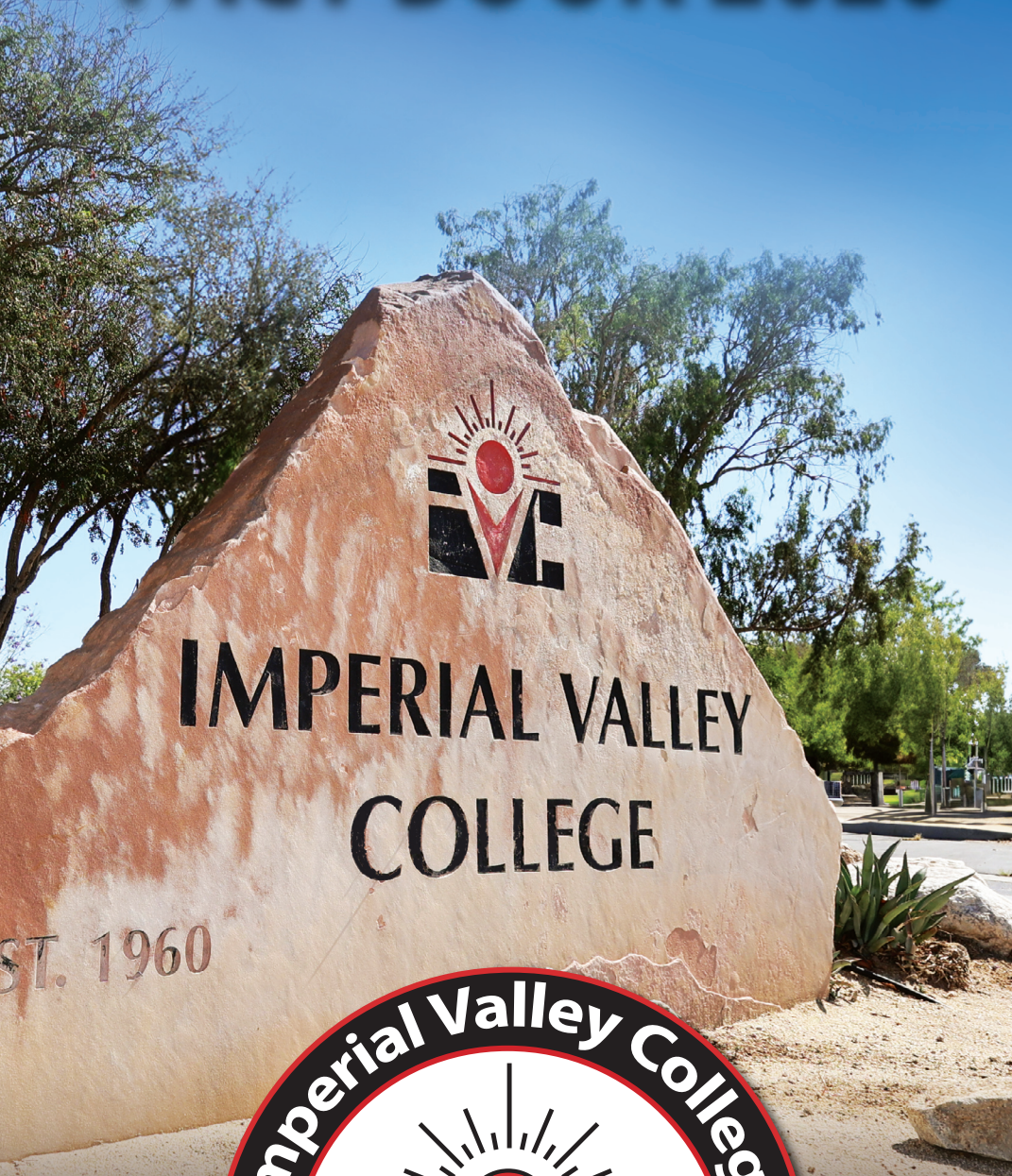


IMPERIAL VALLEY COLLEGE FACT BOOK 2026



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**Office of
Institutional
Research**

Issued Summer 2026

Table of Contents

Superintendent/President's Message	2
Governance Board	3
Our Community.....	4
Tuition	4
Mission Statement	5
Organizational Structure.....	6
Employee Ethnicity, Gender, and Age Demographics Fall 2025.....	7
Student Demographics.....	8
Academic Majors and Educational Goals.....	9
Unduplicated Headcount 2016-2025.....	10
Student Enrollment.....	11
Full-Time Equivalent Students	12
Student Success and Retention Rates.....	13
Student Success and Retention Rate Comparison	14
FTEIC Student Persistence Rate	15
Vision 2030 Progress Overview.....	16
Degrees and Certificates	19
Disabled Students Programs and Services	20
Financial Aid	21
Special Population Count.....	22
Glossary.....	23
Sources and Acknowledgement.....	24

Superintendent/President's Message

It is my pleasure to share the 2026 Imperial Valley College Fact Book, a reflection of our institution's continued progress, innovation, and unwavering commitment to student success. This publication highlights the remarkable achievements of our students, faculty, staff, administrators, and community partners while providing a snapshot of the impact Imperial Valley College continues to have across Imperial County and beyond.

Over the past several years, Imperial Valley College has experienced unprecedented momentum. As the recipient of the Aspen Prize for Community College Excellence, our institution has been recognized nationally for demonstrating exceptional outcomes in student success, equity, transfer, completion, and workforce preparation. While we are proud of this recognition, our focus remains on the students and communities we serve and the opportunities we create for future generations.



Today, Imperial Valley College is experiencing historic enrollment growth, having achieved multiple consecutive terms of enrollment increases while serving more students than ever before. We continue to expand educational opportunities through dual enrollment partnerships with local high schools, innovative eight-week course offerings, online learning enhancements, and the growth of noncredit and adult education programs. These efforts are creating more flexible pathways that meet students where they are and help them achieve their educational goals.

Student success remains at the center of our work. We continue to improve retention, completion, transfer, and workforce outcomes while addressing equity gaps and ensuring that every student is afforded the opportunity to thrive. Our commitment to student support is reflected in the millions of dollars distributed annually through financial aid, scholarships, grants, emergency assistance, housing support, and wraparound services that remove barriers and promote persistence.

Imperial Valley College is also expanding opportunities in workforce development and career education. Through strong partnerships with industry, government agencies, and educational institutions, we are preparing students for high-demand careers that support the economic vitality of our region. New programs in industrial automation, chemical technology, plant operations, healthcare, public safety, and emerging technologies are helping students gain the skills necessary to succeed in a rapidly evolving economy.

As we look toward the future, we are excited about several transformational initiatives. Construction continues for major facilities that will enhance learning and student engagement for decades to come. Our student housing efforts are providing life-changing opportunities for some of our most vulnerable students by addressing one of the most significant barriers to educational attainment. Additionally, Imperial Valley College is preparing to launch its first bachelor's degree program in Industrial Automation, creating new opportunities for local students to earn advanced credentials without leaving the Imperial Valley.

Our success is made possible through the dedication of our faculty and staff, the support of our Board of Trustees, the generosity of our community partners, and the resilience and determination of our students. Together, we are building a college that not only transforms individual lives but also strengthens families, communities, and the regional economy.

As you review this Fact Book, I hope you will take pride in what we have accomplished together and feel inspired by the opportunities that lie ahead. The data contained within these pages tells a powerful story—one of growth, excellence, innovation, and impact.

Sincerely,

Dr. Lennor M. Johnson
Superintendent/President

Governance Board



Trustee Area 1

Hortencia
Armendariz



Trustee Area 2

Karla A. Sigmond



Trustee Area 3
Board Clerk

Peter Martinez



Trustee Area 4

Isabel Solis



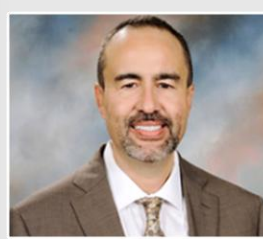
Trustee Area 5

Betsy Lindbergh



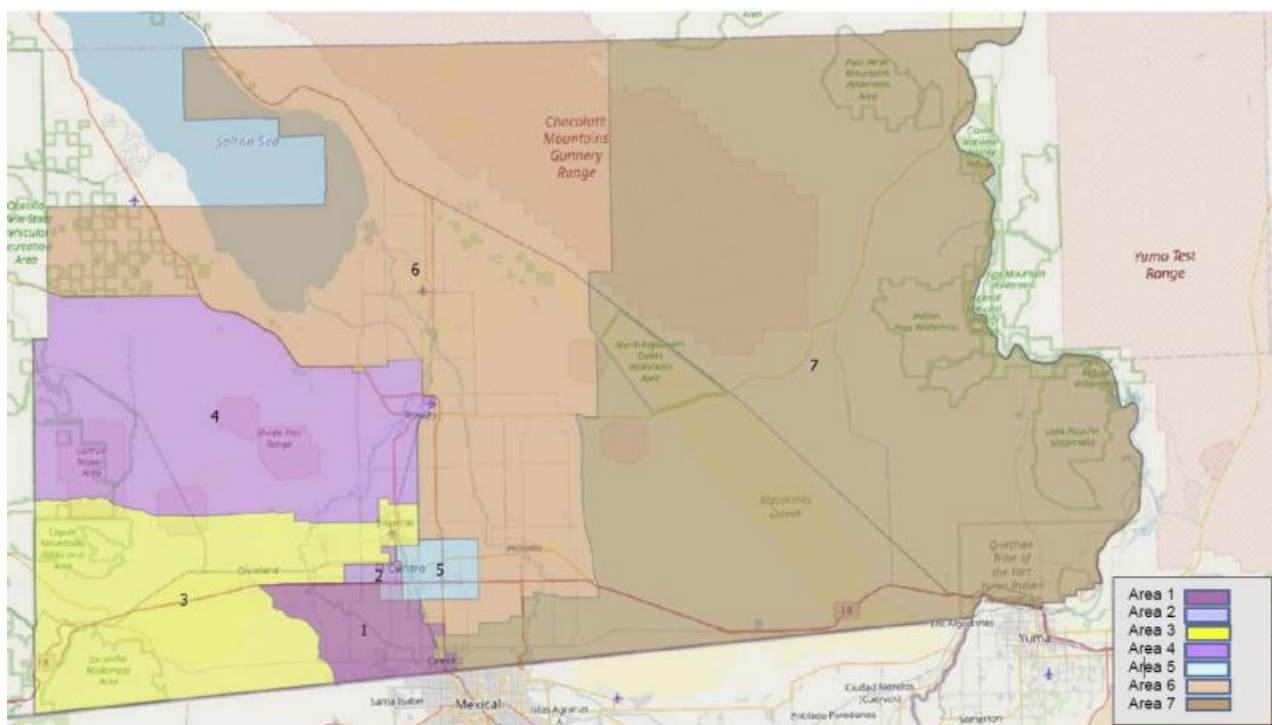
Trustee Area 6

Romualdo J. Medina



Trustee Area 7
Board President

Erik Orterga



Our Community

Total Population	2020 Census Data		2025 American Community Survey Estimates	
Hispanic or Latino (of any race)	153,027	85.2%	153,813	86.1%
White	16,813	9.5%	15,339	8.6%
Black or African American	3,846	2.1%	4,145	2.3%
American Indian or Alaskan Native	1,584	0.9%	2,481	1.4%
Asian	2,244	1.3%	2,881	1.6%
Native Hawaiian and Other Pacific	82	0.03%	54	0.03%
Some Other Race	519	0.05%	NA	0.0%
Two or More Races	1,587	0.9%	NA	0.0%
Total Population	179,702	100%	178,713	100%

Tuition

Cost of Tuition 2024-2025

Tuition: \$46.00 per unit

Non-Resident Tuition: \$367.00 per unit

Student Health Fee: \$20 per semester (\$16 for Winter and Summer sessions)

Student Representation Fee: \$2 per semester

Per-Student Funding by Education System, 2024-2025

(includes General Fund, local property tax, student fees, and lottery revenues)

	<u>2023-2024</u>	<u>2024-2025</u>
K-12	\$23,791	\$26,117
California Community Colleges (CCC)	\$11,145	\$12,357
California State University (CSU)	\$22,151	\$22,545
University of California (UC)	\$35,500	\$36,505

Mission Statement

Mission Statement

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

Vision Statement

To provide quality education that enriches lives and builds futures.

Core Values

As a student-centered organization, we will uphold the following core values:

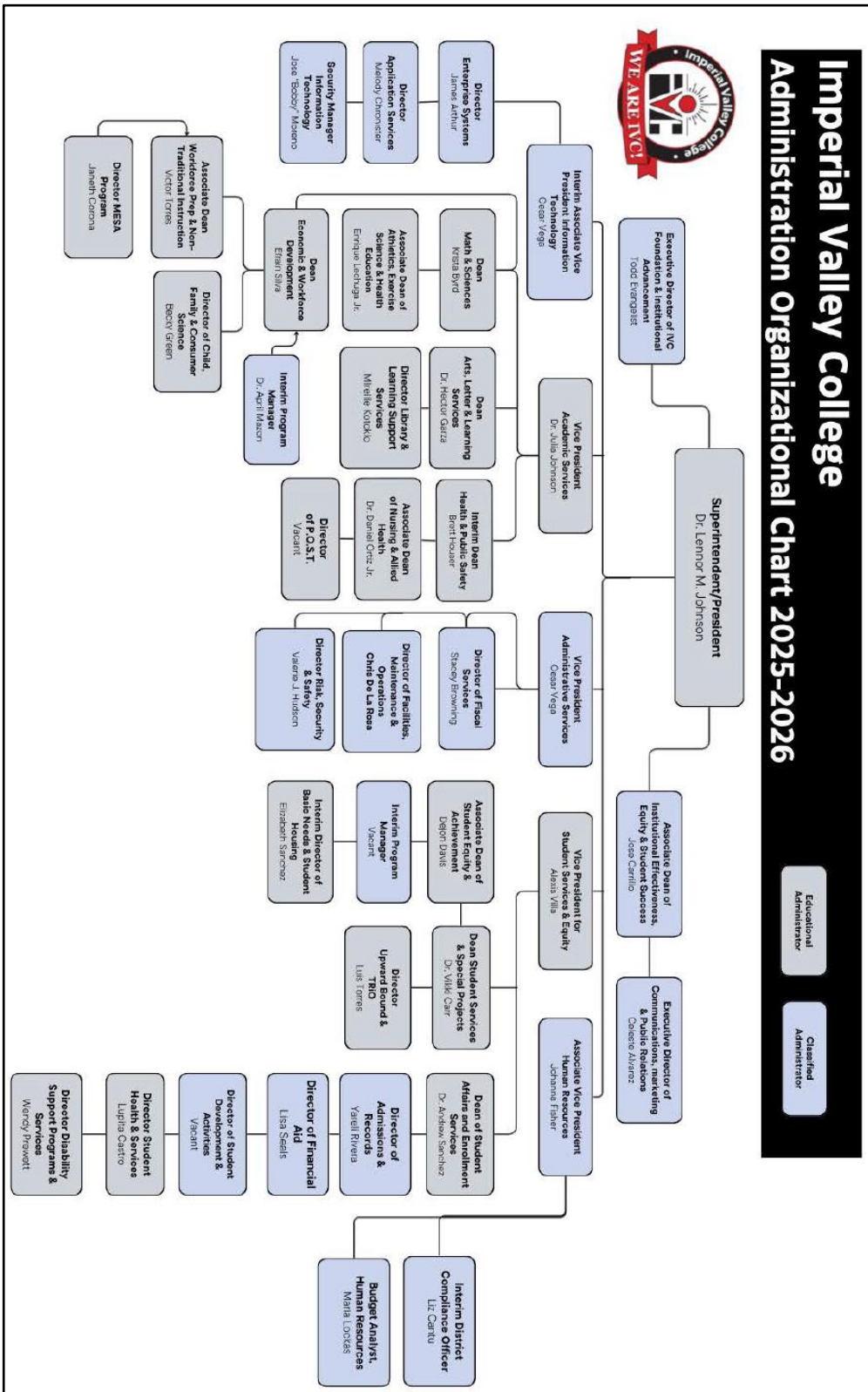
- **Excellence:** Providing superior service and educational learning opportunities that provide, promote and enhance student learning and growth.
- **Integrity:** Guiding the college's actions with an internally consistent framework of principles that demonstrate forthright, honest and ethical behavior in all interactions.
- **Accessibility:** Building and creating an inclusive and accessible learning environment which provides equitable treatment for all, without discrimination.
- **Diversity:** Recognizing and valuing the strengths of our diverse backgrounds and perspectives in an environment that respects diverse traditions, heritages, and experiences.
- **Collaboration:** Encouraging recursive interaction of knowledge, experience and mutual learning of people who are working together toward a common creative goal.
- **Innovation:** Providing innovative approaches to learning, problem-solving and growth in response to a rapidly changing environment.
- **Fiscal Integrity:** Ensuring the fiscal integrity of the District to fulfill its mission.

The District's values provide the guidance and inspiration for implementing and maintaining programs to promote student success.

2021-2030 Comprehensive Master Plan

The Imperial Valley College 2021-2030 Vision Comprehensive Master Plan (CMP) serves as the blueprint for the College's organizational development and the fulfillment of its mission to foster excellence in education that challenges students of every background, assists students in achieving their educational and career goals, and responds to the needs of the greater community.

Organizational Structure



Employee Ethnicity, Gender, and Age Demographics Fall 2025

EDUCATIONAL ADMINISTRATOR

Ethnicity		Gender		Age	
African-American	2	Female	8	18 to 34	1
Hispanic	12	Male	9	35 to 44	4
Multi-Ethnicity	1	Non-Binary	1	45 to 54	8
White Non-Hispanic	2			55 to 64+	5
Unknown	1				
Total	18	Total	18	Total	18

ACADEMIC, TENURED/TENURE TRACK

Ethnicity		Gender		Age	
African-American	5	Female	73	18 to 34	8
American Indian/ Alaskan	0	Male	69	35 to 44	37
Asian	8			45 to 54	41
Hispanic	59			55 to 64	44
Multi-Ethnicity	2			65+	12
White Non-Hispanic	50				
Unknown	18				
Total	142	Total	142	Total	142

ACADEMIC/TEMPORARY

Ethnicity		Gender		Age	
African American	2	Female	100	18 to 34	41
Hispanic	152	Male	102	35 to 44	61
Asian	4	Non-Binary	3	45 to 54	46
White Non-Hispanic	31			55 to 64	40
Multi-Ethnicity	1			65+	17
Unknown	15				
Total	205	Total	205	Total	205

CLASSIFIED

Ethnicity		Gender		Age	
African American	2	Female	122	18 to 34	46
Hispanic	174	Male	67	35 to 44	54
Multi-Ethnicity	1	Non-Binary	2	45 to 54	52
Unknown	1			55 to 64	35
White Non-Hispanic	13			65+	4
Total	191	Total	191	Total	191

Student Demographics

Annual Student Headcount

Annual 2024-2025	13,231
------------------	--------

Student Headcount by Term

Fall 2024	8,908
Winter 2025	4,114
Spring 2025	8,081
Summer 2025	4,885

Gender

Female	55.23%
Male	42.32%
Non-Binary	0.20%
Unknown/No Response	2.25%

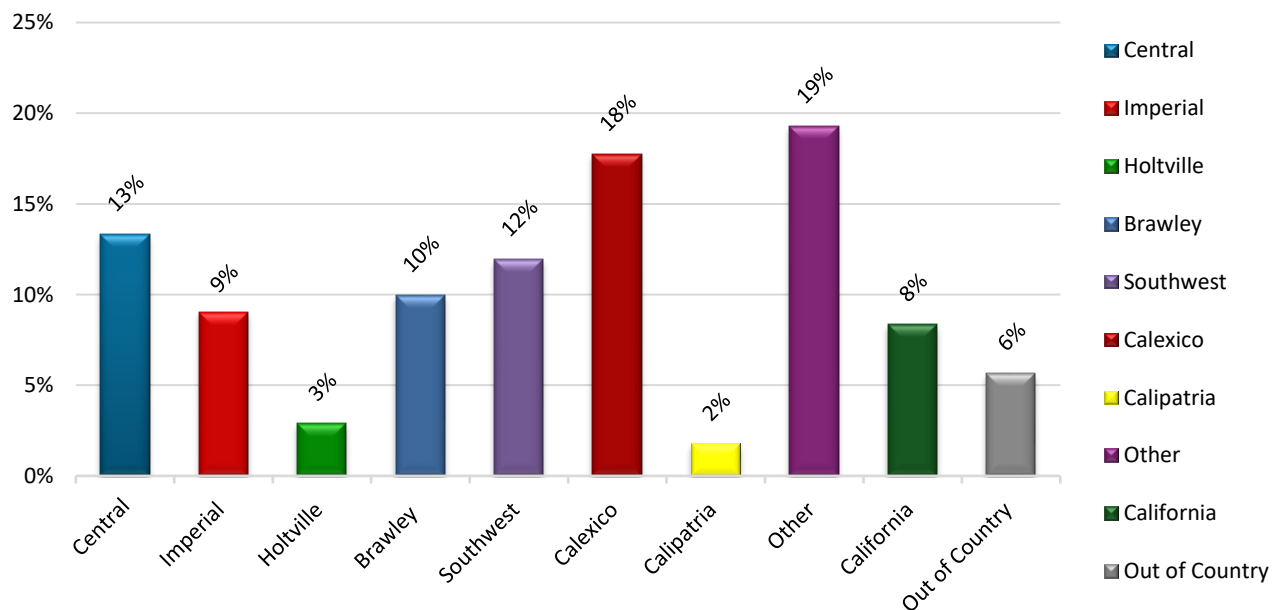
Ethnicity

African-American	1.25%
American Indian/Alaskan Native	0.09%
Asian	0.37%
Filipino	0.19%
Hispanic	85.59%
White Non-Hispanic	8.45%
Pacific Islander	0.05%
Unknown/No response	3.31%
Multi-Ethnicity	0.47%

Age

19 or Less	40.06%
20 to 24	24.46%
25 to 29	9.34%
30 to 34	7.83%
35 to 39	5.85%
40 to 49	6.55%
50 +	5.92%

Fall 2025 Students High School Origin



Academic Majors and Educational Goals

Top 10 Majors of 2024-2025

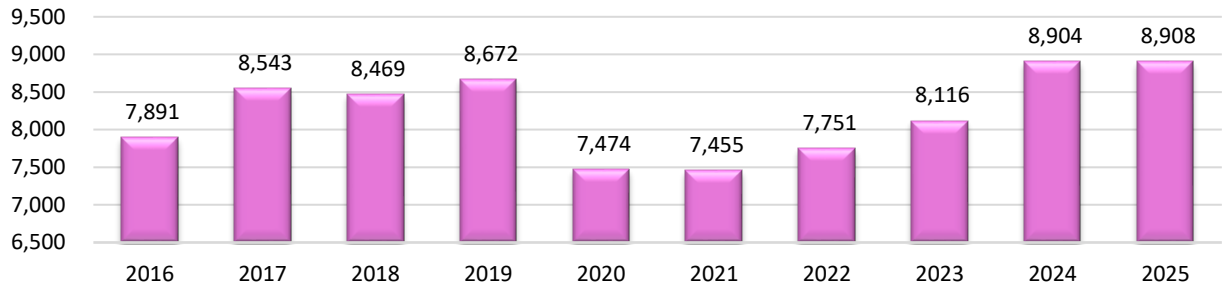
Rank	Student Major	Student Count (%)
1	Psychology for Transfer, AA-T	8.0%
2	Pre-Nursing and Allied Health, AS	4.8%
3	Pre-Nursing and Allied Health, AS/CSU	4.7%
4	Administration of Justice, AS-T	4.6%
5	Business Administration 2.0 for Transfer, AS-T	3.4%
6	Elementary Teacher Ed for Transfer, AA-T	3.4%
7	Administration of Justice, AS	2.3%
8	Sociology for Transfer, AA-T	2.0%
9	Child Development, AS	2.0%
10	Business Management, AS	1.8%
	All Other	63.0%
Total		100 %

Top 10 Educational Goals of 2024-2025

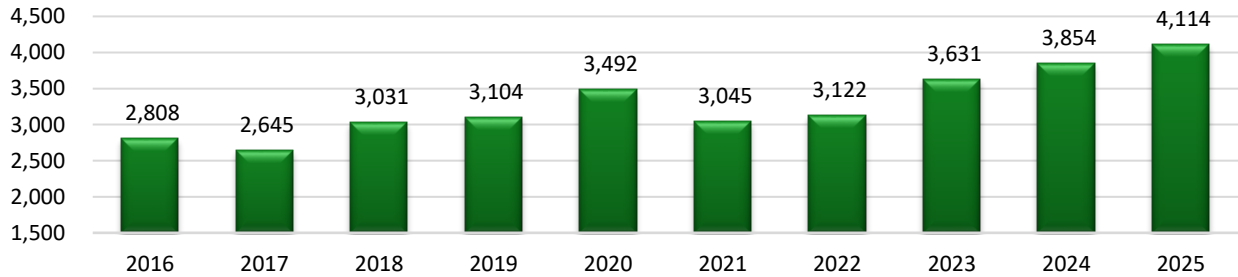
Rank	Educational Goal	Student Count (%)
1	Obtain an AA/AS and Transfer to a 4-year University	47.4%
2	Undecided	12.9%
3	Obtain an AA/AS without Transferring	12.5%
4	Transfer to 4-year university without an AA/AS	5.7%
5	Earn Vocational Certificate without Transferring	4.9%
6	Prepare for new Career/Job Skills	3.9%
7	All Other	3.7%
8	Educational Development	2.9%
9	Career Interest and Goals	2.4%
10	Improve Basic Skills	1.6%
	All Other	2.1%
Total		100%

Unduplicated Headcount 2016-2025

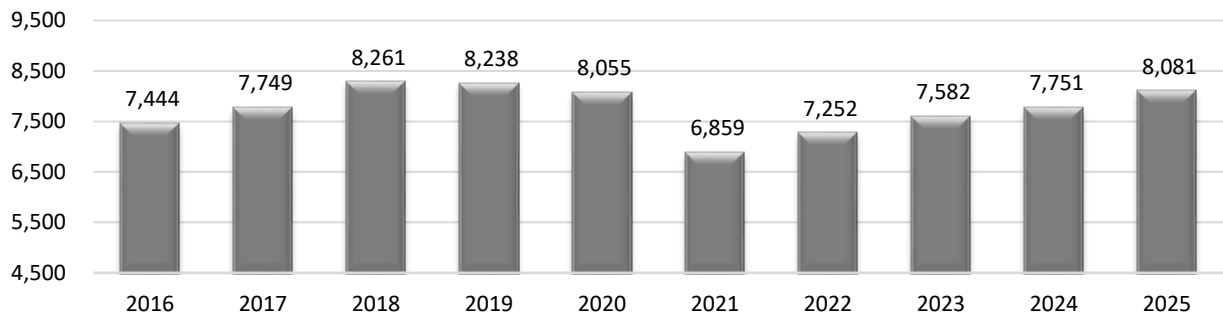
Fall



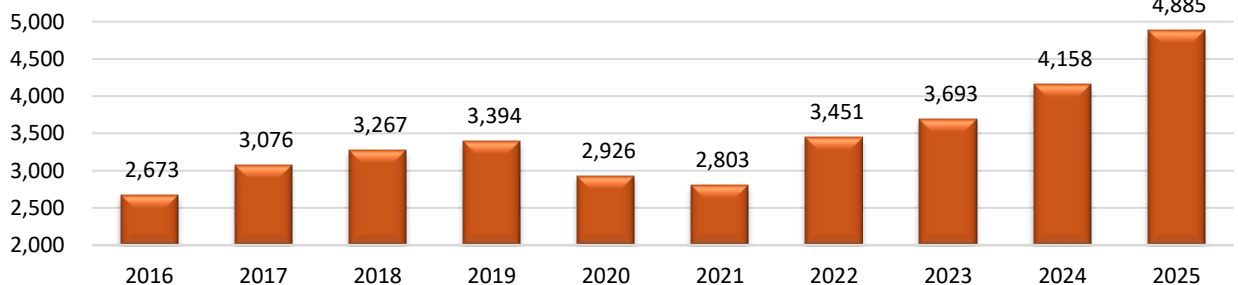
Winter



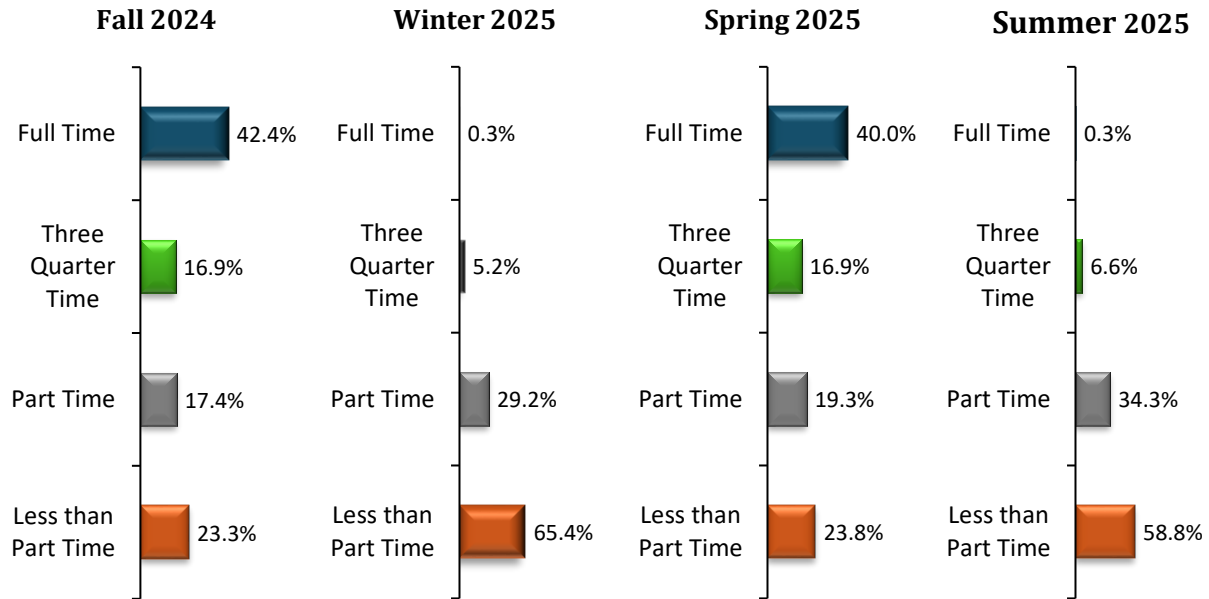
Spring



Summer



Student Enrollment



Unit Status Legend:

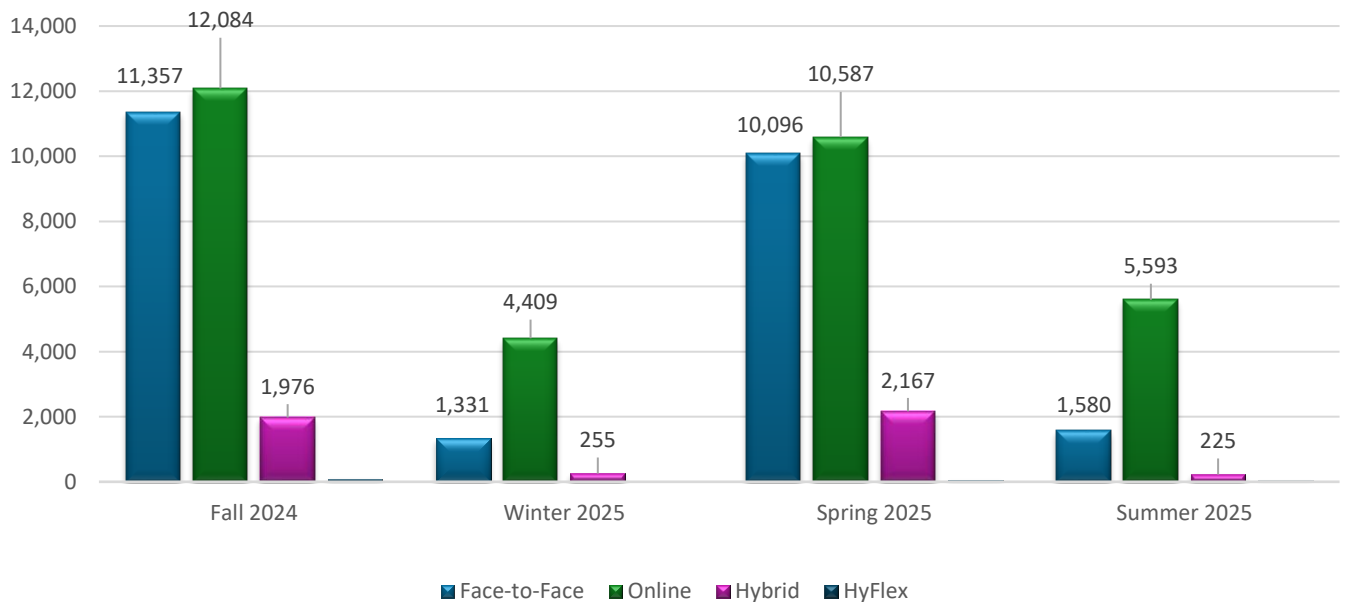
Full-time
12 or more units

Three quarters time
9.0 - 11.9 units

Part-time
Less than 8.9 units

Less than Part-time
Less than 6 units

Enrollment By Instruction Method/Modality

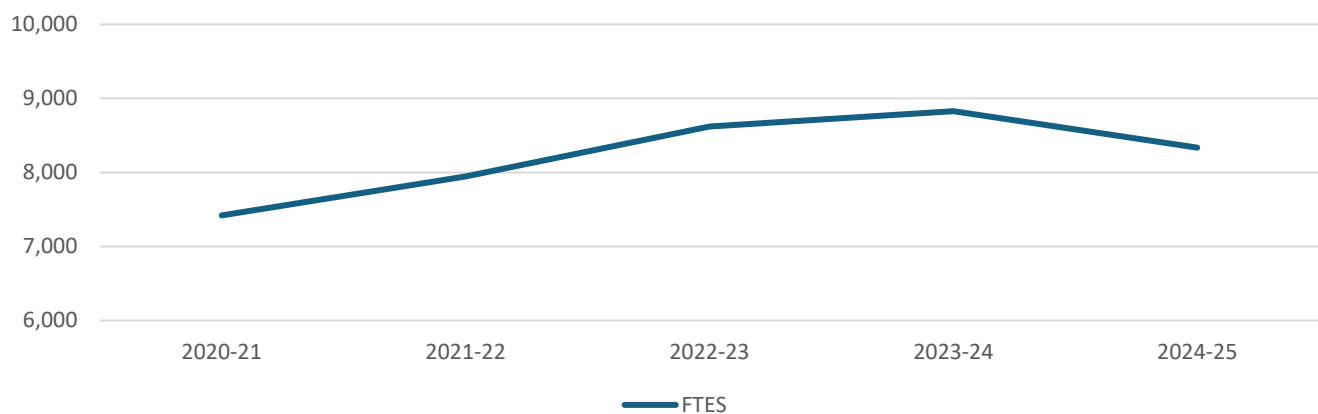


Full-Time Equivalent Students

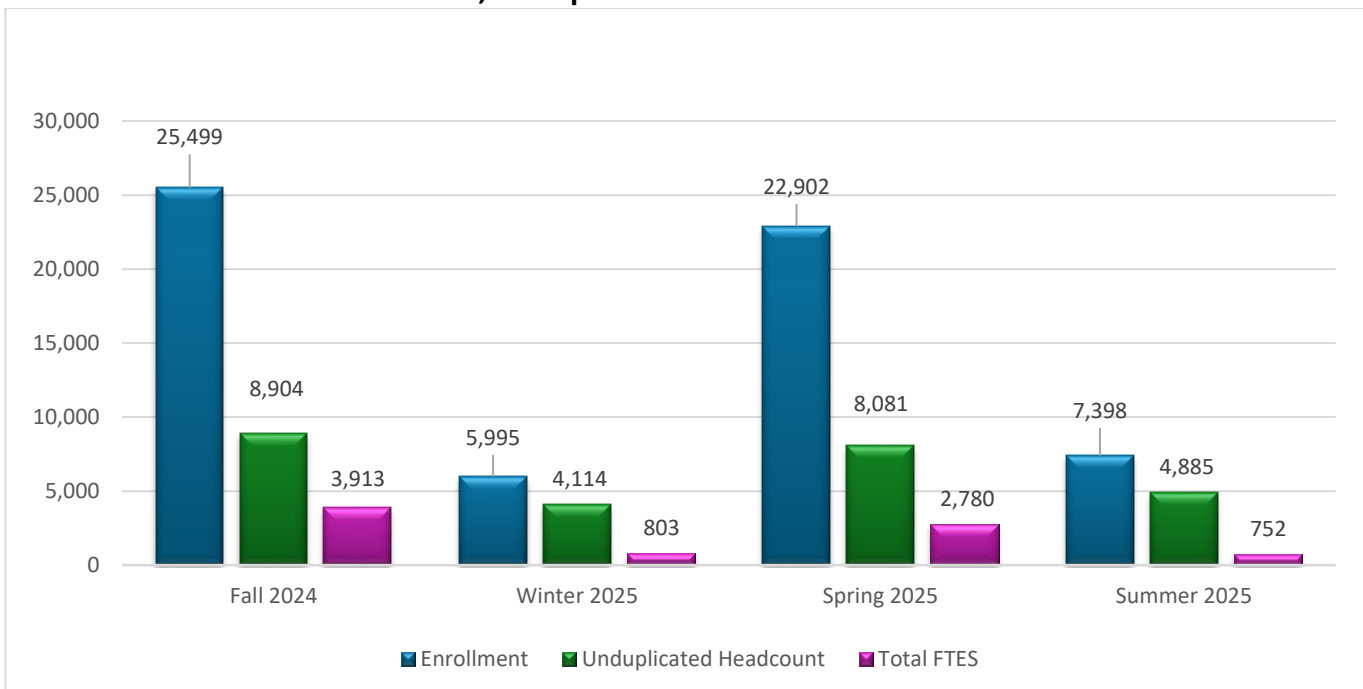
Credit and Non-Credit FTES

	Fall 2024	Winter 2025	Spring 2025	Summer 2025
Credit FTES	3,789	803	2,685	724
Non-Credit FTES	124	0	95	28
Total FTES	3,913	803	2,780	752

Annual Full Time Equivalent Students (FTES)

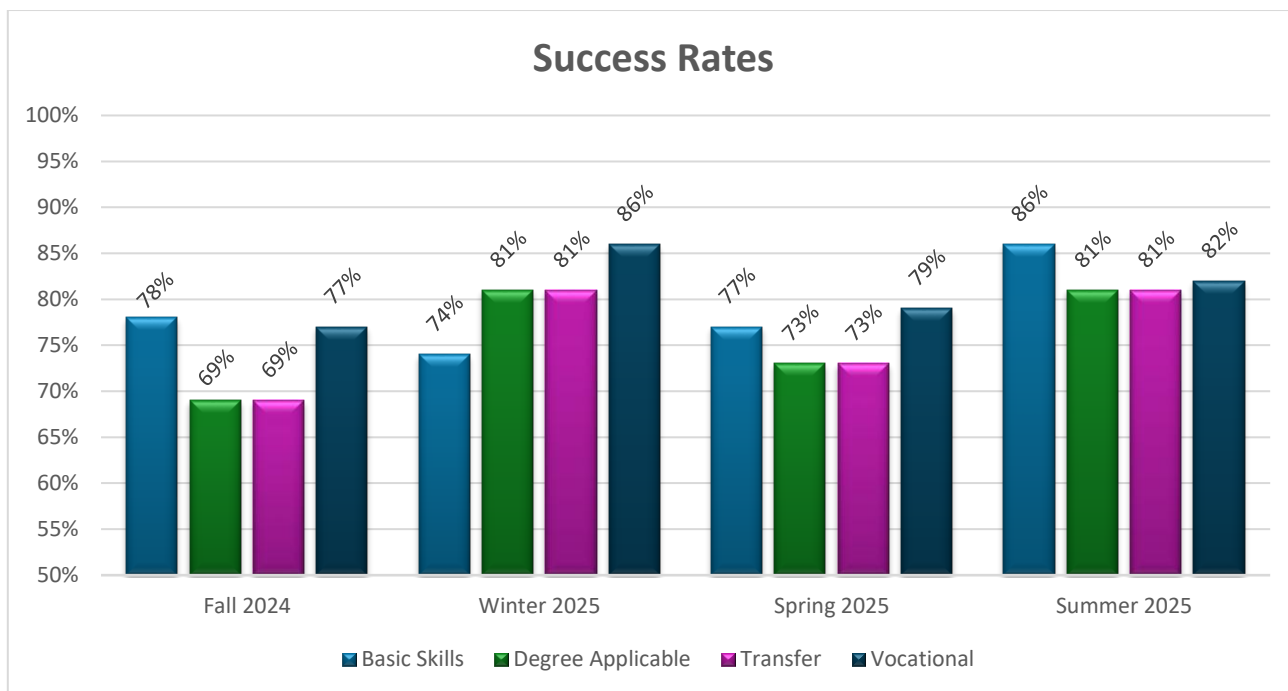


Enrollment, Unduplicated Headcount and Total FTES



Student Success and Retention Rates

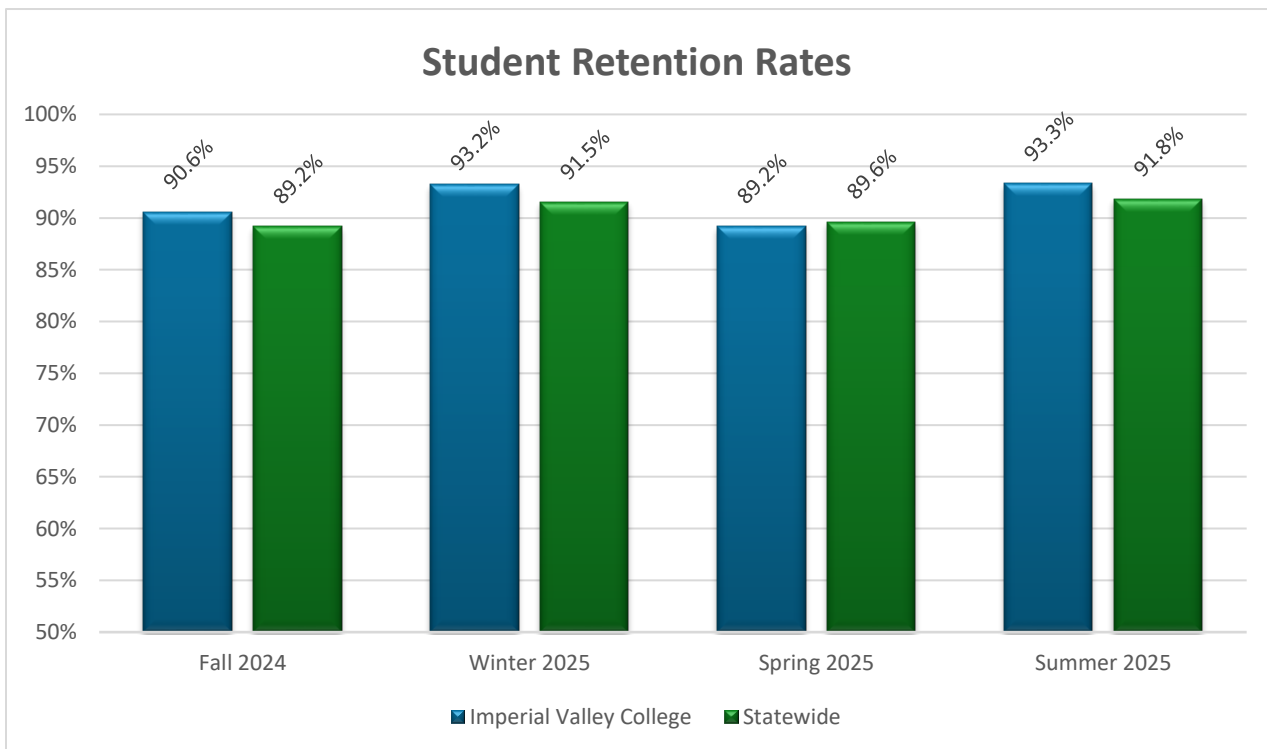
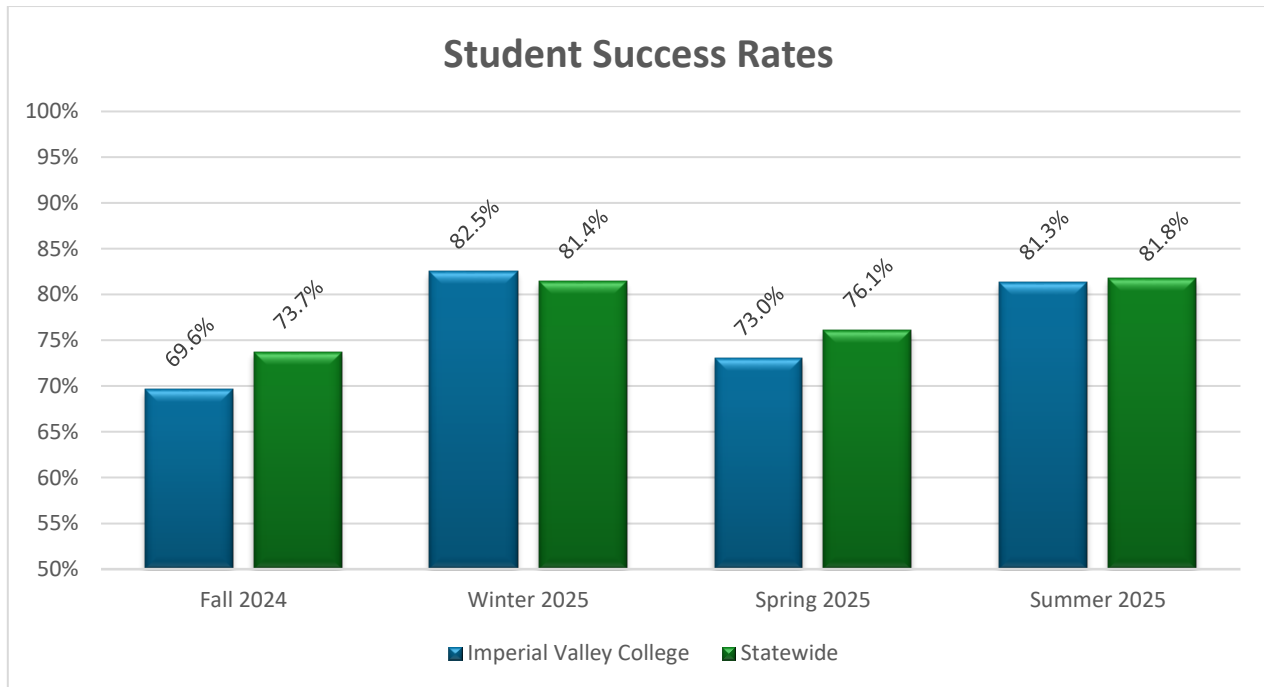
Success Rate: The measurement of enrollments with grades of A, B, C or P.



Retention Rate: The number of enrollments with grades A, B, C, D, F, P, NP, or I*.

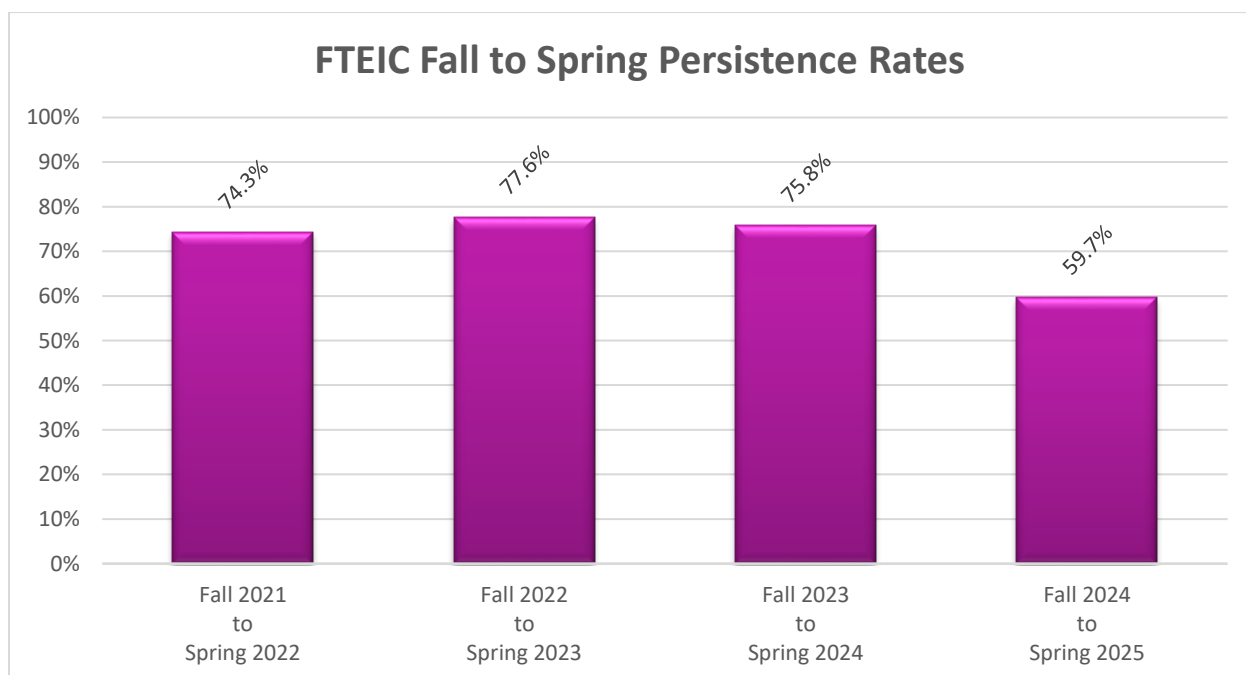
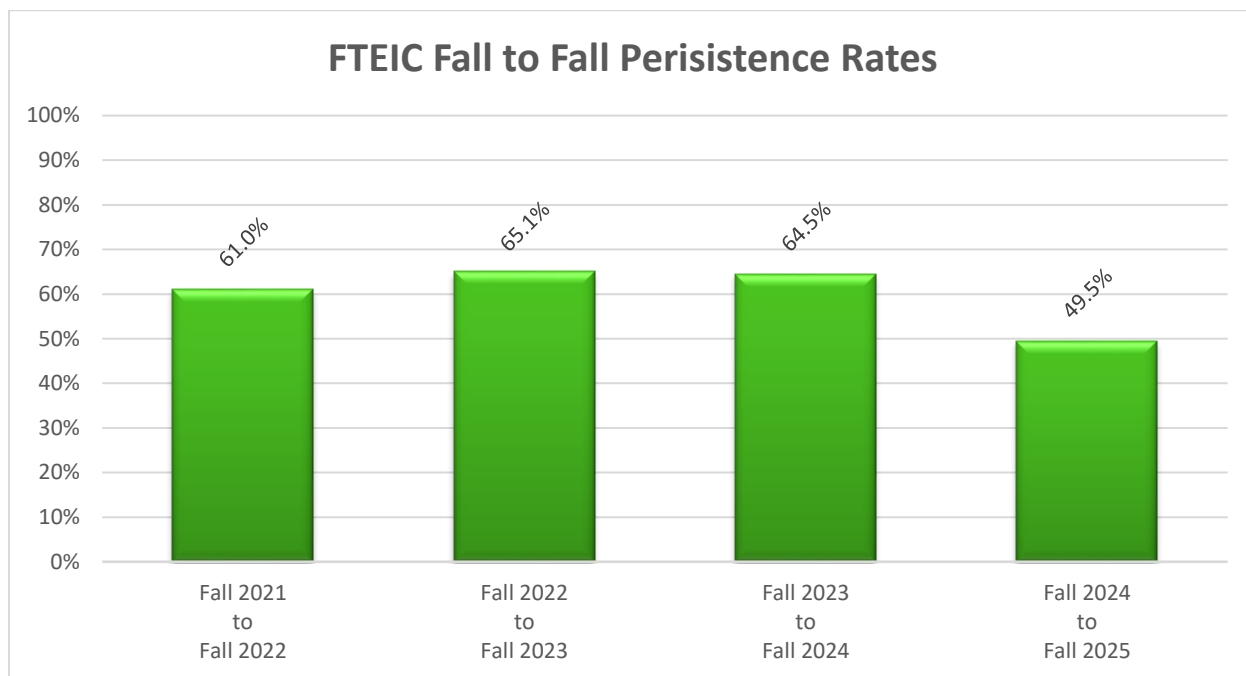


Student Success and Retention Rate Comparison



FTEIC Student Persistence Rate

First Time Ever in College (FTEIC) Students: Students that attended IVC for the first time, for the given initial fall semester. Excludes incoming students with transferable units.



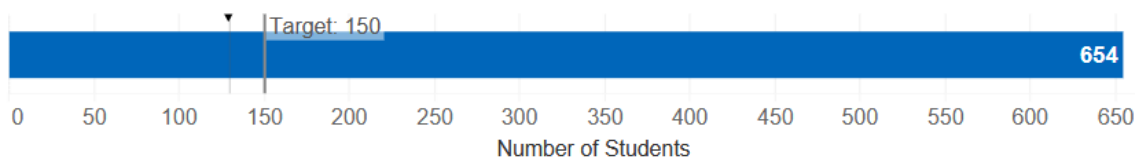
Vision 2030 Progress Overview

Goal 1: Equity in Access

Goal 1: Access

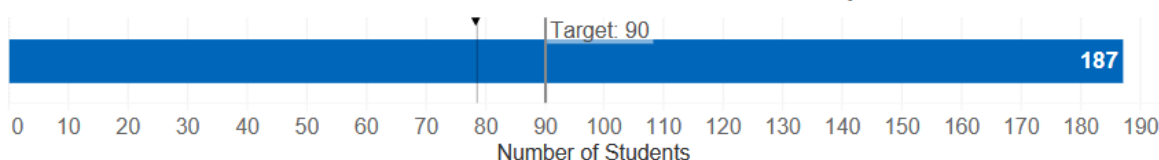
Outcome 1: Veteran Students

Increase to pre-pandemic enrollment



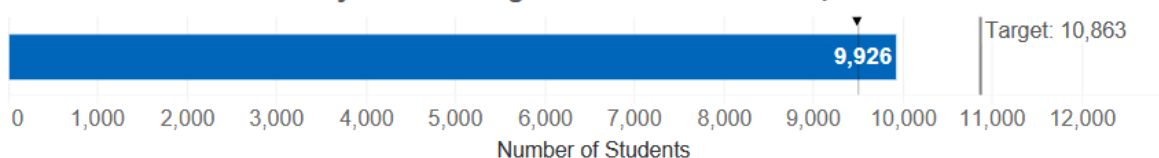
Outcome 1: Foster Youth Students

Increase by 25% from baseline



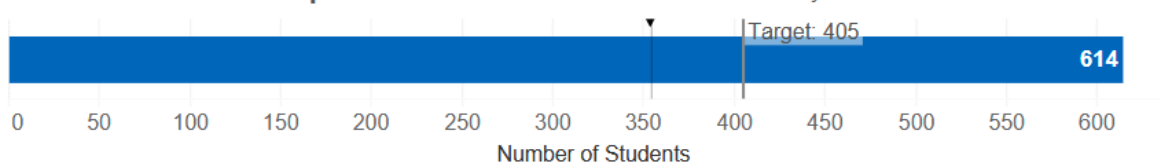
Outcome 1: Economically Disadvantaged Students

Increase by 25% from baseline



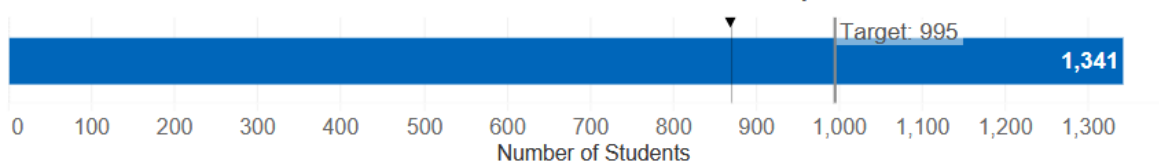
Outcome 1: Justice Impacted Youth Students

Increase by 25% from baseline



Outcome 1: K12 Dual Enrollment Students

Increase by 25% from baseline



Goal Not Yet Defined

Developing

Progressing

On Track

Exceeding

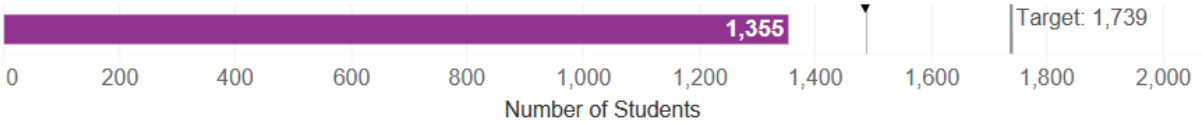
Exceeding: Over expected progress in the selected year | **On Track:** 0-4.99% away from expected progress in the selected year | **Progressing:** 5-24.99% away from expected progress in the selected year | **Developing:** 25% or more away from expected progress in the selected year

Vision 2030 Progress Overview

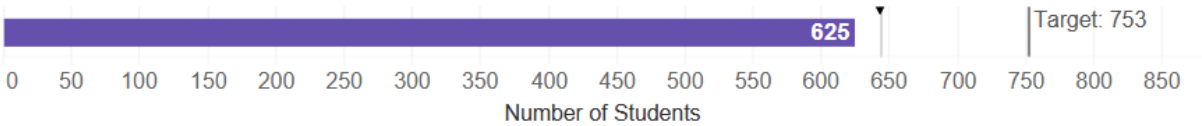
Goal 2: Equity in Success

Goal 2: Success

Outcome 2: Earned an Award - Vision Goal Completion Definition

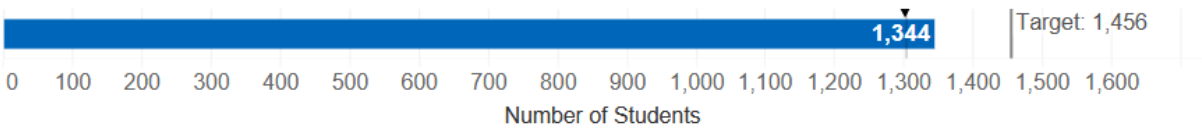


Outcome 3a: Earned an Award - Associate Degree for Transfer

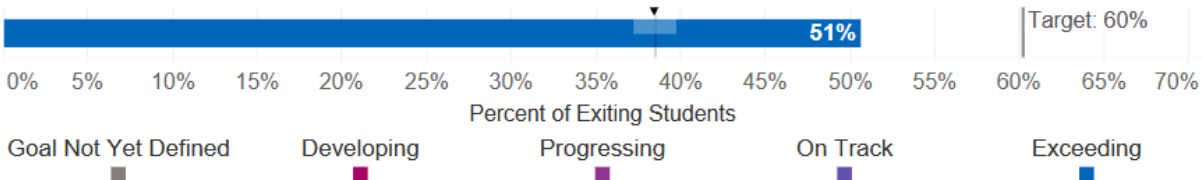


Outcome 3b: Earned an Award - Community College Bachelor's Degree

Outcome 3c: Transferred to a Four-Year Institution



Outcome 4: Attained Living Wage



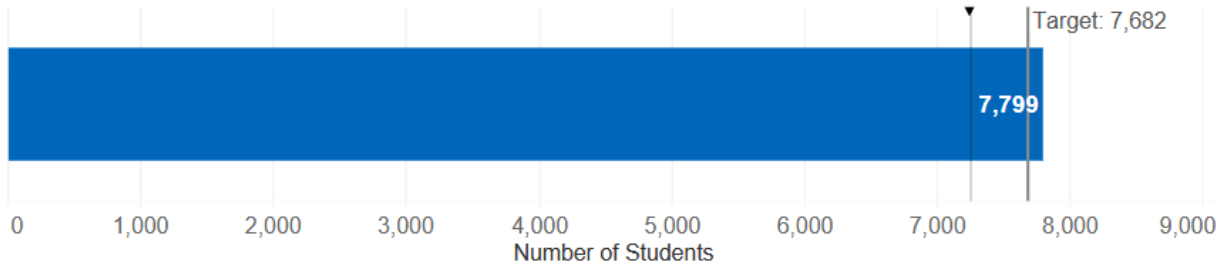
Exceeding: Over expected progress in the selected year | **On Track:** 0-4.99% away from expected progress in the selected year | **Progressing:** 5-24.99% away from expected progress in the selected year | **Developing:** 25% or more away from expected progress in the selected year

Vision 2030 Progress Overview

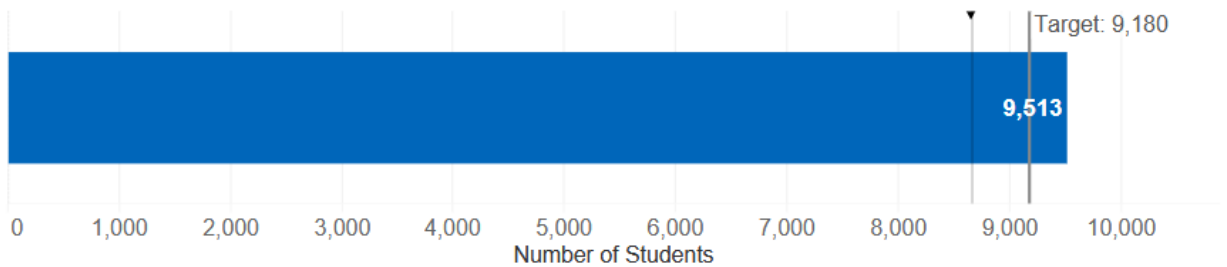
Goal 3: Equity in Support

Goal 3: Support

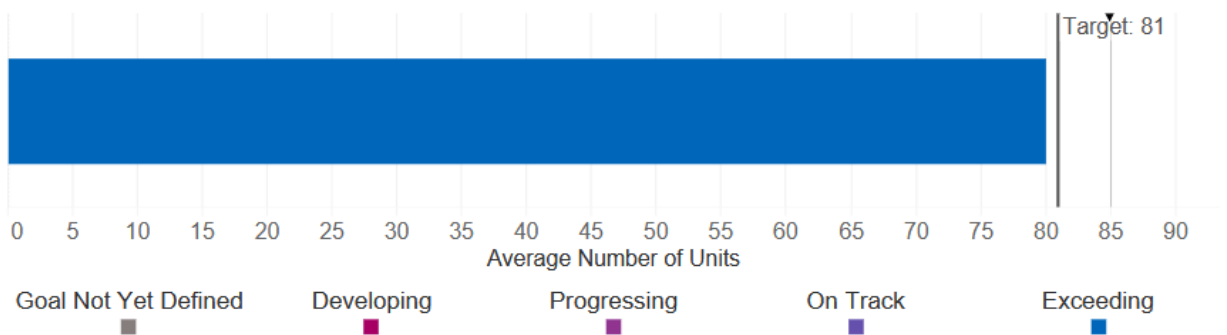
Outcome 5: Students Receiving Pell Grants



Outcome 5: Students Receiving California College Promise Grants



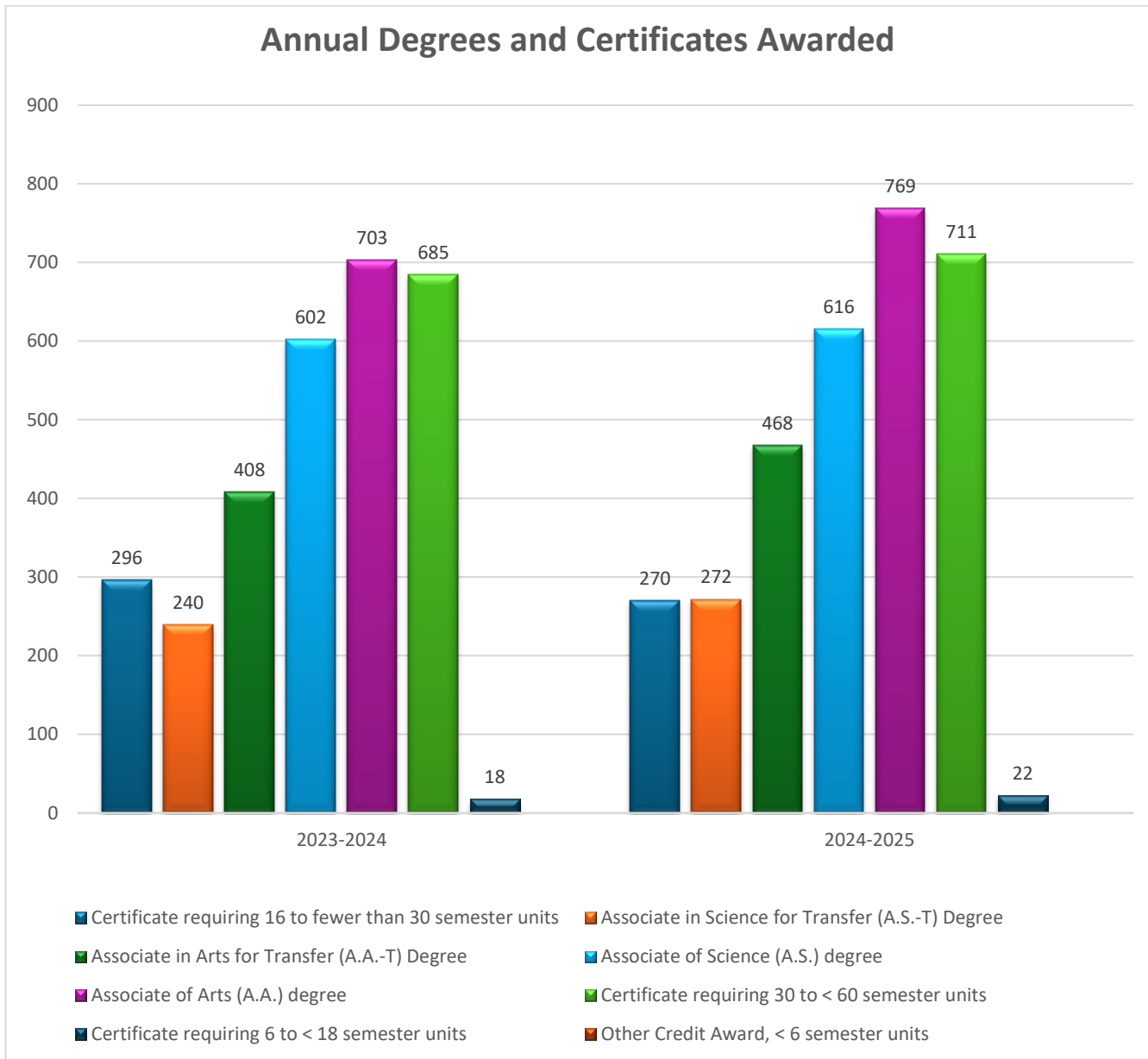
Outcome 6: Average Number of Semester Units Accumulated - Associate Degree for Transfer Earners



Exceeding: Over expected progress in the selected year | **On Track:** 0-4.99% away from expected progress in the selected year | **Progressing:** 5-24.99% away from expected progress in the selected year | **Developing:** 25% or more away from expected progress in the selected year

Vision 2030 Progress Overview

Degrees and Certificates

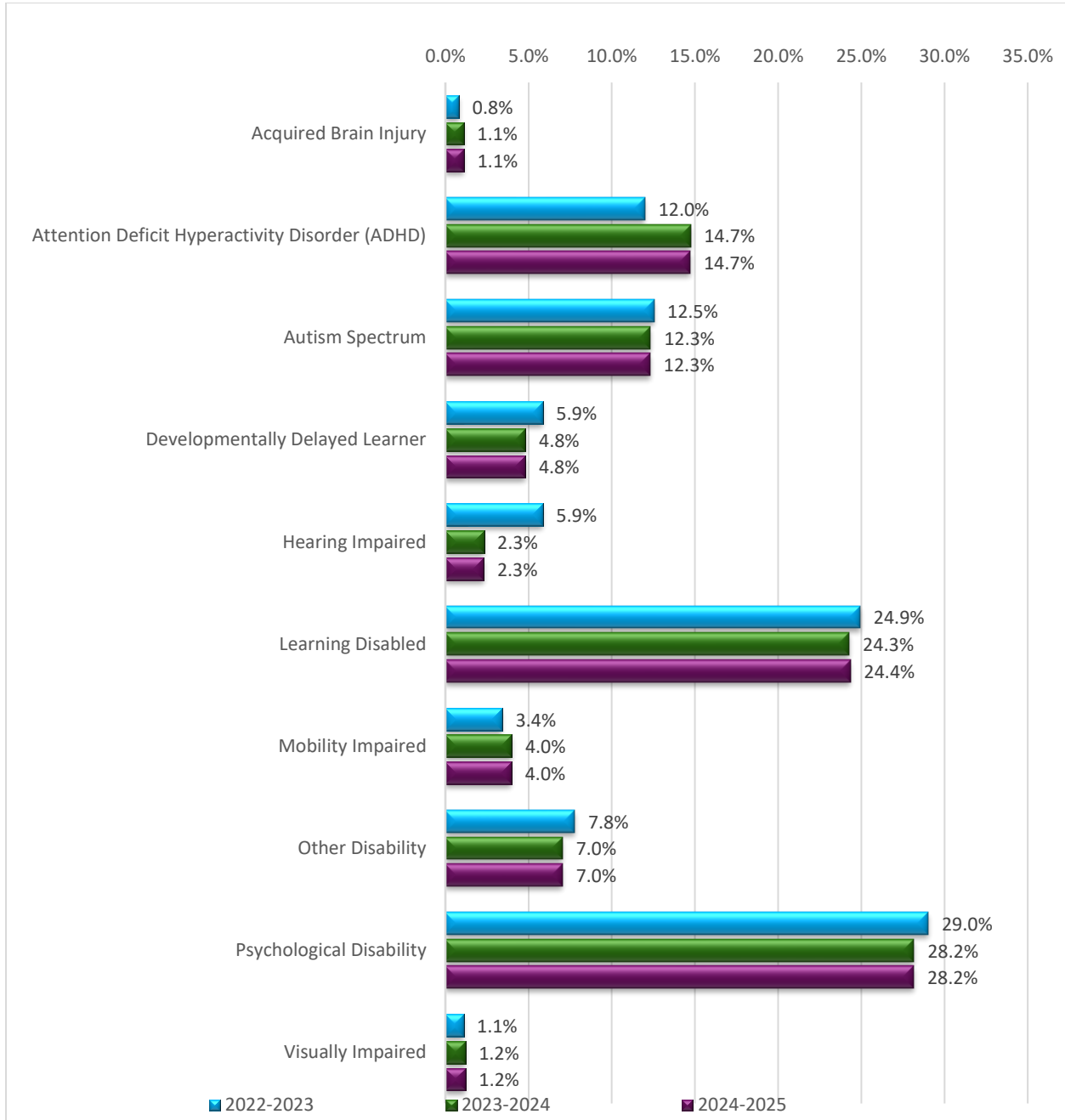


Source: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

Methodology: <https://webdata.cccco.edu/ded/SP/sp02.pdf>

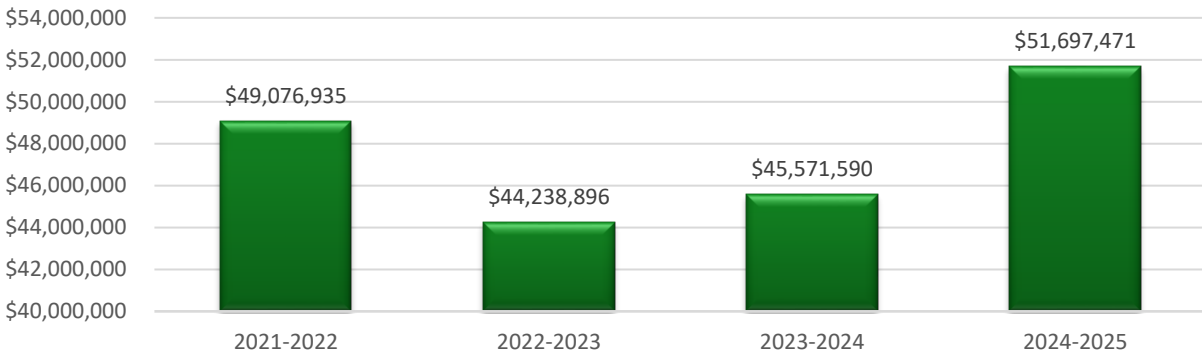
Disabled Students Programs and Services

Disabled Students Programs and Services (DSPS): As an additional resource, DSPS is designed to provide supportive services to students with varying disabilities. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

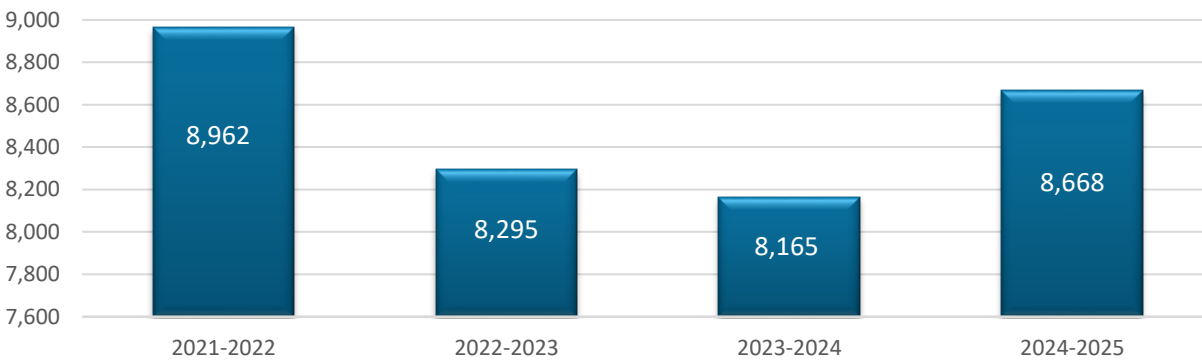


Financial Aid

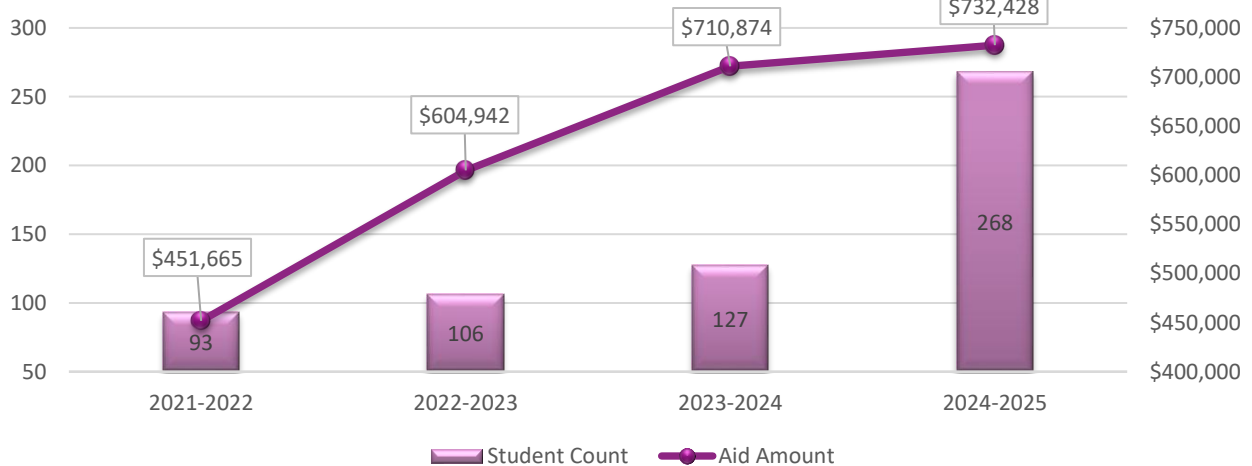
Total Amount Awarded to Students



Total Students Awarded Financial Aid



Work Study Funding & Participation



Special Population Count

2024-25 Unduplicated Head Count				
Special Population	Fall'24	Winter'25	Spring'25	Summer'25
CalWORKs - CA Work Opportunity & Responsibility to Kids	302	186	295	185
CAFYES - Cooperating Agencies Foster Youth Ed Support	96	73	86	49
CARE - Cooperative Agencies Resources for Education	101	79	108	62
CCAP - College and Career Access Pathways	663	0	746	764
DSPS - Disabled Students Programs & Services	632	172	575	132
Economically Disadvantaged	280	186	295	177
EOPS - Extended Opportunity Programs & Services	1,793	950	1,508	709
First Generation	3,889	1,568	3,416	1,875
Foster Youth	96	73	86	49
Homeless	58	31	56	27
Incarcerated	279	225	153	227
Military (Active Duty, Reserve, National Guard)	25	0	10	13
Puente	47	31	37	52
Special Admit	666	1	729	766
Veteran	349	232	361	263
Work-Based Learning Participants	1,075	28	1,009	0

2024-25 Credit Enrollment Count				
Special Population	Fall'24	Winter'25	Spring'25	Summer'25
CalWORKs - CA Work Opportunity & Responsibility to Kids	822	296	870	289
CAFYES - Cooperating Agencies Foster Youth Ed Support	328	103	290	80
CARE - Cooperative Agencies Resources for Education	374	128	387	115
CCAP - College and Career Access Pathways	835	0	955	1,068
DSPS - Disabled Students Programs & Services	1,757	252	1,554	187
Economically Disadvantaged	819	296	870	294
EOPS - Extended Opportunity Programs & Services	6,854	1,470	5,696	1,171
First Generation	10,002	2,319	8,943	2,728
Foster Youth	328	103	290	80
Homeless	197	43	183	39
Incarcerated	721	287	864	227
Military (Active Duty, Reserve, National Guard)	76	0	25	20
Puente	168	45	152	82
Special Admit	838	2	937	1,070
Veteran	908	297	1,026	338
Work-Based Learning Participants	3,127	40	3,091	0

Glossary

ACADEMIC YEAR: Period of time schools use to measure a quantity of study. Academic year for Imperial Valley College is from July 1st to June 30st.

DATA MART: A database program maintained on the Chancellor's Office website (<https://datamart.cccco.edu/datamart.aspx>) that enables external users to query student and staff MIS data and generate aggregated reports by college, district or statewide.

DISABLED STUDENTS PROGRAMS AND SERVICES: A state-funded categorical program that provides funds for the additional costs related to supporting students with disabilities in community colleges.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES: A state-funded program to support the enrollment of disadvantaged students through services including counseling and advisement, tutoring, peer support, books and financial aid.

FIRST TIME EVER IN COLLEGE (FTEIC) STUDENTS: Students that attended IVC for the first time. Excludes incoming students with transferable units.

FULL-TIME EQUIVALENT STUDENTS: Community college workload measure for instruction and instructional services. A "full-time student" is defined as one who is enrolled in 12 or more units.

ENROLLMENT (Duplicated): The total class count. Students may be enrolled in more than one class and would therefore be counted in each class.

PERSISTENCE: The percentage of students who return to college for their second year or term.

RETENTION: The number of enrollments with grades of A, B, C, D, F, P, NP, or I*.

SPECIAL ADMITS: High school students who are able to attend community colleges for advanced scholastic course work with parental and principal permission.

STUDENT RIGHT-TO-KNOW RATES (SRTK): In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the college district to make available its completion and transfer rates to all current and prospective students.

SUCCESS RATE: The measurement of enrollments with grades of A, B, C or P.

UNDUPLICATED HEADCOUNT ENROLLMENT: Represents the number of distinct individuals who have enrolled in any community college course or program during a specified period.

WORK STUDY: A type of financial aid program that provides money for students in return for working at the college or in off-campus placements made by the college.

Sources and Acknowledgement

Sources

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CCC Chancellor's Office – MIS Data Mart	http://datamart.cccco.edu/
California Department of Education	http://cde.ca.gov/fg/fr/eb/
Academic Senate for California Community Colleges	http://www.asccc.org/
Student Right-To-Know Rate Disclosure Website	http://srtk.cccco.edu/index.asp
Imperial Valley College	https://www.imperial.edu/
IVC Office of Institutional Effectiveness	https://www.imperial.edu/ie
IVC Office of Institutional Research	https://www.imperial.edu/ir

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