458 | 1,524 | 91.75    | 91.75    | 95.67                  | 3.9  |
| 2 Individuals Preparing for Non-<br>Traditional Fields                          | 366   | 385   | 91.75    | 91.75    | 95.06                  | 3.3  |
| 3 Out of Workforce Individuals  | 38    | 42    | 91.75    | 91.75    | 90.48                  | -1.3                                       |
| 4 Individuals with Economically Disadvantaged Families                          | 1,191 | 1,243 | 91.75    | 91.75    | 95.82                  | 4.1  |
| 5 English Learners  | 265   | 280   | 91.75    | 91.75    | 94.64                  | 2.9  |
| 6 Single Parents  | 158   | 171   | 91.75    | 91.75    | 92.40                  | 0.6  |
| 7 Individuals with Disabilities   | 112   | 118   | 91.75    | 91.75    | 94.92                  | 3.2  |
| 8 Homeless Individuals  | 9     | 9     | 91.75    | 91.75    | 100.00                 | N/A  |
| 9 Youth in Foster Care  | 8     | 9     | 91.75    | 91.75    | 88.89                  | N/A  |
| 10 Youth with Parent in Active Military   | 0     | 0     | 91.75    | 91.75    | N/R                    | N/R  |

| Core Indicator 2 - Cohort Yr: 2020- 2021<br>Earned Postsecondary Credential |       |       | Negotiat | ted Level | College<br>Performance | Percent Above or Below<br>Negotiated Level |
|---|-------|-------|----------|-----------|------------------------|--|
|   | Count | Total | State    | District  |                        |  |
| 11 CTE Cohort*  | 667   | 762   | 89.00    | 89.00     | 87.53                  | -1.5                                       |
| 12 Individuals Preparing for Non-<br>Traditional Fields                     | 193   | 212   | 89.00    | 89.00     | 91.04                  | 2.0  |
| 13 Out of Workforce Individuals   | 19    | 22    | 89.00    | 89.00     | 86.36                  | -2.6                                       |
| 14 Individuals with Economically Disadvantaged Families                     | 531   | 603   | 89.00    | 89.00     | 88.06                  | -0.9                                       |
| 15 English Learners   | 110   | 123   | 89.00    | 89.00     | 89.43                  | 0.4  |
| 16 Single Parents   | 58    | 69    | 89.00    | 89.00     | 84.06                  | -4.9                                       |
| 17 Individuals with Disabilities  | 43    | 47    | 89.00    | 89.00     | 91.49                  | 2.5  |
| 18 Homeless Individuals   | 5     | 5     | 89.00    | 89.00     | 100.00                 | N/A  |
| 19 Youth in Foster Care   | 1     | 2     | 89.00    | 89.00     | 50.00                  | N/A  |
| 20 Youth with Parent in Active Military                                     | 0     | 0     | 89.00    | 89.00     | N/R                    | N/R  |

| Core Indicator 3 - Cohort Yr: 2020- 2021<br>Non-traditional Program Enrollment |       |       | Negotiated Level |          | College<br>Performance | Percent Above or Below<br>Negotiated Level |
|--|-------|-------|------------------|----------|------------------------|--|
|  | Count | Total | State            | District |                        |  |
| 21 CTE Cohort*   | 454   | 1,544 | 26.00            | 26.00    | 29.40                  | 3.4  |
| 22 Individuals Preparing for Non-<br>Traditional Fields                        | 454   | 1,544 | 26.00            | 26.00    | 29.40                  | 3.4  |
| 23 Out of Workforce Individuals  | 9     | 42    | 26.00            | 26.00    | 21.43                  | -4.6                                       |
| 24 Individuals with Economically Disadvantaged Families                        | 377   | 1,253 | 26.00            | 26.00    | 30.09                  | 4.1  |

<sup>\*</sup> If no district target is available then state targets will be used.

#### College Aggregate Core Indicator Information (2023-2024)

Perkins V, Title I, Part C Local Application

| 25 English Learners                     | 66 | 281 | 26.00 | 26.00 | 23.49 | -2.5 |
|---|----|-----|-------|-------|-------|------|
| 26 Single Parents                       | 42 | 154 | 26.00 | 26.00 | 27.27 | 1.3  |
| 27 Individuals with Disabilities        | 24 | 106 | 26.00 | 26.00 | 22.64 | -3.4 |
| 28 Homeless Individuals                 | 3  | 10  | 26.00 | 26.00 | 30.00 | 4.0  |
| 29 Youth in Foster Care                 | 3  | 9   | 26.00 | 26.00 | 33.33 | N/A  |
| 30 Youth with Parent in Active Military | 0  | 0   | 26.00 | 26.00 | N/R   | N/R  |

| Core Indicator 4 - Cohort Yr: 2020- 2021<br>Employment  |       |       | Negotiat | ed Level | College<br>Performance | Percent Above or Below<br>Negotiated Level |
|---|-------|-------|----------|----------|------------------------|--|
|   | Count | Total | State    | District |                        |  |
| 31 CTE Cohort*  | 450   | 559   | 73.23    | 73.23    | 80.50                  | 7.3  |
| 32 Individuals Preparing for Non-<br>Traditional Fields | 101   | 125   | 73.23    | 73.23    | 80.80                  | 7.6  |
| 33 Out of Workforce Individuals                         | 10    | 15    | 73.23    | 73.23    | 66.67                  | -6.6                                       |
| 34 Individuals with Economically Disadvantaged Families | 342   | 429   | 73.23    | 73.23    | 79.72                  | 6.5  |
| 35 English Learners                                     | 80    | 110   | 73.23    | 73.23    | 72.73                  | -0.5                                       |
| 36 Single Parents                                       | 38    | 58    | 73.23    | 73.23    | 65.52                  | -7.7                                       |
| 37 Individuals with Disabilities                        | 27    | 35    | 73.23    | 73.23    | 77.14                  | 3.9  |
| 38 Homeless Individuals                                 | DR    | DR    | 73.23    | 73.23    | DR                     | N/A  |
| 39 Youth in Foster Care                                 | DR    | DR    | 73.23    | 73.23    | DR                     | N/A  |
| 40 Youth with Parent in Active Military                 | 0     | 0     | 73.23    | 73.23    | N/R                    | N/R  |

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 40, I certify and acknowledge that performance in the 40 Core Indicator categories is as follows:

| 18 | of the 40 a | re at or above | the District | negotiated | level(s); |
|----|-------------|----------------|--------------|------------|-----------|
|----|-------------|----------------|--------------|------------|-----------|

District Chief Executive Officer: Lennor Johnson (Apr 25, 2023 17:10 PDT)

Dr. Lennor Johnson, Superintendent/President

\_\_\_\_\_ of the 40 are below the District negotiated level(s);

\_\_\_\_11\_\_\_ of the 40 are list as (N/A, N/R)

Section 1 Part E-D Page 1 of 2

#### **District Aggregate Core Indicator Information (2023-2024)**

Perkins V, Title I, Part D Local Application

**Agreement** # <u>23-C01-</u>030

#### IMPERIAL DISTRICT

Instructions: Print out forms. Complete and sign bottom of last page.

**Cohort Year CTE Enrollments:** 

6,742

**CTE Headcount:** 

3,018

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

| Core Indicator 1 - Cohort Yr: 2020- 2021<br>Postsecondary Retention & Placement |       |       | Negotiat | ted Level | District<br>Performance | Percent Above or Below<br>Negotiated Level |
|---|-------|-------|----------|-----------|-------------------------|--|
|   | Count | Total | State    | District  |                         |  |
| 1 CTE Cohort*   | 1,458 | 1,524 | 91.75    | 91.75     | 95.67                   | 3.9  |
| 2 Individuals Preparing for Non-<br>Traditional Fields                          | 366   | 385   | 91.75    | 91.75     | 95.06                   | 3.3  |
| 3 Out of Workforce Individuals  | 38    | 42    | 91.75    | 91.75     | 90.48                   | -1.3                                       |
| 4 Individuals with Economically Disadvantaged Families                          | 1,191 | 1,243 | 91.75    | 91.75     | 95.82                   | 4.1  |
| 5 English Learners  | 265   | 280   | 91.75    | 91.75     | 94.64                   | 2.9  |
| 6 Single Parents  | 158   | 171   | 91.75    | 91.75     | 92.40                   | 0.6  |
| 7 Individuals with Disabilities   | 112   | 118   | 91.75    | 91.75     | 94.92                   | 3.2  |
| 8 Homeless Individuals  | 9     | 9     | 91.75    | 91.75     | 100.00                  | N/A  |
| 9 Youth in Foster Care  | 8     | 9     | 91.75    | 91.75     | 88.89                   | N/A  |
| 10 Youth with Parent in Active Military   | 0     | 0     | 91.75    | 91.75     | N/R                     | N/R  |

| Core Indicator 2 - Cohort Yr: 2020-2021<br>Earned Postsecondary Credential |       |       | Negotiat | ed Level | District<br>Performance | Percent Above or Below<br>Negotiated Level |
|--|-------|-------|----------|----------|-------------------------|--|
|  | Count | Total | State    | District |                         |  |
| 11 CTE Cohort*   | 667   | 762   | 89.00    | 89.00    | 87.53                   | -1.5                                       |
| 12 Individuals Preparing for Non-<br>Traditional Fields                    | 193   | 212   | 89.00    | 89.00    | 91.04                   | 2.0  |
| 13 Out of Workforce Individuals  | 19    | 22    | 89.00    | 89.00    | 86.36                   | -2.6                                       |
| 14 Individuals with Economically Disadvantaged Families                    | 531   | 603   | 89.00    | 89.00    | 88.06                   | -0.9                                       |
| 15 English Learners  | 110   | 123   | 89.00    | 89.00    | 89.43                   | 0.4  |
| 16 Single Parents  | 58    | 69    | 89.00    | 89.00    | 84.06                   | -4.9                                       |
| 17 Individuals with Disabilities   | 43    | 47    | 89.00    | 89.00    | 91.49                   | 2.5  |
| 18 Homeless Individuals  | 5     | 5     | 89.00    | 89.00    | 100.00                  | N/A  |
| 19 Youth in Foster Care  | 1     | 2     | 89.00    | 89.00    | 50.00                   | N/A  |
| 20 Youth with Parent in Active<br>Military                                 | 0     | 0     | 89.00    | 89.00    | N/R                     | N/R  |

| Core Indicator 3 - Cohort Yr: 2020- 2021<br>Non-traditional Program Enrollment |       |       | Negotiat | ed Level | District<br>Performance | Percent Above or Below<br>Negotiated Level |
|--|-------|-------|----------|----------|-------------------------|--|
|  | Count | Total | State    | District |                         |  |
| 21 CTE Cohort*   | 454   | 1,544 | 26.00    | 26.00    | 29.40                   | 3.4  |
| 22 Individuals Preparing for Non-<br>Traditional Fields                        | 454   | 1,544 | 26.00    | 26.00    | 29.40                   | 3.4  |
| 23 Out of Workforce Individuals  | 9     | 42    | 26.00    | 26.00    | 21.43                   | -4.6                                       |
| 24 Individuals with Economically Disadvantaged Families                        | 377   | 1,253 | 26.00    | 26.00    | 30.09                   | 4.1  |

<sup>\*</sup> If no district target is available then state targets will be used.

Section 1 Part E-D Page 2 of 2

#### **District Aggregate Core Indicator Information (2023-2024)**

Perkins V, Title I, Part D Local Application

| 25 English Learners                     | 66 | 281 | 26.00 | 26.00 | 23.49 | -2.5 |
|---|----|-----|-------|-------|-------|------|
| 26 Single Parents                       | 42 | 154 | 26.00 | 26.00 | 27.27 | 1.3  |
| 27 Individuals with Disabilities        | 24 | 106 | 26.00 | 26.00 | 22.64 | -3.4 |
| 28 Homeless Individuals                 | 3  | 10  | 26.00 | 26.00 | 30.00 | 4.0  |
| 29 Youth in Foster Care                 | 3  | 9   | 26.00 | 26.00 | 33.33 | N/A  |
| 30 Youth with Parent in Active Military | 0  | 0   | 26.00 | 26.00 | N/R   | N/R  |

| Core Indicator 4 - Cohort Yr: 20                        |       |       | District         | Percent Above or Below |             |                  |
|---|-------|-------|------------------|------------------------|-------------|------------------|
| Employment  |       |       | Negotiated Level |                        | Performance | Negotiated Level |
|   | Count | Total | State            | District               |             |                  |
| 31 CTE Cohort*  | 450   | 559   | 73.23            | 73.23                  | 80.50       | 7.3              |
| 32 Individuals Preparing for Non-<br>Traditional Fields | 101   | 125   | 73.23            | 73.23                  | 80.80       | 7.6              |
| 33 Out of Workforce Individuals                         | 10    | 15    | 73.23            | 73.23                  | 66.67       | -6.6             |
| 34 Individuals with Economically Disadvantaged Families | 342   | 429   | 73.23            | 73.23                  | 79.72       | 6.5              |
| 35 English Learners                                     | 80    | 110   | 73.23            | 73.23                  | 72.73       | -0.5             |
| 36 Single Parents                                       | 38    | 58    | 73.23            | 73.23                  | 65.52       | -7.7             |
| 37 Individuals with Disabilities                        | 27    | 35    | 73.23            | 73.23                  | 77.14       | 3.9              |
| 38 Homeless Individuals                                 | DR    | DR    | 73.23            | 73.23                  | DR          | N/A              |
| 39 Youth in Foster Care                                 | DR    | DR    | 73.23            | 73.23                  | DR          | N/A              |
| 40 Youth with Parent in Active Military                 | 0     | 0     | 73.23            | 73.23                  | N/R         | N/R              |

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 40, I certify and acknowledge that performance in the 40 Core Indicator categories is as follows:

\_\_\_\_\_ of the 40 are at or above the District negotiated level(s);

\_\_\_\_\_ of the 40 are below the District negotiated level(s);

11 of the 40 are list as (N/A, N/R)

District Chief Executive Officer: Lennor Johnson (Apr 25, 2023 17:10 PDT)

Dr. Lennor Johnson, Superintendent/President

# 23-24 Core Indicator Reports Aggregate College & District

Final Audit Report 2023-04-26

Created: 2023-04-25

By: Patricia Robles (patricia.robles@imperial.edu)

Status: Signed

Transaction ID: CBJCHBCAABAA7wiQhzrsvDP0spSVw7LeNc06enAcuxZU

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